

Idaho Council on Developmental Disabilities

Program Performance Report

For Federal Fiscal Year 2013

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Idaho Council on Developmental Disabilities
700 W. State Street

Boise, ID
83702

Section I: Identification

State or Territory: ID - Idaho Council on Developmental Disabilities

Reporting Period: October 1, 2012 through September 30, 2013

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

Updates for 2013

Economic Factors: Revenues for the 2013 fiscal year were 6.6 percent higher than FY2012. However Governor Otter's administration revised its growth forecast for FY2014 down to 2.1 percent. The new estimate for \$2.81 billion reflects modest growth in the coming year. Idaho's economic growth was sluggish until the housing sector recovery accelerated in 2012 which effected the rest of the economy. New housing starts in Idaho have grown by more than 50% since 2011.

Employment Factors: After shedding jobs steadily for two and a half years, the Idaho economy stabilized in late 2010 and began growing again in mid-2011, picking up steam at the end of 2012 to match or exceed national growth rates. Since growth resumed, the state has recovered about 72 percent of the jobs lost to the recession. Prerecession job levels should be regained by early 2015. The average annual wage in Idaho is expected to increase from about \$37,500 in 2012 to more than \$38,000 in 2013. People with disabilities continued to experience job loss or inability to access the support needed to pursue a work goal due to cuts in budgets that impacted the availability of community supported employment through the waiver. As of October 2013, the IDVR reported that there were 387 people enrolled in community supported employment and 341 in work services, with a waiting list of 561 for the state-only funded Extended Employment Services program.

Political Factors: The 2012 legislative session was a record setting one with 41 out of 105 legislators were newly elected to either the House or the Senate. However, 9 of the 12 newly elected Senators had served in the House. One of the impacts of this was to make the Senate, generally the more deliberative and moderate body, feel like the more conservative and reactionary House. 16 of the 30 new House members left their mark by coming together as a block to oppose or support certain legislation. A hot-button topic for the 2012 legislative session was the implementation of Idaho Common Core Standards. After two years of professional development and training, curriculum related to the new standards was being taught in all Idaho schools in September 2013. Other key issues were approval of a state health insurance exchange and a partial repeal of the business personal property tax.

Special Education Services: The effect of changes to curriculum related to Common Core Standards on students in special education remains to be seen. Teachers already reported struggling with the ability to help students with disabilities pass state achievement tests required for graduation. A result has been more students being pulled out of general education classes for remediation. 2011 Indicator data shows: LRE ages 6-21 – only 62.3% are included > 79; only 36% of IEPs include appropriate transition goals; and post school outcomes reported by students one out are 22% in a 4yr.college, 41% in higher ed or competitive employment, and 78% in higher ed, other educ. or training, or employed.

Community Services and Opportunities – (no change from previous CRA) Idaho joined the suit over health care reform and both Medicaid expansion and the implementation of a health care exchange will have an uphill battle here. After previous cuts in Medicaid services, some services were restored in 2012. Advocates worked behind the scenes to restore preventative dental services for adults with disabilities on the DD and Aged and Disabled waivers. The Medicaid individual budget setting methodology continued to result in budget reductions for many. This is aggravated by statutory language that limits reconsideration in budget appeals to "health and safety" issues only. Idaho's mental health system remains seriously underdeveloped and underfunded with the emphasis on crisis intervention instead of prevention. The corrections system is increasingly becoming Idaho's mental health delivery system.

Section III: Progress Report - Goals and Objectives

Goal 1: Service System Improvement

The Council will work with partners on at least two (2) systems change initiatives and provide information, education, and skill building activities each year so that Idahoans with developmental disabilities will have increased opportunities for inclusive education and employment, improved access to individualized services, and quality support in their communities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		
Health	planned	addressed
Employment	planned	addressed
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Idaho Self Advocate Leadership Network
 Idaho Department of Education
 Idaho Division of Vocational Rehabilitation
 Idaho Department of Labor
 Community service providers
 State Independent Living Council

Other Collaborators Actual:

Idaho Self Advocate Leadership Network
 Idaho Department of Education
 Idaho Division of Vocational Rehabilitation
 Idaho Department of Labor
 Community service providers
 State Independent Living Council

Objective 1.1:

1.1 INCLUSIVE EDUCATION: Increase the number of students with developmental disabilities who are included in regular classrooms and school activities by working with partners to support, enhance and document best practice in inclusive education in at least three (3) schools by September 2016.

