

Idaho Council on Developmental Disabilities

Program Performance Report

For Federal Fiscal Year 2012

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Idaho Council on Developmental Disabilities
700 W. State Street

Boise, ID
83702

Section I: Identification

State or Territory: ID - Idaho Council on Developmental Disabilities

Reporting Period: October 1, 2011 through September 30, 2012

Name of Person to Contact Regarding PPR Information

Contact Last Name: Warren

Contact First Name: Tracy

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State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

Economic Factors - In Idaho, the economy for 2012 was improved over 2011 which allowed for restoring some services, implementing some tax cuts and putting money into the State's reserves. The budget for the year was an increase of 6.8%. In terms of economic indicators, Idaho's housing sector began showing signs of recovery with housing starts on pace to post their first increase since 2005, with 7,300 starts predicted. The manufacturing and mining sectors are both growing at a small but relatively stable pace. Government employment remains relatively flat.

Political Factors – For many of Idaho's legislators, 2012 was their last term, due largely to redistricting. Thirty-seven of Idaho's 105 legislators will retire, although 10 of those House members may return as Senators. With such a large Republican majority, this election year has seen splits into factions of conservatives and Tea Party anti-government ideologues. There is even a split in leadership in the House. The impact of the 2012 election and the subsequent leadership battle could mean significant changes for the Idaho Legislature, and in turn, the course they set for state government.

Employment Factors - This past year was marked by a sharp decline in the unemployment rate. After a high of 8.9% in 2011, Idaho's jobless rate has fallen to 6.8 %. However, there are still over 50,000 workers off the job, down from a high of 68,000. Also down are the number of long-term unemployed, the number of workers who have been laid off from either permanent or temporary jobs, and the number of workers who have given up trying to find jobs. People with disabilities have seen significant job loss due to cuts in budgets that impacted the availability of community supported employment through the waiver. As of September 2012, the IDVR reported that there were 610 people enrolled in community supported employment and 448 in work services, with a waiting list of 362.

Special Education Services - The education system overhaul enacted by the 2011 legislature was opposed by a statewide coalition that gathered enough signatures to place the three major laws to a vote in the 2012 general election. These laws, collectively referred to as "Students Come First", included implementing pay for performance for teachers, requiring all students to take 4 on-line credits prior to graduation, and giving all students lap tops while increasing class sizes. The time and energy devoted to both sides in this campaign have monopolized the education agenda in Idaho for the past year. It remains uncertain how any of these changes will impact students in special education.

Community Services and Opportunities – Idaho joined the suit over health care reform and both Medicaid expansion and the implementation of a health care exchange will have an uphill battle here. After previous cuts in Medicaid services, some services were restored in 2012. Hundreds of people with disabilities shared their concerns at a public hearing, focusing primarily on the impact of cuts in dental services and the lack of a state suicide prevention hotline. Advocates worked behind the scenes to restore preventative dental services for adults with disabilities on the DD and Aged and Disabled waivers. Language that would have placed adults with developmental disabilities into budget tiers was struck from law. However the methodology for determining budgets was modified, resulting in budget reductions for many. This was aggravated by statutory language that limited reconsideration in budget appeals to "health and safety" issues only. Funding was identified through various channels to start up a suicide prevention hotline for the first time in many years but Idaho's mental health system remains seriously underdeveloped and underfunded with the emphasis on crisis intervention instead of prevention. The corrections system is increasingly becoming Idaho's mental health delivery system.

Section III: Progress Report - Goals and Objectives

Goal 1: Service System Improvement

People with developmental disabilities have more choice, equal opportunities, and the right individualized services and supports.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		
Health	planned	addressed
Employment	planned	addressed
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Idaho Self Advocate Leadership Network
 Idaho Department of Education
 Idaho Division of Vocational Rehabilitation
 Idaho Department of Labor
 Community service providers
 State Independent Living Council

Other Collaborators Actual:

Idaho Self Advocate Leadership Network
 Idaho Department of Education
 Institutions of Higher Education
 Idaho Division of Vocational Rehabilitation
 Idaho Department of Labor
 Idaho Health & Welfare/Medicaid
 Office of the Governor
 Lifespan Respite Coalition
 Commission on Aging/ADRC
 Dept. of Transportation
 Idaho Citizens Network
 Alliance for a Just Society

Objective 1.1:

1.1 Work with partners to support implementation of a model for best practice in educational inclusion in at least one school.

Implementation activities:

- 1.1-1 Establish baseline data through research/report;
- 1.1-2 Research and identify one best practice model;
- 1.1-3 Engage Idaho Dept. of Education and other stakeholders for collaboration on pilot project, convene task force;
- 1.1-4 Develop/establish evaluation criteria and methodology for inclusion
- 1.1-5 Identify and secure funding partners
- 1.1-6 Identify school and school staff to engage in planning for and hosting pilot project
- 1.1-7 Provide training for school staff and consultation
- 1.1-8 Implement model, provide ongoing technical assistance
- 1.1-9 Evaluate success of model implementation: survey school staff, parents, students, pre/post test for training provided to school staff, interviews with parents/students
- 1.1-10 Generate report with recommendations for systems change & outreach
- 1.1-11 Promote Inclusion Award, select & present award
- 1.1-12 Monitor education policy issues
- 1.1-13 Participate in project-relevant councils, committees, workgroups, and task forces

Activities undertaken were:

All met

Partially met

Not met

Timelines:

- 1.1-1 Year 1/Qtr 1-3, 9 mo;
- 1.1-2 Year 1/Qtr 1-3, 9 mo;
- 1.1-3 Year 1/Qtr 3 - Year 5/Qtr 2, 4 yrs;
- 1.1-4 Year 1/Qtr 2-Year 2/Qtr 2, 1 yr;
- 1.1-5 Year 1/Qtr 2-Year 2/Qtr 2, 1 yr;
- 1.1-6 Year 2/Qtr 1;
- 1.1-7 Year 2/Qtr 3-4, 6mo;
- 1.1-8 Year 3 - Year 4; 2 yrs;
- 1.1-9 Year 3 -Year 5/Qtr 2; 2.5 yrs;
- 1.1-10 Year 5/Qtr 3-4; 6 mo;
- 1.1-11 Quarter 1& 2 each year; 3 mo/yr;
- 1.1-12 Year 1 - Year 5; 5 yrs;
- 1.1-13 Year 1 - Year 5; 5 yrs

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

The Inclusive Education Task Force was established with 12 members including representatives from: State Dept. of Education, Center on Disability and Human Development, University of Idaho, Boise State University, Lewis & Clark State College, Northwest Nazarene University, the Boise School District, Idaho Parents Unlimited, the Idaho Assistive Technology Project, general educators and parents.

Council staff Amanda Holloway coordinated 3 in-person meetings of the Task Force during the

year in addition to conference calls. The group talked about creating a way to measure inclusion in Idaho schools and how to build awareness around inclusion that is already happening. It was determined that supporting and documenting existing inclusive efforts in Idaho schools would be a better use of resources than implementing a whole new model. It also allows for the recognition of practices that are already working in Idaho that could be replicated in additional schools. Members worked to develop a plan and goals specific to desired outcomes discussed.

One of the first activities identified was to develop surveys about inclusive education for school administrators and parents. Parent surveys were distributed to six school districts and through Survey Monkey. We received 200+ paper surveys back and 175+ responses on Survey Monkey. The group began research on the possibility of granting funds to a school or schools for professional development emphasizing inclusive practices. Research was started on methods of measuring inclusive practices.

Task Force members discussed a revised plan for implementation. New ICDD plan goal language was presented to Council members at the spring meeting that reflects recommendations from the Task Force. Information about Inclusive Education and the Task Force was distributed at the Idaho Association of School Administrators statewide conference in Boise, in August.

Training in inclusive education: Council staff attended the Office of Special Education Programs Leadership conference and attended tracks that focused on improving results for students with disabilities. Staff also attended the University of Syracuse, Leadership Institute which focused on the inclusion of students with disabilities and issues of belonging and learning for all students.

2012 Inclusion in Education Award: Staff sent emails out to groups around the state to get nominations and held a roundtable discussion on inclusion at the Idaho Parents Unlimited mini-conference in Twin Falls. Mountain View High School in Meridian was nominated and selected to receive the 2012 Inclusive Education Award. The award was presented by the Council Director to the school principal and staff during a school staff meeting. The Education Workgroup discussed additional ways to promote the award and began planning outreach for next year's award.

Council staff are members of the Early Childhood Coordinating Council (EC3) and the Special Education Advisory Panel (SEAP). Meetings of both of these entities were held throughout the year where issues related to early childhood education and special education services were discussed.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	12
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	9
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	375
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.2:

1.2 To create more opportunities for people with developmental disabilities to have jobs in the community that are integrated, inclusive, and pay more than minimum wage, work with partners on a statewide employment first project that includes educating communities, training staff, and writing state policy to improve the services that support fully integrated, competitive employment.

Implementation activities:

- 1.2-1 Research/report to establish baseline data;
- 1.2-2 Engage the support of partners, convene consortium, develop consensus Employment First message;
- 1.2-3 Meet with provider partners/identify organizational needs & utilize technical assistance/consultation from national experts;
- 1.2-4 Build public awareness;
- 1.2-5 Review data/report, work w/partners to draft policy recommendations & meet w/Policy makers;
- 1.2-6 Work w/partners to develop/support implementation of a plan for system improvement and quality assurance;
- 1.2-7 Identify training needs, develop contracts w/trainers, provide training;
- 1.2-8 Support implementation of discovery process, customized employment, and job development;
- 1.2-9 Gather data, survey all participants, evaluate success, produce report with recommendations;
- 1.2-10 Continuously monitor employment policy, program changes, and issues
- 1.2-11 Participate in project-relevant councils, committees, workgroups, task forces

Activities undertaken were:



All met



Partially met



Not met

Timelines:

- 1.2-1 Year 1, 1 yr;
- 1.2-2 Year 1-2, 2 yrs;
- 1.2-3 Year 1-4, 4 yrs;
- 1.2-4 Year 3-5, 3 yrs;
- 1.2-5 Yr 2/Qtr3 - Yr 4/Qtr 2, 2 yrs;
- 1.2-6 Year 2/Qtr 4 - Year 3/Qtr 4, 1yr;
- 1.2-7 Year 3/Qtr 4 - Year 5/Qtr4, 2 yrs;
- 1.2-8 Year 4/Qtr 2 - Year 5/Qtr 4, 1.8 yrs;
- 1.2-9 Year 5, 1 year;
- 1.2-10 Year 1 - Year 5, 5 yrs;
- 1.2-11 Year 1 - Year 5, 5 yrs

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Idaho Employment First Consortium (IEFC) was established with 17 core members including representatives from: Division of Vocational Rehabilitation, Dept. of Labor, Dept. of Education, Division of Medicaid, State Independent Living Council, Disability Rights Idaho, Center on Disability and Human Development – U of I, ACCSES Idaho – non-profit community rehabilitation provider association, Vocational Services of Idaho – for profit community rehabilitation provider association, Idaho Self-Advocate Leadership Network, Idaho Parents Unlimited, and the State Independent Living Council. Staff coordinated 4 monthly meetings of the Consortium before October 1, 2012.

The IEFC developed a strategic plan with defined outcomes measures and strategies aligned to a 2-3 year timeline. Outcomes measures include (but are not limited to): increase the number of people with developmental disabilities working in community employment, increase the employment rate of young adults with developmental disabilities leaving high school, increase the number of employers creating internships, and the state of Idaho officially adopt and support, through policies and funding, an Employment First philosophy.

Workgroups were established to work on identified activities and progress was reported monthly at in-person meetings. The IEFC completed an Employment First message, vision, and values for Idaho and began to distribute informational materials and inform policymakers. Council staff submitted a proposal/application to be a protégé state under the Office on Disability Employment Policy's Employment First State Mentor Program. Idaho was not chosen but was invited to participate in the program's Community of Practice.

Council staff worked with staff from the Idaho UCED to develop and submit a grant proposal for the 2012 AIDD Projects of National Significance: Partnerships in Employment Systems Change. Idaho did not receive a grant.

Employment Training:

Council staff attended the national APSE conference and participated in sessions about employment first planning and implementation, employment policy development, systems change strategies, and current best practice and opportunities. She also met with people from other states about their progress in implementing employment systems change.

Staff attended a two-day training on employment planning for individuals with autism presented in Coeur d'Alene by Cary Griffin. Council conference funds supported parent, Paul Tierney to participate in the same training.

Council funds and staff time supported the 8th annual Tools for Life Secondary Transition conference in Wallace, Idaho. A total of 320 attendees participated in 50 different sessions on transition-related topics including self-advocacy and employment. The Council supported presentations on preparing youth for employment in rural areas by Ellen Condon from the

Montana Rural Institute. Overall, 124 students, 52 family members, 33 educators, 79 professionals, 13 college mentors, 8 adult self-advocates, and 11 vendors attended. A new evaluation form gathered information to measure the skills and knowledge gained by students at the conference. \$5,000 in DD Council funds leveraged another \$46,465 for a total conference fund of \$51,465. The Council supported presentations on employment topics with an additional \$1900 in Council funds.

Staff provided Idaho Employment First Consortium members information to participate in quarterly webinar trainings of the Office on Disability Employment Policy, Employment First Community of Practice. The webinars provided members with information about building statewide capacity to effectively implement our Employment First Initiative including presentations from national experts on a variety of topics such as effective policy and funding models, professional development, data collection and reporting, and strategies for organizational change. The Consortium also participated in an APSE webinar on Employment First philosophy and action.

Program/System Evaluation:

Staff participated in meetings with other stakeholders hosted by Vocational Rehabilitation (IDVR) to talk about how state funds for the Extended Employment Services program are used and IDVR requests to the 2012 legislature for more funding. The Council drafted recommendations for Vocational Rehabilitation that align with our position on Segregated Employment. Staff also attended meetings to discuss a new budgeting process that allows VR customers more flexibility and choice in working with the Community Rehabilitation Service provider that can provide the best services to help them achieve the goals in their employment service plan.

Staff provided input into the Idaho Vocational Rehabilitation strategic plan during a public hearing.

Staff participated in meetings of the Idaho Employment Stakeholders Group to develop an Idaho "Workability" website. Staff reviewed content for the new Idaho Able to Work website (<http://abletowork.idaho.gov/>) and provided feedback to website developers along with other members of the Stakeholders group.

Staff also participated in a meeting of SILC Medicaid Infrastructure Grant stakeholders to learn about program progress including trainings on work incentives and current data from the Idaho Medicaid for Workers with Disabilities program.

Staff participated in a meeting of disability organizations and employment stakeholders with the regional TACE representative to discuss current employment issues, programs, activities, and initiatives.

Council staff met with State Independent Living Council, Medicaid Infrastructure Grant project staff to discuss a contract to conduct research on flexible funding policies in employment service systems. A contract scope of work was drafted and request of proposals distributed. Data points for this research were developed in collaboration with IEFC data workgroup and Council members.

Staff participated in quarterly meetings of the Interagency Council on Secondary Transition. The Tools for Life planning workgroup outlined changes to the state conference format and set the theme of "Employment" for the March 2013 conference. Staff facilitated the Tools for Life Employment Track workgroup that met three times to determine keynote speakers for the conference, Employment Track session topics and presenters, and an evening event that will feature entrepreneurs, business owners, and self-employed individuals with disabilities. Staff completed the student/parent version of the Idaho Graduation Guide for Students with Disabilities in Idaho and worked with partners to complete the Idaho Transition Planning Timeline.

Council staff, Tracy Warren was appointed by the Governor to serve on the Idaho Council for Purchases from Severely Disabled People (USE Council) and she attended the June 2012 meeting. An overview of the USE Council was provided to new members and the group

discussed possible changes to state rules related to determination of fair market value of products and services provided by individuals with disabilities being served by non-profit providers.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	72
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	17
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	12
SC03 Organizations engaged in systems change efforts:	12
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	322
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$46,465
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Objective 1.3:

1.3 In collaboration with others, support Disability Mentoring Day activities in at least five (5) communities each year to expand youth access to career exploration and employment.