Implementation activities:

- 1.1-1 Establish baseline data through research/report;
- 1.1-2 Research and identify one best practice model;
- 1.1-3 Engage Idaho Dept. of Education and other stakeholders for collaboration on pilot project, convene task force;
- 1.1-4 Develop/establish evaluation criteria and methodology for inclusion
- 1.1-5 Identify and secure funding partners
- 1.1-6 Identify schools and school staff to engage in planning for and hosting pilot project
- 1.1-7 Provide training and ongoing technical assistance
- 1.1-8 Implement model
- 1.1-9 Evaluate success of model implementation: survey school staff, parents, students, pre/post test for training provided to school staff, interviews with parents/students
- 1.1-10 Generate report with recommendations for systems change & outreach
- 1.1-11 Promote Inclusion in Education Award, select & present award
- 1.1-12 Monitor education policy issues
- 1.1-13 Participate in project-relevant councils, committees, workgroups, and task forces

Activities undertaken were:

All met Partially met Not met

Timelines:

- 1.1-1 Year 1/Qtr 1-3, 9 mo;
- 1.1-2 Year 1/Qtr 1-3, 9 mo;
- 1.1-3 Year 1/Qtr 3 - Year 5/Qtr 2, 4 yrs;
- 1.1-4 Year 1/Qtr 2-Year 2/Qtr 2, 1 yr;
- 1.1-5 Year 1/Qtr 2-Year 2/Qtr 2, 1 yr;
- 1.1-6 Year 2/Qtr 1;
- 1.1-7 Year 2/Qtr 3-4, 6mo;
- 1.1-8 Year 3 - Year 4; 2 yrs;
- 1.1-9 Year 3 -Year 5/Qtr 2; 2.5 yrs;
- 1.1-10 Year 5/Qtr 3-4; 6 mo;
- 1.1-11 Quarter 1& 2 each year; 3 mo/yr;
- 1.1-12 Year 1 - Year 5; 5 yrs;
- 1.1-13 Year 1 - Year 5; 5 yrs

Timelines established were:

All met Partially met Not met

Annual Progress Report:

NOTE: Because of a staffing change some of the activities under this objective have been delayed. The program specialist in charge of this objective left the Council mid-year, however, by the end of the year a plan was in place to continue facilitation of the Inclusive Education Task Force under a contract with an outside vendor until this staff position can be filled. Council members expressed concern about the current objective and the ability of the Council to effect change in education for students with disabilities as hoped under the current approach (refer to update in the CRA section under Education). Members met through the Council's Education

Workgroup and proposed a change to this objective reflecting a more robust outcome and policy development at the state level. The new objective language will be included in the 2014 State Plan Amendment reflecting this direction under the guidance of Council members.

Members of the Inclusive Education Task Force held 3 in-person meetings and 4 teleconference meetings in FY13. Council funds supported Task Force members travel and participation and Council staff facilitated the meetings. A data analysis was begun of parent survey responses from 200+ paper surveys and 175+ online surveys conducted in May of 2012 asking opinions about the inclusion of students with disabilities in regular classrooms.

A strategic plan was developed and included activities to: create awareness about inclusion at the post-secondary level by creating a service learning project and engage academic departments other than special education; holding a video challenge for middle and high school students about inclusion in their schools; create a website to house best practice in inclusive education, resources, and video examples from Idaho schools; implementation of a co-teaching model; and enhance teacher training efforts.

The service learning project was begun at Boise State University in the fall with a public service announcement. The Inclusion First Video Challenge contest was announced to Idaho middle and high school teachers this past summer. This youth-based media campaign has been designed to help make a positive impact on schools and communities and the way people think about the inclusion of everyone. Details are available on the Inclusive Education Network webpage of the Council website at <http://icdd.idaho.gov/projects/inclusive-education-network.html>.

The University of Idaho developed an inclusive education curriculum that was piloted at a local school. The Transition Coordinator for the State Dept. of Education developed an "Introduction to Inclusion" presentation for administrators, teachers, and school staff.

Council staff attended inclusive education track sessions at the 2012 TASH conference, bringing back materials and current national data/trends to inform the work of the Task Force. Staff also attended the Idaho Council for Exceptional Children's state conference to share information about the Council's initiative and the newly launched Inclusive Education Network with teachers and other education professionals from around the state.

Representatives from the University of Idaho (Idaho's UCEDD), Lewis-Clark State College, and Boise State University began development of a tool to measure inclusion in Idaho schools. The assessment will help identify schools in which to implement a pilot model and/or support current inclusive practices.

Council staff supported self-advocate, James Steed, to provide a presentation on inclusion, self-advocacy and self-determination to a classroom of 21 pre-service teachers at Northwest Nazarene University.

The Council supported a visit from Tracy Thresher, Larry Bissonnette, Pascal Cheng, and Harvey Lavoy – stars of the film "Wretches and Jabberers" as keynote speakers for the statewide self-advocacy conference. While in Idaho, Larry, Pascal, Tracy, and Harvey visited Black Canyon High School in Emmett and talked to 23 students in the special education classroom of teacher Annette Lutes. As a result of fundraising by Ms. Lutes, all students in the class had tablets and used these to ask questions of Tracy and Larry both of whom use facilitated communication through laptop computers. The remarkable result was captured on film by Idaho Public Television and will be used by the station to develop a feature on the program, Dialogue.

Biology teacher Matthew Hellhake of McCall-Donnelly High School was selected to receive the Inclusive Education Award for 2013. Mr. Hellhake was nominated for this award by Jo Lynn Garrison of McCall whose son, Scott, is in his class. The Council Executive Director presented the award to Mr. Hellhake at an assembly at the high school on Wednesday, May 29, 2013. The McCall newspaper printed information about the award with photo. Information about the award was also included in the Idaho Association of School Superintendents state conference program and in the State Superintendent of Public Instruction's monthly newsletter to school district administrators and teachers.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	23
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	3
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	7,409
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.2:

1.2 EMPLOYMENT FIRST: Create more opportunities for people with developmental disabilities to have jobs in the community that are integrated, inclusive, and pay more than minimum wage by working with partners on a statewide employment first project that includes educating communities, training staff, and writing at least one state policy by September 2012 to improve services that support fully integrated, competitive employment.

Implementation activities:

- 1.2-1 Research/report to establish baseline data;
- 1.2-2 Engage the support of partners, convene consortium, develop consensus Employment First message;
- 1.2-3 Meet with provider partners/identify organizational needs & utilize technical

assistance/consultation from national experts;

1.2-4 Build public awareness;

1.2-5 Review data/report, work w/partners to draft policy recommendations & meet w/Policymakers;

1.2-6 Work w/partners to develop/support implementation of a plan for system improvement and quality assurance;

1.2-7 Identify training needs, develop contracts w/trainers, provide training;

1.2-8 Support implementation of discovery process, customized employment, and job development;

1.2-9 Gather data, survey all participants, evaluate success, produce report with recommendations;

1.2-10 Continuously monitor employment policy, program changes, and issues

1.2-11 Participate in project-relevant councils, committees, workgroups, task forces

Activities undertaken were: All met Partially met Not met

Timelines:

1.2-1 Year 1-2, 2 yrs;

1.2-2 Year 1-2, 2 yrs;

1.2-3 Year 1-4, 4 yrs;

1.2-4 Year 3-5, 3 yrs;

1.2-5 Yr 2/Qtr3 - Yr 4/Qtr 2, 2 yrs;

1.2-6 Year 2/Qtr 4 - Year 3/Qtr 4, 1yr;

1.2-7 Year 3/Qtr 4 - Year 5/Qtr4, 2 yrs;

1.2-8 Year 4/Qtr 2 - Year 5/Qtr 4, 1.8 yrs;

1.2-9 Year 5, 1 year;

1.2-10 Year 1 - Year 5, 5 yrs;