Implementation activities:

- 1.3-1 Establish annual budget, develop & disseminate materials to promote DMD, make grant applications available;
- 1.3-2 Develop quality assurance process and related forms;
- 1.3-3 Convene review committee and select grantees;

- 1.3-4 Develop agreements with local planning teams;
- 1.3-5 Develop media kit, encourage media coverage in local areas, visit and record local activities for public awareness efforts;
- 1.3-6 Review reports from completed local project activities and provide funds to local planning teams per agreement

Activities undertaken were: All met Partially met Not met

Timelines:

- 1.3-1 Year 1/Qtr 4, Year 2/Qtr 4, Year 3/Qtr 4, Year 4/Qtr 4, Year 5/Qtr4, 1 quarter each year;
- 1.3-2 Year 1/Qtr 2-3, 6 mo;
- 1.3-3 Year 1/Qtr 4, Year 2/Qtr 4, Year 3/Qtr 4, Year 4/Qtr 4, Year 5/Qtr 4, 1 quarter per year;
- 1.3-4 Year 1/Qtr 4, Year 2/Qtr 4, Year 3/Qtr 4, Year 4/Qtr 4, Year 5/Qtr 4, 1 quarter per year;
- 1.3-5 Yr 1/Qtr 1, Yr 2/Qtr 1, Yr 3/Qtr 1, Yr 4/Qtr 1, Yr 5/Qtr1, 1 quarter per year
- 1.3-6 Yr 1/Qtr 1, Yr 2/Qtr 1, Yr 3/Qtr 1, Yr 4/Qtr 1, Yr 5/Qtr1, 1 quarter per year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Three Disability Mentoring Day (DMD) projects were completed in October 2011 and one in spring 2012 with a total of 140 students and 106 Employer Mentors participating. Local events were held in Idaho Falls, Twin Falls, Moscow, and Caldwell. Each of these areas has a community transition team or DMD planning group that works to plan the events and connect students with employer mentors working in the career they are interested in. Council funds of \$3000 leveraged over \$9000 of in-kind donations and funds from other organizations supporting DMD in those areas.

Each local project’s main focus was to facilitate job shadowing activities for students in job sites that are within their career of interest. Additional activities include pre-DMD workshops for students covering topics like: dress for success, how to be successful in an interview, soft skills and attitude, planning for your future, and motivational presentations by local community leaders and self-advocates who are leaders of organizations, self-employed, or even business owners themselves.

The Moscow group hosted an orientation breakfast for Mentors the week before the actual job shadowing event and all of the projects hosted celebration luncheons where students and mentors share about their experience. Local community leaders and state and regional agency representatives also provide information to students through various activities.

Some highlights of the Caldwell DMD included the Oliver Finley School of Hair Design, which donated a haircut and color to one student and Lanny Berg Chevrolet of Caldwell, which had an immediate opening for one of the students to pursue actual employment after high school. A student in Moscow was also encouraged to apply for work at his job shadow site and has since reported that the owner of The Breakfast Club restaurant has provided ongoing mentoring to him as he prepares for his first job.

In Idaho Falls, a representative from the Governor’s office presented a letter of support for DMD and Mayor Jared Fuhrman read a proclamation. Each project is encouraged to seek media coverage of their events to build public awareness about employment of people with disabilities. Projects have been successful in many locations through newspaper articles, radio spots, and television interviews/broadcasts on local stations. The Idaho Falls Post Register covered the event with an article that was positive and helped build awareness with the general public.

An announcement for grant funds to support October 2012 DMD Activities was distributed in

August. Three local groups were awarded grants of \$1000 each to support October 2012 DMD activities in Moscow, Twin Falls, and Idaho Falls. Each project submitted an outline for planned activities.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	140
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	106
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	22,000
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$9,731
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Objective 1.4:

1.4 Keep the Council involved with other groups to work on policy issues to make sure the needs and main concerns of people with developmental disabilities are part of service system policy recommendations and products.

Implementation activities:

- 1.4-1 Council members/staff serve on and participate in plan-relevant and statutorily required coalitions or committees;
- 1.4-2 Monitor service system policy changes that affect access to services and inform policy

development;

1.4-3 Review Council position papers and draft new position papers as needed;

1.4-4 Advocate for policies that are consistent with Council positions and values;

1.4-5 Interview policymakers to measure awareness of Council positions;

1.4-6 Survey people with DD and others to gather information about the impact of system/policy changes;

1.4-7 Support Council members to establish relationships with legislators

Activities undertaken were: All met Partially met Not met

Timelines:

1.4-1 Year 1 through Year 5, 5 yrs;

1.4-2 Year 1 through Year 5, 5 yrs;

1.4-3 Year 1 through Year 5, 5 yrs;

1.4-4 Year 1 through Year 5, 5 yrs;

1.4-5 Year 1/Qtr 3 through Year 5/Qtr 3, 1 quarter each year for 5 yrs;

1.4-6 Year 1 through Year 5, 5 yrs;

1.4-7 Year 1 through Year 5, 5 yrs;

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council participated in monthly Consortium for Idahoans with Disabilities (CID) meetings, focusing on system changes, service updates, disability events, and policy and legislative issues - primarily efforts to restore Medicaid services that were cut. The Council worked with CID partners to draft legislation that became HB 609 which restored preventative dental services for adults on the DD and A&D waiver, restored access to skills training for people with dual diagnosis, and eliminated the requirement for budget tiers for adults similar to those that had been implemented for children.

In collaboration with the CID, the Council participated in Disability Advocacy Day Trainings statewide. In November and December, CID sponsored presentations in Idaho Falls (45 people), Coeur d'Alene (45 people), Twin Falls (45 people), and Boise (110 people). 245 people attended the workshops statewide. Presentations included: Medicaid Matters in My Life, Medicaid 101, Legislative Process, Your Voice - Your Story, Talking to Your Legislator

Training was also given in Moscow and Pocatello specifically for people with disabilities. This training focused on getting to know local legislators, how to tell your story, presenting testimony, and why each voice matters. The Moscow workshop was sponsored by the Council, Disability Rights Idaho, and The Center on Disabilities and Human Development and 10 individuals participated. The Pocatello workshop was sponsored by the DD Council and LIFE, Inc. and 12 individuals participated.

The Medicaid Matters Storybook, developed in conjunction with Idaho Community Action Network (I-CAN), was printed and distributed to all legislators on the Health and Welfare and Joint Finance-Appropriations Committees. ICDD staff worked with I-CAN and the Alliance for a Just Society to gather stories from Idahoans describing the impact and importance of Medicaid in Idaho. The Council helped plan and support a round table press conference that was held on January 18. Panelists included policy experts, advocates, providers, law enforcement, self-advocates and other Medicaid recipients. Representatives of 5 media outlets attended. Disability Advocacy Day at the Capitol was held on February 3, 2012 - the same day the Joint Finance and Appropriations Committee hosted public testimony on the state budget. Council staff

assisted people with disabilities to prepare their testimony, understand the process, and provided support throughout the day to meet with individual legislators and testify to the committee. Seven (7) people who were provided education through one of the legislative advocacy workshops, attended the hearing and/or presented testimony for the first time.

During the legislative session, the Council worked with other groups on a variety of issues in addition to Medicaid. These included changes to guardianship law, amendments to the natural death act dealing with medical consent, codifying the Early Childhood Coordinating Council, bullying in schools, public transportation, revenue and taxation issues, and various appropriation bills. To amend guardianship statute, the Council worked with stakeholders to develop draft legislation requiring guardians and conservators to undergo a criminal history background check at the time they petition the courts. Due to FBI rules regarding the privacy rights of criminal history background check applicants, the draft legislation carried over to the next year.

Throughout the year, the Council monitored developments in redesign of Children's Services, provided information to families, participated in "Transition/Access Committee" meetings, posted a Frequently Asked Questions (FAQ) on the Council website about redesign, and gave suggestions to IPUL on the design of an electronic survey for families on these system changes. Staff posted a link to the report from IPUL's survey and continued to receive and refer questions from parents. The Council also participated on the new Family-Directed Services Quality Assurance Committee which is monitoring and advising this component of redesigned children's services.

Early in the year, the Council began meeting with a group of providers to look at the future of adult DD services in Idaho. As the year progressed, the Council took on the role of facilitating and supporting this group which expanded to include legislators, the Governor's office, Vocational Rehabilitation, Health and Welfare, self advocates and Disability Rights Idaho. This Collaborative Work Group on Adult DD Services is now examining Idaho's current delivery system, identifying what is working and what needs to be changed, how all of this will fit in a managed care environment, and what the system should look like in the future. The group is gathering information from other states and conducting other research to inform its recommendations.

Council staff participate in the Medicaid Community Care Advisory Council (MCCAC) which addresses consumer and provider concerns with regard to assisted living and certified family homes. This year, an important topic was the creation of a new Licensure and Certification Division outside of Medicaid. The MCCAC will be advisory to that division in the future.