1.2-11 Year 1 - Year 5, 5 yrs

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Idaho Employment First Consortium (IEFC) met 8 times during FY2013. In October the group finalized a strategic plan and timeline. Workgroups of the IEFC met throughout the year to address initial activities including: gathering baseline data from Idaho employment service systems, development of informational materials for policymakers and various stakeholders, including the general public, and a plan for outreach to establish relationships with additional partners and advisory groups. At various meetings, Consortium members and guests discussed current policy and practice in Idaho, identifying areas in need of improvement. The IEFC moved forward on strategic plan activities including: development of informational materials for Disability Advocacy Day at the Capitol and the Tools for Life: Secondary Transition conference; review and comment on the draft reports from ICI for the Employment Funding Policy Research contract; drafted and presented recommendations to the Collaborative Workgroup on Services for Adults with Developmental Disabilities for employment services to be included in the revised Medicaid benefit package. A Letter of Agreement was put in place with self-advocate Noll Garcia who will coordinate the IEFC Self-Advocate Advisory Committee. Mr. Garcia worked to develop information materials about the advisory group and recruit members.

The IEFC established October 1, 2012 as the date to gather Idaho specific baseline data from Vocational Rehabilitation, Medicaid, Education, and other systems. The group will use this

baseline data to measure its effectiveness in making improvement over time through our activities to meet outcomes and objectives. At the end of the year, IEFC members reviewed the strategic plan, goals and objectives and narrowed their focus (for the near future) to have greater impact in specific areas including: development of a state data collection system focused on individual employment outcomes, outreach to employers and businesses, and changes to state law related to restrictions on Medicaid budgets for individuals. The group also discussed progress on various Disability Employment Awareness Month activities including a proclamation by the Governor, Idaho's first annual Take Your Legislator to Work Day, and Disability Mentoring Day projects – all to occur in October 2013.

Council staff submitted a successful application to be part of the Employment Learning Community: Improving Employment Systems and Services for Individuals with I/DD. Idaho was selected to be one of 7 states to receive technical assistance from national experts and peer states as part of the Employment Learning Community (ELC). Staff and IEFC members participated in the first three ELC Community of Practice webinars/teleconferences. Karen Flippo (Institute for Community Inclusion), Idaho's technical assistance liaison for the ELC, attended the September IEFC meeting. She provided a presentation on the ELC and talked about current issues in employment. The IEFC learned about progress in various states. Ms. Flippo also shared resources specific to the IEFC's goals and objectives.

RESEARCH and PROGRAM EVALUATION:

The Council awarded the Institute for Community Inclusion at the University Massachusetts-Boston a contract to conduct employment policy research. Council funds of \$10,000 was matched by funds from the State Independent Living Council Medicaid Infrastructure Grant. The first phase of research included information from several states and Idaho about the employment of people with disabilities, service system infrastructure, funding and other policies that allow for the provision of employment support services. John Butterworth and Jean Winsor from the Institute for Community Inclusion (ICI) attended the February IEFC meeting and provided a presentation on their work with top performing states that are implementing successful employment policies and funding models for supporting effective employment support services. The Consortium and meeting guests provided information about the current status of employment services and funding models in Idaho to inform ICI staff for their work on phase two of the research. Council staff monitored the contract and the research was completed in June and the final report was made available to the public. Recommendations included in the final report will help guide the direction of the Council's Employment First Initiative in coming years.

Council staff met with the Idaho Stakeholders for Employment group throughout the year to review content and update the Able to Work website. The group also provides feedback for updates to the site and reviews information from users that inform changes for greater ease of use. The site is available at: www.abletowork.idaho.gov.

Staff participated in meetings of the Idaho Council for the Purchases from Non-profit Businesses that Serve People with Disabilities (Idaho USE Council) as a governor-appointed member. The USE Council discussed a proposal to amend state law related to awarding state contracts for services/goods provided by individuals with disabilities through community rehabilitation providers. Staff presented the information to the Council and a position on the issue was determined. Staff presented the Council position to the USE Council.

Staff participated in a meeting of the Idaho Coordinating Council on Secondary Transition to collaborate with partners on a variety of employment-related activities in programs of various agencies including Dept. of Education, Vocational Rehabilitation, Dept. of Labor, and other partners. This group reviews post-school student outcome information including post-secondary education/employment status of students one year after leaving high school.