The Council serves on the Medicaid Quality Oversight Committee for Self-Directed Services for Adults. Staff participated in the October 2011 meeting where it was reported that 196 individuals were enrolled in the option at that time. The group also discussed critical incident monitoring. At the January 2012 meeting it was reported that, as of 12/31/2011, there were 251 individuals who had selected the service option.

The Council is a member of the Interagency Work Group on Public Transportation which is now operating as part of the new Idaho Mobility Council (IMC). This Council meets quarterly. The Council Director participated on a subcommittee working on legislation to amend current law to combine the Interagency Work Group on Public Transportation and the Public Transportation Advisory Committee into the Idaho Mobility Council. The Council Director also served on a workgroup to develop two regional pilot projects in Sandpoint and Mountain Home to demonstrate collaboration for improved access to transportation.

The Council serves on the Idaho Home Choice Advisory Council for Idaho's Money Follows the Person grant and attended quarterly meetings. The Council is a member of the advisory committee for the Aging and Disability Resource Center project, coordinated by the Idaho Commission on Aging. The Council Director has participated in quarterly conference calls of this group and reviewed information and plans that they have distributed.

In addition to those groups mentioned above, the Council also participated in or is a member of the following councils, committees, and work groups:

- Idaho Employment First Consortium
- Early Childhood Coordinating Council
- Special Education Advisory Committee
- CDHD Consumer Advisory Committee
- Idaho Interagency Council on Secondary Transition
- Graduation Guidance Work group
- Think College Work group
- Idaho Stakeholders for the Employment of People with Disabilities
- Lifespan Respite Coalition

On April 23-25, Council staff, together with CDHD (UCEDD) staff, attended the national disability policy seminar in Washington, DC.

The Council Director met with representatives of Medicaid's transportation provider, AMR, and provided input into their existing services and their plans to expand.

The Council participated in negotiated rulemaking with Medicaid regarding rule changes for the HCBS and A&D waivers to align their service definitions and provider qualifications.

The Council participated on a policy issues panel at the Justice Alliance for Vulnerable Adults (JAVA) Summit at Boise State and provided an update to JAVA on issues expected to be considered in the 2013 legislative session.

Council staff participated in a variety of webinars and workshops on employment and managed care.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	24
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	245

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	134
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	50
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	105
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 1.5:

1.5 Increase access to quality support staff by providing or supporting training that builds the skills and knowledge of up to 200 direct support staff each year.

Implementation activities:

- 1.5-1 Identify quality attributes of direct support staff;
- 1.5-2 Determine evaluation data needed that aligns with identified quality attributes to measure effectiveness of direct support staff training, develop criteria and methodology;
- 1.5-3 Provide funding for annual Human Partnerships conference in year one;
- 1.5-4 Explore opportunities for direct support staff training that aligns with desired outcomes in quality assurance, make recommendations for preferred approach;
- 1.5-5 Implement preferred approach to direct support staff training, provide funds, possible contracts, conduct training;
- 1.5-6 Measure effectiveness of training through evaluation measures identified

Activities undertaken were:

All met Partially met Not met

Timelines:

- 1.5-1 Year 1/Qtr 1-3, 9 mo;
- 1.5-2 Year 1/Qtr 3 - Year 2/Qtr 1, 9 mo;
- 1.5-3 Year 1/Qtr 1, 1 month;
- 1.5-4 Year 1/Qtr 3 - Year 2/Qtr 1, 9 mo;
- 1.5-5 Year 2/Qtr 1 - Year 5/Qtr 4, 4 yrs;
- 1.5-6 Year 2/Qtr 1 - Year 5/Qtr 4, 4 yrs

Timelines established were:

All met Partially met Not met

Annual Progress Report:

The Council provided \$4,500 to support the 2011 Idaho Partnerships Conference on Human Services. There were 520 attendees including Council staff and some members. 95% of attendees rated the conference very good or truly terrific. There were 49 workshops/presentations, 32 presenters, and 29 sponsors. Council funds of \$4,500 leveraged an additional \$39,800 for the conference.

Council staff met with staff of Community Partnerships to determine how best to incorporate training for direct care staff in how to support people with developmental disabilities to be active participants in their communities, including involvement in boards and committees, as part of the annual Human Partnerships conference. When the details are determined, they will be included in the Council's letter of agreement with CPI for support for their conference in November 2012.

Research began on the National Core Indicators Project and opportunities for Idaho participation.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	520
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$39,800
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Objective 1.6:

1.6 To help fill the gaps in traditional developmental disability services, do research to learn ways to increase natural supports in Idaho communities and provide a report with recommendations by year five (5) of the plan.

Implementation activities:

- 1.6-1 Research models for providing natural supports or non-traditional services;
- 1.6-2 Work with Region 10 DD Network partners to host 2012 Western States DD Network Summit;
- 1.6-3 Survey summit participants to measure effectiveness of information and guide additional research;
- 1.6-4 Conduct research to identify appropriate Idaho organizations/groups with potential to provide natural supports;

1.6-5 Survey participants of Neighbor to Neighbor program (begun under PCP grant);
 1.6-6 Draft report with recommendations

Activities undertaken were: All met Partially met Not met

Timelines:

- 1.6-1 Year 1/Qtr 1-3, 9 mo;
- 1.6-2 Year 1/Qtr 1-3, 9 mo;
- 1.6-3 Year 1/Qtr 3, 1 mo;
- 1.6-4 Year 2/Qtr 1 - Year 4/Qtr 4, 3 yrs;
- 1.6-5 Year 1/Qtr 4 - Year 3/Qtr 4, 2 yrs;
- 1.6-6 Year 5/Qtr 2-4, 9 mo.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Planning meetings were held throughout the year in preparation for the 2012 Western States DD Network Summit hosted by Idaho. A full and diverse program was developed covering topics of interest to Network partners including Medicaid Managed Care, Employment, and Community Capacity Building. The Network Summit was held in Boise on September 19-21 with 72 people attending from the DD network programs in 9 western states. Featured speakers were AIDD Commissioner Sharon Lewis, Lee Vorderer from HSRI, Eric Jacobson from the Georgia DD Council, Cary Griffin of Griffin-Hammis Associates, and Ric Zaharia from the Consortium on Innovative Practices. Registration fees and contributions from several councils covered the expenses.

Conference topics included: Route to Success Model; Follow-up from the Envisioning the Future Self-Advocacy Summits; Supporting Self Advocates Across the DD Network; New Employment Strategies in Rural and Frontier Areas; Medicaid Managed Care and Beyond; The Next Generation of Self-Advocates; Engaging Self Advocates of Differing Cultures; and Building Real Communities.

Evaluations of individual sessions and the overall summit were very positive and included detailed comments and suggestions to help future summit planners. Participants rated the conference very high for meeting their expectations, having topics that were interesting and timely, providing conference materials that were easy to understand. They also felt the conference agenda and amount of time for presentations was "just right."

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	72
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0

SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	120
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$13,900
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Section III: Progress Report - Goals and Objectives

Goal 2: Leadership Development

People with developmental disabilities and families come together as a strong voice for local and state systems change.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency		

Other Collaborators Planned:

Idaho Self Advocate Leadership Network

Other Collaborators Actual:

Idaho Self Advocate Leadership Network
 Community Partnerships of Idaho
 Consortium for Idahoans with Disabilities

Objective 2.1:

Objective 2.1 Provide money each year to support one (1) statewide self-advocacy organization led by people with developmental disabilities.

Implementation activities:

- 2.1-1 Develop evaluation criteria/scope of work for contract;
- 2.1-2 Develop and release RFP to establish sub-grant with statewide self-advocacy organization;
- 2.1-3 Organize review committee, select grantee;

- 2.1-4 Negotiate and develop contract;
- 2.1-5 Monitor contract and provide technical assistance to contractor;
- 2.1-6 Evaluate contractor activities;
- 2.1-7 Collect data from contractor to measure member participation in civic/community activities and advocacy groups;
- 2.1-8 Collect presentation materials and data on outreach efforts of the self-advocacy organization to increase independence through other funding sources

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.1-1 Year 1/Qtr 1 and Year 4/Qtr 3, 3 mo;
- 2.1-2 Year 1/Qtr 1 and Year 4/Qtr 3, 3 mo;
- 2.1-3 Year 1/Qtr 1 and Year 4/Qtr 4, 3 mo;
- 2.1-4 Year 1/Qtr 1 and Year 4/Qtr 4, 3 mo;
- 2.1-5 Year 1/Qtr 2 - Year 5/Qtr 4, 5 years;
- 2.1-6 Year 1/Qtr 2 - Year 5/Qtr 4, 5 years;
- 2.1-7 Year 2/Qtr 1 - Year 5/Qtr 4, 4 years;
- 2.1-8 Year 2/Qtr 1 - Year 5/Qtr 4, 4 years

Timelines established were: All met Partially met Not met

Annual Progress Report:

A notice of funds available for a statewide self-advocacy organization in Idaho was released on September 16, 2011. Three proposals were submitted and a review committee was convened to review and rate the proposals. The Council awarded The Idaho Self-Advocate Leadership Network the contract for funding a statewide self-advocacy organization.

Council staff provided information and technical support to Idaho SALN Board members to assist with the transition of SALN from a Council project to a contract, including a presentation at the June board meeting to make sure members understood the contract agreement with the Council. Idaho SALN provided their first quarterly report as required by the contract on August 1, 2012.

Council staff assisted Board members with the interviewing and hiring of a part-time coordinator, Jim Hansen. The Board also recruited and hired a part-time accountant. Idaho SALN applied to the Administration on Community Living for a grant to provide training and technical assistance to other state self-advocacy organizations about how to become a 501c3 organization.

SALN began participating in the planning of the May 2013 statewide self-advocacy conference. Members of the SALN also participated in presentations at the 2012 Western States DD Network Summit.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	2
Self-Advocates provided a presentation on self-advocacy.	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	1
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.2:

2.2 Work with people with developmental disabilities and other partners to host at least one statewide self-advocacy conference and support self-advocate leaders to provide other leadership development training.

Implementation activities:

- 2.2-1 Identify opportunities for self-advocates to provide training;
- 2.2-2 Establish annual budget and process for supporting training activities;
- 2.2-3 Set date and confirm site for statewide self-advocacy conference;
- 2.2-4 Convene conference planning committee and meet regularly;
- 2.2-5 Develop conference plan with budget and timeline;
- 2.2-6 Develop evaluation criteria and methodology;
- 2.2-7 Host conference;
- 2.2-8 Gather conference evaluation data from participants and presenters;
- 2.2-9 Debrief with planning committee, draft report, provide report with recommendations to Council members

Activities undertaken were:

All met

Partially met

Not met

Timelines:

- 2.2-1 Year 1 - Year 5, 5 years;
- 2.2-2 Each year/Qtr 3, 3 mo;
- 2.2-3 Year 2/Qtr 2, 3 mo;
- 2.2-4 Year 2/Qtr 2 - Year 3/Qtr 3, 1 yr;
- 2.2-5 Year 2/Qtr 2 - Year 3/Qtr 3, 1 yr;
- 2.2-6 Year 2/Qtr 2 - Year 3/Qtr 3, 1 yr;
- 2.2-7 Year 3/Qtr 3, 1 mo;
- 2.2-8 Year 3/Qtr 4, 2 mo;
- 2.2-9 Year 3/Qtr 4, 1 mo

Timelines established were: All met Partially met Not met

Annual Progress Report:

Planning for a 2013 statewide self-advocacy conference began with 23 people from 6 organizations participating in the planning committee. The timeline for the self-advocacy conference has changed from what was indicated in the ICDD 5-year plan - it has been moved up to occur in year 2. All activities related to the statewide conference and timeline points should be listed as occurring in year 2 rather than year 3 of the plan as previously noted.

The Council Governance Committee met in October to work on a policy and process for Council funding to support self-advocacy training. Council staff with members of the Idaho Self-Advocate Leadership Network and others planned and prepared to provide 2 day-long workshops at the annual Human Partnerships conference. "Let Your Voice Be Heard" was a workshop that provided information on legislative advocacy and "Good to Great" provided information to direct support staff and individuals with developmental disabilities about how to support people with disabilities (or get the support you need) to actively engage in decision making bodies and meetings they are involved with. Four self-advocates, two direct support staff and two Council staff were involved in the development of the curriculum, filming instructional video clips, and providing the presentations at the conference in collaboration with Council staff.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 8
- People developed self-advocacy training curriculum
- SA06b Other self-advocacy measure: 6
- Organizations involved in planning statewide SA conference
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure: Council process for funding SA training established	1
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.3:

2.3 Provide or support at least one (1) leadership development program for parents and family members of individuals with developmental disabilities.

Implementation activities:

- 2.3-1 Research current leadership development opportunities in Idaho and other models;
- 2.3-2 Choose model to implement/support and/or coordinate with partner/contractor to provide leadership development in existing training;
- 2.3-3 Develop training evaluation criteria and desired outcomes, share with partner/contractor as appropriate;
- 2.3-4 Provide funding/training as determined;
- 2.3-5 Gather evaluation data, draft and present report

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.3-1 Year 1/Qtr 1-3, 9 mo;
- 2.3-2 Year 1/Qtr 4 - Year 2/Qtr 3, 1 yr;
- 2.3-3 Year 1/Qtr 3-4, 6 mo;
- 2.3-4 Year 2/Qtr 3 - Year 5/Qtr 4, 3.5 yrs;
- 2.3-5 Year 5/Qtr 3-4, 6 mo

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council supported IPUL's parent leadership training in Lewiston. Ten parents attended the 4-day training that was followed by ongoing technical assistance and support to reach their

individual goals set during the training. Five IPUL staff also attended the training which provided a professional development opportunity. Staff are parents of children with disabilities or individuals with developmental disabilities themselves.

An evening resource fair was included to introduce parents to staff, agencies, and resources in their region and 22 organizations were represented. Council member, Joe Raiden, attended the resource night to raise awareness about the Council. Approximately 200 people attended the resource night.

Participants rated the training high on evaluations. Their responses indicated that: the information was relevant to their child's education; the materials/handouts received were useful, ideas discussed will be helpful, and the content was organized; there was sufficient opportunity given for audience participation; the information/assistance/resources were useful in helping partner with professionals and useful in helping find and/or learn about community services; the support/information/resources received helped them feel more confident; and the conference was an overall success.

After completing the training, parents are provided opportunities to serve on local, statewide and national committees, councils, and workgroups. Parents also serve as volunteers for Idaho Parents Unlimited and can receive further training to become Parent Education Coordinators or Parent Health Mentors for families in their communities. On evaluations, 5 of the parents said they will participate on committees, task forces, advisory boards, and at other levels of program and or policy. The Council provided \$1000 to support the training that had a total cost of \$10,393.

Council staff participated on an ITACC webinar about leadership opportunities that other DD Councils are doing. Staff received information from the Washington and Arizona Councils on their parent leadership development programs and discussed ways we could do Partners in Policymaking or a similar training in 2014.

Staff attended the Idaho Parents Unlimited (IPUL) mini-conference in Twin Falls on November 6 and held a roundtable discussion on inclusive education.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	10
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0

SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	200
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$9,393
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Objective 2.4:

2.4 Create a diverse community-based leadership coalition in one (1) community to advocate on issues of concern that can be copied in other parts of the state.

Implementation activities:

- 2.4-1 Develop RFP to contract with community organizer;
- 2.4-2 Convene stakeholder group, develop criteria and process to identify pilot community;
- 2.4-3 Develop evaluation criteria/expectations;
- 2.4-4 Conduct outreach to diverse cultural populations;
- 2.4-5 Identify new community leadership, contract with organizer;
- 2.4-6 Provide leadership training to coalition members;
- 2.4-7 Provide support/technical assistance to coalition to research and identify local issues and strategies for success;
- 2.4-8 Develop measureable outcomes/evaluation related to identified local issue;
- 2.4-9 Survey coalition and community members to measure impact of action taken;
- 2.4-10 Draft report with recommendations

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.4-1 Year 4/Qtr 1, 2 mo;
- 2.4-2 Year 4/Qtr 1-2, 6 mo;
- 2.4-3 Year 4/Qtr 2-3, 6 mo;
- 2.4-4 Year 4/Qtr 3, 3 mo;
- 2.4-5 Year 4/Qtr 3, 3 mo;
- 2.4-6 Year 4/Qtr 4, 3 mo;
- 2.4-7 Year 4/Qtr 4 - Year 5/Qtr 3, 1 year;
- 2.4-8 Year 5/Qtr 1, 1 mo;
- 2.4-9 Year 5/Qtr 4, 2 mo;
- 2.4-10 Year 5/Qtr 4, 2 mo

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff learned about community coalitions and community capacity building projects other states are implementing at the Region X DD Network Summit. Other activities related to this objective are scheduled to begin late in year 3 of the 5-year plan.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 3: Information, Outreach, and Inclusion

Communities are welcoming and inclusive with more understanding of the strengths and abilities of people with developmental disabilities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Idaho Self Advocate Leadership Network
Media

Other Collaborators Actual:

Consortium for Idahoans with Disabilities

Objective 3.1:

3.1 Promote inclusion by including people with developmental disabilities in at least two (2) non-disability community programs, organizations, activities or media campaigns each year.