EMPLOYMENT TRAINING:

Council staff worked with 2 self-advocates and 1 support person to develop and provide a presentation on Employment First and planning for employment for 8 individuals at the

Possibilities of All Abilities statewide self-advocacy conference. Staff also talked with conference participants about employment at an exhibit table at the conference. The same group also provided an Employment First presentation to 16 students and 3 teachers in the Boise School District Student Transition Education Program (STEP) in September.

The 2013 Tools for Life: Secondary Transition and Assistive Technology Fair was held in Boise on March 7-8 with a theme of employment. Council staff coordinated an Employment Track Workgroup that planned and secured conference keynote presenters, local employer panel, and all employment track sessions. Participants included 134 students (from 33 school districts), 41 parents, 64 educators, 36 professionals and 15 college mentors for a total of 267. Most of the presentations planned for the conference were designed with a student audience in mind, but many of the breakout sessions contained information for professionals and several were provided by, and for, parents. Highlights of the conference include dynamic keynote presentations by John Evans and Dwayne Dyer, two professionals working at the state level in Washington state and both individuals with disabilities; a panel of local employers who provided important tips to students about applying for and being successful in a job; The It's My Business Expo that featured 8 Idaho entrepreneurs; and the annual favored events of an evening social and dance. The first Idaho "It's My Business Expo" was held as part of the conference. Eight entrepreneurs participated in the Expo. Each had display tables with informational materials about their business, how they got started, resources they used, etc. Four of the participants had products for sale at the Expo and did very well. The Expo opened on Thursday afternoon and the evening reception was open to the public. Conference participants were also able to access the Expo on Friday. Approximately 125-150 people visited the Expo over the 2 days. Staff helped participants fill out a required sales tax reporting form to be sent to the Idaho Tax Commission after the event.

Staff began coordinating a workgroup to plan for the employment track sessions for students at the March 2014 Tools for Life Transition Conference to be held in Idaho Falls. The group met to discuss presentation topics, confirm presenters, finalize an employment track for the conference and discuss logistics for hosting the second annual Idaho It's My Business EXPO at the conference.

Council staff completed training in customized employment offered through the Utah Customized Employment project to earn ACRE certification. Staff also completed a two-day training by Griffin-Hammis Associates to learn how to help individuals with disabilities write a business plan to start their own business. Knowledge of these curriculums will inform strategies for improving professional development for employment professionals in Idaho.

Council staff attended the Best Go West: Customized Employment Leadership Rendezvous 2013 for state leaders in systems change efforts to improve employment for individuals with disabilities.

The 3-day leadership workshop hosted by Griffin-Hammis Associates included presentations by issue and topic experts and mentor states. The format allowed participants to share their challenges and successes in making systems and policy change and get advice from peers and nationally-recognized experts in the field.

Staff and some IEFC members participated in "community of practice" webinars on various topics throughout the year offered as part of the Employment First State Mentor Project provided by the Office on Disability Employment Policy.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	28
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	8
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	417
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$10,000
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Objective 1.3:

1.3 DISABILITY MENTORING DAY: Work with others to support Disability Mentoring Day activities in at least three (3) communities each year to help youth find out about jobs in their communities.

Implementation activities:

- 1.3-1 Establish annual budget, develop & disseminate materials to promote DMD, make grant applications available;
- 1.3-2 Develop quality assurance process and related forms;
- 1.3-3 Convene review committee and select grantees;
- 1.3-4 Develop agreements with local planning teams;
- 1.3-5 Develop media kit, encourage media coverage in local areas, visit and record local activities for public awareness efforts;
- 1.3-6 Review reports from completed local project activities and provide funds to local planning teams per agreement

Activities undertaken were:



All met



Partially met



Not met

Timelines:

1.3-1 Year 1/Qtr 4, Year 2/Qtr 4, Year 3/Qtr 4, Year 4/Qtr 4, Year 5/Qtr4, 1 quarter each year;

1.3-2 Year 1/Qtr 2-3, 6 mo;
 1.3-3 Year 1/Qtr 4, Year 2/Qtr 4, Year 3/Qtr 4, Year 4/Qtr 4, Year 5/Qtr 4, 1 quarter per year;
 1.3-4 Year 1/Qtr 4, Year 2/Qtr 4, Year 3/Qtr 4, Year 4/Qtr 4, Year 5/Qtr 4, 1 quarter per year;
 1.3-5 Yr 1/Qtr 1, Yr 2/Qtr 1, Yr 3/Qtr 1, Yr 4/Qtr 1, Yr 5/Qtr1, 1 quarter per year
 1.3-6 Yr 1/Qtr 1, Yr 2/Qtr 1, Yr 3/Qtr 1, Yr 4/Qtr 1, Yr 5/Qtr1, 1 quarter per year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Disability Mentoring Day events were held October 2012 in three local communities: Moscow, Twin Falls, and Idaho Falls. More than 135 students were mentored by over 95 employers in local areas. Local planning teams also held pre-event activities and training for students, orientation for employer mentors, and celebration luncheons where students and businesses spoke about their experience. The longest running program requires orientation for all student mentees prior to participating in the mentoring event. This preparation assures a more successful job shadow experience for both the student and mentor.

Evaluations from students were positive with over 94% of students agreeing or strongly agreeing that the jobsite was a good fit, they learned more about their career goals, and understand the skills needed to get a job in that career. From evaluations we learned that an area of improvement would be more preparation and/or follow-up with students to understand the education needed to be successful in specific careers and how to access the education or training needed. New this year were evaluation forms filled out by participating employer mentors which were also very positive with mentors stating they would like to participate in future events. The only complaint was that mentors wished they had more time with their student mentee and a little more information about the student beforehand to prepare the best shadowing experience possible. Local teams reported that a few of the students were offered paid employment within their mentor business after the event. Data and comments from the evaluation surveys provided planning teams with valuable feedback to plan future DMD events.

The Council awarded each local event a grant of \$1000 to support the implementation of DMD activities, but not all funds were utilized. Council funds of \$2450 leveraged a total of \$12,847 in donations and volunteer hours.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	139
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	72
SC03 Organizations engaged in systems change efforts:	96
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$12,847
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Objective 1.4:

1.4 QUALITY SUPPORT STAFF - Increase the quality of support staff by providing or supporting training that builds the skills and knowledge of up to 200 direct support staff each year.

Implementation activities:

- 1.4-1 Identify quality attributes of direct support staff;
- 1.4-2 Determine evaluation data needed that aligns with identified quality attributes to measure effectiveness of direct support staff training, develop criteria and methodology;
- 1.4-3 Provide funding for Human Partnerships conference in year one;
- 1.4-4 Explore opportunities for direct support staff training that aligns with desired outcomes in quality assurance, make recommendations for preferred approach;
- 1.4-5 Implement preferred approach to direct support staff training, provide funds, possible contracts, conduct training;
- 1.4-6 Measure effectiveness of training through evaluation measures identified

Activities undertaken were: All met Partially met Not met

Timelines:

- 1.4-1 Year 1/Qtr 2-4, 9 mo;
- 1.4-2 Year 2/Qtr 1 - Year 2/Qtr 1, 1 year;
- 1.4-3 Year 1/Qtr 1, 1 month;
- 1.4-4 Year 2/Qtr 3 - Year 3/Qtr 1, 9 mo;
- 1.4-5 Year 3/Qtr 2 - Year 5/Qtr 4, 3.5 yrs;
- 1.4-6 Year 3/Qtr 2 - Year 5/Qtr 4, 3.5 yrs

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council provided \$4,500 to support the 2012 Partnerships Conference on Human Services.

There were 538 attendees including 16 identified as parents, 9 identified as self-advocates, and 21 identified as certified family home providers. Of those who completed evaluations, over 96% thought the conference was very good or truly terrific and would attend again. There were 31 presentations/workshops, 28 presenters, and 18 sponsors. Council funds leveraged an additional \$58,057 from registrations and co-sponsors. A letter of request was received from Community Partnerships of Idaho soliciting continued support for their Human Partnerships Conference scheduled for October 2013. Agreement was signed for Council support of direct support staff training through sponsorship of the conference scheduled for the next fiscal year (October 17-18, 2013).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	538

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$58,057
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Objective 1.5:

1.5 DD SERVICES SYSTEM CHANGE - Work with partners on service system changes to improve access to individualized developmental disability services in

Idaho communities.