Implementation activities:

3.1-1 Research to identify non-disability public awareness opportunities;

3.1-2 Develop introductory letter and provide information about people with DD for PR firms or other identified media campaign partners;

- 3.1-3 Promote Inclusion Awards and seek nominations;
- 3.1-4 Convene review committee, select award recipients;
- 3.1-5 Present award and publically recognize award recipients;
- 3.1-6 Use West Virginia guide to develop materials for media training, distribute;
- 3.1-7 Educate print and electronic/digital media editors about People First Language;
- 3.1-8 Survey public to measure public perception of people with developmental disabilities

Activities undertaken were: All met Partially met Not met

Timelines:

- 3.1-1 Year 1/Qtr 1, Year 2/Qtr 1, Year 3/Qtr 1, Year 4/Qtr 1, Year 5/Qtr 1, 10 mo combined;
- 3.1-2 Quarter 1-2 each year for 5 yrs, 3 mo each year;
- 3.1-3 Quarter 1 and 4 each year for 5 yrs, 3 mo each year;
- 3.1-4 Quarter 1 each year for 5 yrs, 3 mo each year;
- 3.1-5 Quarter 2 each year for 5 yrs, 3 mo each year;
- 3.1-6 Year 2/Qtr 1-2, 6 mo;
- 3.1-7 Year 2/Qtr 3 - Year 5/Qtr4, 3.5 yrs;
- 3.1-8 Quarter 4 each year for 5 yrs, 3 mo each year

Timelines established were: All met Partially met Not met

Annual Progress Report:

On March 1, Council staff provided information about the Council, developmental disabilities, and the Idaho system of services at a booth for Soroptimist International Women’s Day in conjunction with First Thursday in downtown Boise. In spite of cold weather, the Council table was visited by about 15 people.

The Council’s Community Capacity Building Workgroup approved materials for the Community Inclusion Award which was opened for nominations in May. The announcement was posted on the Council’s website and Facebook page, and several email blasts were sent out. Three organizations were nominated: the Idaho Cheer Spirit squad at Wings Gymnastic Center in Boise, the Caldwell branch of the Treasure Valley YMCA, and the Mountain Home High Hopes Special Olympics. The workgroup reviewed the nominations and the Caldwell YMCA was selected to receive the 2012 Community Inclusion Award. The Council Director presented the award and \$500 to support their increased inclusive practices at the Y Community Advisory Committee meeting (including the Caldwell Major). A presentation to the Governing Board of the Treasure Valley YMCA, their parent organization, occurred at a separate meeting.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	1
SC05 Members of the general public reached:	15
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.2:

3.2 Provide easy-to-understand information about Idaho’s developmental disability service systems through printed materials, social media, and a Council website that is updated at least every three (3) months.

Implementation activities:

- 3.2-1 Gather pertinent information and convert to plain language, post on website/Facebook page;
- 3.2-2 Research FAQ formats and process from other sources;
- 3.2-3 Develop FAQ section for ICDD website, add feature to website for public feedback;
- 3.2-4 Provide regular updates on issues via electronic newsletter;
- 3.2-5 Enhance training for 211 staff related to disability resources;
- 3.2-6 Staff provide information and referral in response to office contacts

Activities undertaken were: All met Partially met Not met

Timelines:

- 3.2-1 Ongoing - every quarter for each year of the plan, 5 yrs;
- 3.2-2 Year 1/Qtr 1-3, 9 mo;
- 3.2-3 Year 1/Qtr 1-3, 9 mo;
- 3.2-4 Quarter 1 and 3, each year of the plan, 2 month/year;
- 3.2-5 Quarter 1, each year of the plan, 1 mo/year;
- 3.2-6 Ongoing - every quarter for each year of the plan, 5 yrs

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

The Council website was redesigned this year to meet new state guidelines. The site had more than 34,490 visits over the year. A Frequently Asked Questions section was added to the site. FAQ entries provided information on access to the newly implemented Children's Redesign services and the Early Periodic Screening Diagnosis and Treatment (EPSDT) process and how it could be used by families to access additionally medically needed services for their children with disabilities if the approved budget for services was not adequate. The information also included a link to a letter from Health and Welfare on EPSDT and links to the forms to be used. An email notice was sent to alert people to the posting.

The Council also helped with the design of a survey by Idaho Parents Unlimited to get information to post on the website. The public can contact us through a link on our website, but we do not yet have a public feedback feature on the FAQs section.

A page has been established on the Council website for sharing information about the Collaborative Workgroup on Services for Adults with Developmental Disabilities (CWG). This page is a primary information sharing site for the members of the CWG as well as for the general public.

The Council continued to post timely information on its Facebook page including notices about rule making, information about managed care for people who are dually eligible for Medicare and Medicaid, information about the Supreme Court decision on the Affordable Care Act, and the impact on people with disabilities. Staff also posted links to national reports and research findings, notices about rule making and hearings, information about voting rights, health care changes from the ACA, bullying, Disability Mentoring Day, and upcoming conferences and webinars. Over the course of the year, the Council Facebook page had an average of 122 active monthly users, 401 new "likes", and up to 8 posts a week. The weekly "reach" of the page ranged from 2 to 1012, for a total of 10,166 and a weekly average of 195. There is an average of 65 visits to the page weekly and an average of 12 people were talking about the Council or one of its posts each week.

The Council printed its 2011 Annual Report and distributed copies to 105 legislators, four Members of Congress, six statewide elected officials, all other Councils, NACDD and AIDD.

The Council newsletter was stalled by other staff assignments. Since ICDD set-up a Facebook page and update the website often, staff and members discussed the usefulness and timeliness of the Vision and Values newsletter. We will continue to work on this, get ideas from Council members, and present possible alternatives. A survey on future Council publications was drafted and presented to the Capacity Building workgroup. The survey regarding how the Council communicates with others and topics of interest was distributed in hard copy and electronically. Thirty-two responses were received and they will be compiled and presented to the Council at the fall, 2012 meeting.

The Council Director had a radio interview with news radio station KID in Idaho Falls on January 23. This station is part of nationwide network of talk radio stations.

On January 31, the Council Director presented information about the Council and the DD service system as part of a panel at a conference at BSU on services for refugees in Idaho. This breakout session included 25 attendees.

Council staff continued to review information and materials sent from our office to make sure that it is in plain language and easy-to-understand. Two documents on how to use plain language were presented to the Collaborative Work Group on Adult Services and these will be posted on the Council website for easy access.

Information and referral via phone and email are ongoing responsibilities of all Council staff. Although most questions from the public come through email, we are trying to find an efficient

way to track phone calls by topic. Of the approximately 60 calls to the Director over the 4th quarter, nearly 25% were related to access to services issues. During the year, the Council Director and staff responded to calls from the general public dealing with guardianship, accommodations for vocational testing, concern over rule changes, transportation difficulties, accessibility of taxis at the Boise Airport, employment questions, access to dental services, questions about rules for school-based services, opportunities for volunteering, questions about Medicaid managed care (particularly dual eligible), requests for data on respite care and other services, access to information about how individual Medicaid budgets are set, difficulty with access to services for a child with a serious emotional disturbance, multiple requests for letters of support, and a request to modify a curriculum and teach a class at the Idaho Victims Assistance Academy. The Council office continues to field questions, primarily regarding changes to services.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	44,923
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 4: Plan Monitoring and Oversight

The Council will get the support and training needed to oversee the completion of plan goals.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities		
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Other Collaborators Actual:

Objective 4.1:

4.1 Council plans will be updated each year and progress to meet goals will be reported every three (3) months.

Implementation activities:

4.1-1 Provide staff support to Governance Committee and full Council;

4.1-2 Compile data from projects and report on progress to meet performance measures at quarterly meetings;

4.1-3 Assess progress on plan goals in conjunction with system and environmental factors,

report to Council each year;

4.1-4 Review plan, update, provide for Council review/approval and public review/input, then submit to ADD each year;

4.1-5 Generate PPR report from quarterly and annual data, submit to ADD;

4.1-6 Conduct bi-annual review of Council policies and procedures;

4.1-7 Survey members to gather data on meeting effectiveness

Activities undertaken were: All met Partially met Not met

Timelines:

4.1-1 Every quarter each year of the plan, 5 yrs;

4.1-2 Every quarter each year of the plan, 5 yrs;

4.1-3 Quarter 1 each year of the plan, 2 mo/year;

4.1-4 Quarter 4 each year of the plan, 3 mo/year;

4.1-5 Quarter 1 each year of the plan, 2 mo/year;

4.1-6 Year 1/Qtr 3, Year 3/Qtr 3, Year 5/Qtr 3, 3mo/year;

4.1-7 Every quarter each year of the plan, 1 mo/year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Staff provided support to Council members to participate fully in committees, workgroups, and the full Council at quarterly meetings throughout the year. Materials and meeting packets were updated to be easy to understand and make conducting business more efficient. Members chose the committee and workgroup they would participate in for the 2011-2012 year, received quarterly reports on progress towards Council goals, financial reports, and provided feedback to staff.