Implementation activities:

- 1.5-1 Engage support of key partners/providers
- 1.5-2 Convene consortium of stakeholders, including policymakers
- 1.5-3 Identify attributes and develop consensus vision of ideal system
- 1.5-4 Identify barriers to moving toward best practice
- 1.5-5 Utilize national experts for technical assistance, gather data and information from other states
- 1.5-6 With stakeholders, outline a plan for needed changes
- 1.5-7 Prioritize action items, establish timelines and monitor progress
- 1.5-8 Draft recommendations for presentation to policymakers, others
- 1.5-9 Advocate changes to policies, rules or laws consistent with recommendations

Activities undertaken were: All met Partially met Not met

Timelines:

- 1.5-1 Year 1/Qtr 1 - Year 5/Qtr 4, 5 yrs;
- 1.5-2 Year 1/Qtr 3 - Year 5/Qtr 4, 4.5 yrs;
- 1.5-3 Year 1/Qtr 3 - Year 3/Qtr 1, 1 yr;
- 1.5-4 Year 1/Qtr 3 - Year 4/Qtr 4, 4 yrs;
- 1.5-5 Year 2/Qtr 1 - Year 4/Qtr 4, 3 yrs;
- 1.5-6 Year 3/Qtr 1 - Year 4/Qtr 1, 1 yr;
- 1.5-7 Year 1/Qtr 1 - Year 5/Qtr 4, 5 yrs;
- 1.5-8 Year 3/Qtr 2-4, 6 mo;
- 1.5-9 Year 3/Qtr 2 - Year 5 Qtr 3, 2 yrs

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff supported the Collaborative Work Group on Adult DD Services (CWG), a state-level interagency/multi-stakeholder group working on the development of a re-designed service system for adults. Work of the group has included evaluation of all service systems available to adults with developmental disabilities and how they could work more effectively for the adults they are serving. The CWG met 5 times during FY2013 and held 4 teleconferences in addition to several steering committee and subcommittee meetings. The group completed research on 9 other states in the fall of 2012, comparing Idaho's array of services with their benefits packages and service system infrastructure.

Throughout the year, the CWG heard various presentations including: the future of services in Idaho, primer on the basics of managed care, report on the system in North Carolina, information on the National Core Indicators Project, and reviewed and commented on recommendations regarding employment services from the Idaho Employment First Consortium. Work was assigned to three subcommittees dealing with individual budgets, managed care models, and array of services. Ongoing discussions included updates on managed care efforts, methodology for determining individual budgets, and provider rates and access to services, and concerns or ideas regarding issues with Idaho's current service delivery model.

A status report on the group's effort was presented to both House and Senate Health and Welfare Committees. Near year end, the group revised their vision statement to extend it to 2020 and outlined work products and process to be followed to result in a plan with recommendations for

the Medicaid program to be presented to the Division of Medicaid by January, 2014. In preparation for Council staff retirement, a contract was developed with Marsha Bracke Associates for continued facilitation of the CWG.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	19
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.6:

1.6 COMMUNITY CAPACITY - To help fill the gaps in traditional developmental disability services, do research to learn ways to increase natural supports in Idaho communities and provide a report with recommendations by year five (5) of the plan.

Implementation activities:

- 1.6-1 Research models for providing natural supports or non-traditional services;
- 1.6-2 Work with Region 10 DD Network partners to host 2012 Western States DD Network

Summit;

1.6-3 Survey summit participants to measure effectiveness of information and guide additional research;

1.6-4 Conduct research to identify appropriate Idaho organizations/groups with potential to provide natural supports;

1.6-5 Survey participants of Neighbor to Neighbor program (begun under PCP grant);

1.6-6 Draft report with recommendations

Activities undertaken were: All met Partially met Not met

Timelines:

1.6-1 Year 2/Qtr 1-3, 9 mo;

1.6-2 Year 1/Qtr 1-4, 1 year;

1.6-3 Year 1/Qtr 4, 1 mo;

1.6-4 Year 2/Qtr 2 - Year 4/Qtr 4, 3 yrs;

1.6-5 Year 2/Qtr 2 - Year 3/Qtr 4, 1.5 yrs;

1.6-6 Year 5/Qtr 2-4, 9 mo.