During the spring Council meeting, members received information about possible revisions to the 5-year strategic plan based on federal reviewers comments, then made recommendations to staff about changes to some plan language. In July, members reviewed, discussed, and approved the final revised 5-year strategic plan to be submitted to the Administration on Intellectual and Developmental Disabilities.

Plan changes included revising goal 4 and related objectives to become a different goal - "Policy Involvement." New goal 4 objectives include: 4.1 Policy Involvement by participating in meetings of the Consortium for Idahoans with Disabilities and other groups; 4.2 Legislative Advocacy Training; 4.3 Council Policy Agenda; and 4.4 Legislative Advocacy by Members. Previous activities listed under this goal number were identified as regular administrative duties of the Council and were folded into other objectives as appropriate.

A new objective under goal 1 was added to provide a description of the extensive activities in which the Council is involved to effect positive change in the developmental disabilities service system in Idaho. This new objective is 1.5 DD Services System Change – work with partners on services system changes to improve access to individualized developmental disability services in Idaho communities. Another objective was added under goal 2 – 2.6 Council Member Leadership - that will allow us to report activities related to member training and leadership in their communities.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0
 SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0
 SA05 People attained membership on public/private bodies and leadership coalitions: 0
 SA06a Other self-advocacy measure: 0
 SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 4.2:

4.2 At least once a year, Council members will get training about their responsibilities under the law.

Implementation activities:

- 4.2-1 Provide staff support to the Membership Committee and full Council;
- 4.2-2 Explore leadership training opportunities for members, inform Council members;
- 4.2-3 Provide new member orientation at summer meeting each year;
- 4.2-4 Provide at least one additional training to Council members each year;
- 4.2-5 Survey members after each training, review evaluation for process improvement;
- 4.2-6 Conduct a Council self-evaluation each year

Activities undertaken were: All met Partially met Not met

Timelines:

4.2-1 Every quarter each year of the plan, 5 yrs;

- 4.2-2 Every quarter each year of the plan, 5 yrs;
- 4.2-3 Quarter 4 each year of the plan, 2 mo/year;
- 4.2-4 Every quarter each year of the plan, 3 mo/year;
- 4.2-5 Every quarter each year of the plan, 1 mo/year;
- 4.2-6 Quarter 1 each year of the plan, 1 mo/year

Timelines established were: All met Partially met Not met

Annual Progress Report:

At the fall Council meeting, members received training on how to communicate with policymakers and prepare to make appointments with their legislators during the dates set for the January Council meeting. At the winter Council meeting, members met with 19 legislators on issues of concern to the Council during the session.

At the spring meeting, members received training about their role and responsibilities that continue between quarterly meetings, including getting input from the public and connecting to their communities.

At the summer meeting, members received training on how they can work with local leaders to establish relationships to bring about positive change in their communities. Three Council members told their stories of how they worked with leaders in their community on successful projects to effect positive change at a local level.

For the next annual plan, this information will be included under objective 2.6 Council Member Leadership.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	23
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0

SC06b Other systems change measure: 0
SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 4.3:

4.3 Council members will have easy-to-understand information and staff support to develop an annual policy agenda.

Implementation activities:

- 4.3-1 Provide support to the Public Policy Committee and full Council;
- 4.3-2 Identify emerging policy issues;
- 4.3-3 Translate technical policy information into plain language;
- 4.3-4 Present information to Council for consideration in annual public policy agenda;
- 4.3-5 Check for understanding throughout public policy meetings;
- 4.3-6 Collect evaluations from Council members to measure quality of information given

Activities undertaken were: All met Partially met Not met

Timelines:

- 4.3-1 Every quarter each year of the plan, 5 yrs;
- 4.3-2 Every quarter each year of the plan, 5 yrs;
- 4.3-3 Every quarter each year of the plan, 5 yrs;
- 4.3-4 Quarter 1 each year of the plan, 3 mo/year;
- 4.3-5 Every quarter each year of the plan, 1 mo/year;
- 4.3-6 Quarter 2 each year of the plan, 1 mo/year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Public Policy Committee members received plain-language information on current state and system issues throughout the year to support their decisions in developing a prioritized legislative slate for the 2012 Idaho Legislative session.

During the fall 2011 Council meeting, members and were presented with, and voted on, a public policy slate as proposed by the Public Policy Committee.

The 2012 legislative slate included these prioritized issues:

Priority 1: Proposed Legislation for Guardianship of Adults with Developmental Disabilities

Priority 2: Restore, Rebuild, Renew 2012 Legislative Campaign

Efforts went into restoring preventative dental and psychosocial rehabilitation services.

Priority 3: American Cancer Society Tobacco Tax Increase; Tax Incentives for Donations to Medicaid; Children's Redesign.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	29
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	19
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	309
Respect (%):	Yes 100.00% No 0.00%
Choice (%):	Yes 97.00% No 3.00%
Community (%):	Yes 95.00% No 5.00%
Satisfaction (%):	76.00% Strongly Agree 22.00% Agree 2.00% Disagree % Strongly Disagree
Better life (%):	0.00% Strongly Agree 0.00% Agree 0.00% Disagree 0.00% Strongly Disagree
Rights (%):	Yes 0.00% No 0.00%
Safe (%):	Yes 0.00% No 0.00%

Individual Comments:

Disability Mentoring Day - the best part was...

I got to know more about that type of profession so I can see if it truly is what I want to do in life.

Learning about all the components they use and all the jobs that go on in a single day in their building.

Finding out what I need to do to get a job.

I received a larger knowledge of the medical field.

Realized it is the job career I want to be in.

I learned I can do anything I want even with a disability.

I learned that I need to stick to my goals.

I learned that it takes a lot of work, time and patience with everything you do.

I learned that being disabled physically or mentally won't stop me from what I want to do.

Professionally it opened my eyes to 'hidden' disabilities that our clients perhaps experience daily and what we can do to make our place more comfortable and enjoyable.

Giving a young person the opportunity to see the possibilities before them was extremely valuable and rewarding.

DMD - what could be better?

Having more time at the job shadow.

Getting to do more hands on stuff.

Longer time or a two-day event would be more hands on and interesting.

Disability Advocacy Day trainings:

I learned things that will help me to educate our families about how they can advocate for their children.

Great information presented - knowledge is power!

It was nice to hear from other parents and providers that share the same questions we have. Very good presentation.

(This information was valuable to me) because contacting my legislators is currently not my strong point.

Would like more advocacy for people with mental illness outside of DD - they are just as unlikely to advocate for themselves.

I did not completely understand the whole process. I have more of an understanding of how I can be a more effective advocate in the future.

Gave me more of an idea how Medicaid cuts is going to affect my life and what I can do to be involved.

I think it was very well organized and explained so everyone could understand what they were talking about.

Appreciated the support in recognizing advocacy resources and responsibilities, especially optimal times to contact legislators and how to tell our stories.

I learned who my legislators are. It was great to practice speaking.

Appreciated Medicaid 101 - helped many understand federal/state role in these services.

Stakeholder Survey Responses:

Number of responses:	20
Choices & Control (%):	65.00% Strongly Agree 35.00% Agree % Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree
Participation (%):	60.00% Strongly Agree 35.00% Agree 5.00% Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree
Satisfaction (%):	65.00% Strongly Agree 35.00% Agree % Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree

Stakeholder Comments:

What does the Council do well?

- Encouraging not only persons with DD and their families, but others in the community to spread the word about services, support and advocacy groups and it just feels positive and infectious!
- The strengths of the Council are in coordination with related councils, committees, and programs; barrier elimination, systems design and redesign; informing policymakers; and demonstration of new approaches.
- As a recipient of Disability Mentoring Day grants I can speak to the Council's work in outreach, supporting and educating communities and interagency collaboration and coordination... Without the Council's grant, it would be difficult for us to deliver a quality program and activities we provide each year.
- The Council is great at keeping partners up to date on the initiatives they're working on... I appreciate the knowledgeable people who work at ICDD. The Council also does a great job of including SALN (the Idaho Self Advocate Leadership Network) and other self-advocates in all, or many, of the meetings that pertain to people with disabilities.
- Training and supporting/educating communities.
- Stays current with issues impacting individuals with DD. Advocacy and promotion of self-advocacy.
- Advocating for individuals with DD.
- They ensure all stakeholders are engaged.
- I believe the Council, through its staff, does a tremendous job of keeping people informed, including legislators and representatives of multiple organizations in the disability community. Staff are leaders in collaboration efforts, training, and explaining the many changes in the system, while interacting with numerous organizations.

What could the Council do better?

- Better promotion of self-direction.
- It was disappointing that the Council chose to withdraw financial and staff support from the summer YLF (Youth Leadership Form) activities. I hope this activity will eventually be sponsored by another entity.
- The Council could be better about promoting its accomplishments and the projects its currently working on.
- Present data on evidence based practices (including programs and policies from other states) solutions and alternatives (offensive approach) as opposed to defensive approach (ie: educating about the impact of cuts only). Developing the next generation of leaders.

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Medicaid Matters Campaign
2. Western States DD Network Summit

Section V: Measures of Collaboration

Issue 1: Medicaid Matters Campaign

Description of collaborative issue/barrier or expected outcome:

The Medicaid Matters campaign is a collaborative effort of the Consortium of Idahoans with Disabilities (CID), a group of disability organizations, including the DD Network partners, that work together to strengthen our voice on policy issues. This campaign was originally designed to fight cuts to critical Medicaid services and although that purpose continues, it is also proving to be a vehicle for educating policymakers and others about the important role that Medicaid plays, not only in the lives of Idahoans with disabilities but also in the state's economy. This year, the campaign included a round table press conference with community leaders, a publication of personal stories from people who use Medicaid services, training for people with disabilities and others on policy issues and the legislative process, and helping support people from across the state to attend a legislative hearing on health and welfare issues.

Life Areas:

- | | | | |
|---|--|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council played a central role in the campaign. The Disability Advocacy Day trainings, held in three locations, included presentations by the Council and P&A Directors. Two other trainings on the legislative process specifically for people with disabilities were coordinated by the Council and conducted in conjunction with the P&A and UCEDD. A Medicaid Matters website was established by a provider organization on behalf of CID and all three network partners included information on the campaign on their websites, on Facebook and in email communications. The Council worked in conjunction with the Alliance for a Just Society, the Idaho Citizens Action Network, provider associations and others to gather stories via in-depth interviews of people with disabilities and other Medicaid recipients on the important role that Medicaid plays in ensuring people's access to health care and long term services and subsequent ability to live and work in their communities. These stories were incorporated into a booklet that was distributed to policymakers following a round table press conference on Medicaid. That round table was coordinated and facilitated by the Council Director and included the P&A Director, providers, self advocates, other Medicaid participants, law enforcement, and the Director of the National Council on Independent Living. The Council, with its DD Network partners, helped get the word out about the legislative hearing and helped coordinate getting people to the capitol to offer testimony.

Problems encountered as a result of collaboration:

The Medicaid Matters campaign was a statewide effort with some traditional and new partners. For those new partners, principally those representing people in poverty and not the disability community, the messaging was different and sometimes not completely compatible. For the DD Network partners and other disability advocates, it was important to emphasize the need for long-term supports for people to live successfully in the community. For ICAN and others, the message was one of helping pull people out of poverty with more of an emphasis on Medicaid as a short-term solution, particularly in a period of recession. This included many people on welfare who, unfortunately, carry a considerable stigma with policy makers in Idaho. One of the problems encountered in this collaboration is that people with disabilities became automatically painted with that same attitudinal stigma. Another problem was just the dynamic that occurs when new groups work together. CID members know one another and know who to go to for getting certain

things done. Adding a whole new group representing a slightly different Medicaid recipient population demonstrated our different approaches, methods of communicating, and interpersonal relationships. This resulted in some miscommunications and occasionally misunderstanding of who was doing what.

Unexpected benefits:

The benefits of this a collaboration, on the whole, outweighed the difficulties. Using the Medicaid Matters structure, including a highly recognizable logo, gave us strength and visibility. Working with new partners, while difficult at times, created some new opportunities for establishing relationships for future work and improved understanding of one another’s perspectives. The round table press conference concept was one that ICAN and the Alliance for a Just Society brought to the table and it proved to be a successful and useful format. Because the Medicaid Matters storybook was very labor intensive and it was difficult to control of the message, the Consortum is not sure they would undertake this part of the project again. However, the interviews provided the opportunity to videotape a number of people with disabilities and their support staff and families. This video footage was and will be useful in helping the disability community get its message out in the future.

Issue 2: Western States DD Network Summit

Description of collaborative issue/barrier or expected outcome:

The Western States DD Network Summit is the ultimate collaborative effort, involving (or at least inviting) all the DD Network partners in Region X plus their neighboring states. This is the 4th time this summit has been held and the location and chief coordinating responsibility rotates among Region X states. In 2012, the Idaho DD Council took the lead but a planning committee of representatives from our Idaho Network partners plus those of other states helped craft the agenda and select presenters for a 2 ½ day meeting held in Boise in September, 2012. The purpose of this and previous summits is to provide a forum for network members to discuss operational and policy issues relevant to developmental disabilities and to share strategies and possibly formulate solutions across agencies and states. The summit is kept deliberately small to maximize networking opportunities.

Life Areas:

- Self-Determination
- Health
- Transportation
- Recreation
- Employment
- Education
- Childcare
- Housing
- Community Inclusion
- Quality Assurance

Council roles and responsibilities in collaboration:

The Council facilitated the planning for the summit, hosting planning conference calls, taking and distributing notes from those calls, soliciting ideas for sessions and presenters, developing and monitoring a budget, and arranging for meeting accommodations and logistics. Planning committee members included representatives of the Idaho network and members of programs from Oregon, Alaska, Washington, Utah, Nevada, and Wyoming. Montana and California participated early on but withdrew so invitations were extended to attend to New Mexico and Arizona. Conference calls were held regularly for a year prior to the summit as members worked and re-worked the message, the venue, and the agenda. During the summit, Council staff served as the summit staff. Representatives from the Idaho Network attended and Council staff and members and Idaho UCEDD staff helped with presentations. We were fortunate to have good attendance, including AIDD Commissioner Sharon Lewis. Staff from 3 Councils – Idaho, Oregon and Washington conducted the evaluation of the summit. A Wyoming staff person created the summit logo and the Alaska UCEDD handled registrations. Network partners across the states facilitated and supported the attendance of self advocates from their states.

Problems encountered as a result of collaboration:

The major problem with collaboration was engaging all the representatives of all the states. It was important to make sure all were included but sometimes that took considerable follow up. The planning committee was not appointed or identified in advance but was comprised of those members who chose to participate in the planning calls and take on various responsibilities. Those that did that were invaluable. From the perspective of hosting, it would be helpful to have another entity take on the responsibility of taking and distributing notes. Collaboration also required those of us working on this to be sensitive to the issues and needs of all the partners across the states in order to provide information that was valuable and timely. The summit was able to come in on budget because of the contributions from agencies from different states and a concerted effort to minimize expenses.

Unexpected benefits:

For this type of project, one of the greatest benefits is the connections that people make across state and programs. It was the hope of the planners that these relationships will foster new ways of looking at issues, of collaboration on common problems, and of building networks that will help members carry out their responsibilities under the DD Act. This and previous summits have incrementally involved self advocates as both attendees and presenters. This summit was a big step forward in that regard.

Section VI: Dissemination

The Council produced and submitted its program performance report in the DD Suite format. As we did in FY2011, the Council will make the current annual report available in written and electronic form to our Council members and others requesting copies. It will also be posted on our website for public view. A narrative and photographic version of the 2012 annual report was printed and provided to all 105 members of the legislature as well as the 7 elected constitutional officers, to members of the Council, to other state Councils, NACDD, AIDD, and to the public at conferences and meetings. The report is also available online on the Council's website with copies made available to any requesting it.