Timelines established were: All met Partially met Not met

Annual Progress Report:

Evaluation data from the Western States DD Network conference was distributed to all participants, DD Councils, and AIDD administration. The report included feedback from participants about what they learned related to community development and capacity building and recommendations for sharing the efforts of different states across the network.

Council Chair and staff participated in a meeting in Chicago with staff from other state Councils.

The meeting resulted in the creation of a National Community of Learning on Developing Communities that is moving in the direction of becoming a national initiative for Councils. As a follow up to the meeting, the Council Chair was invited to participate in a meeting in Ohio sponsored by the Kettering Foundation on the National Learning Collaborative on Community Engagement. She presented information learned to the full Council.

In April Council staff was asked to present at the State Justice Alliance for Vulnerable Adults conference. The topic presented was an introduction to the abuse people with developmental disabilities experience and factors contributing to the increasing number of victims of abuse. The audience for the presentation included 25 people from various front-line human service agencies including local police, paramedics, shelter employees, mental health professionals, and adult protection employees.

NOTE: Staff met to discuss possible strategies to move forward with this objective in relation to activities occurring under other objectives of the Council. A recommendation was made to Council members that in lieu of utilizing our limited resources to conduct research on ways to increase natural supports in communities (current objective 1.6), we enhance objective 2.5 to build a community coalition with activities that focus on increasing access to natural community supports through a project similar to the Georgia Council's "Building Real Communities" project. Council members and staff learned about this model at the DD Network Summit and through follow-up presentations at Council meetings. A recommendation to eliminate objective 1.6 in the 2014 State Plan was presented to, and approved by, the Council.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	27
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 2: Leadership Development

The Council supports a statewide self-advocacy organization and leadership training for individuals with developmental disabilities and family members so they can participate fully in advocacy coalitions to be a strong voice for local and state systems change.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		used
Coordination with Related Councils, Committees and Programs		used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency		

Other Collaborators Planned:

Idaho Self Advocate Leadership Network

Other Collaborators Actual:

Idaho Self Advocate Leadership Network
 State Independent Living Council
 LINC and LIFE - Centers for Independent Living
 Idaho Division of Vocational Rehabilitation
 Certain Idaho Legislators
 State Agency Administrators

Objective 2.1:

Objective 2.1 SELF-ADVOCACY ORGANIZATION

Provide money each year to support one (1) statewide self-advocacy organization led by people with developmental disabilities.

Implementation activities:

- 2.1-1 Develop evaluation criteria/scope of work for contract;
- 2.1-2 Develop and release RFP to establish sub-grant with statewide self-advocacy organization;
- 2.1-3 Organize review committee, select grantee;
- 2.1-4 Negotiate and develop contract;
- 2.1-5 Monitor contract and provide technical assistance to contractor;
- 2.1-6 Evaluate contractor activities;
- 2.1-7 Collect data from contractor to measure member participation in civic/community activities and advocacy groups;
- 2.1-8 Collect presentation materials and data on outreach efforts of the self-advocacy organization to increase independence through other funding sources

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.1-1 Year 1/Qtr 1 and Year 4/Qtr 3, 3 mo;
- 2.1-2 Year 1/Qtr 1 and Year 4/Qtr 3, 3 mo;
- 2.1-3 Year 1/Qtr 1 and Year 4/Qtr 4, 3 mo;
- 2.1-4 Year 1/Qtr 1 and Year 4/Qtr 4, 3 mo;
- 2.1-5 Year 1/Qtr 2 - Year 5/Qtr 4, 5 years;
- 2.1-6 Year 1/Qtr 2 - Year 5/Qtr 4, 5 years;
- 2.1-7 Year 2/Qtr 1 - Year 5/Qtr 4, 4 years;
- 2.1-8 Year 2/Qtr 1 - Year 5/Qtr 4, 4 years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council funds are provided to Idaho's state self-advocacy organization through a contract with the Idaho Self Advocate Leadership Network (SALN). The contract was extended for an additional year at \$50,000 and runs from April 15, 2013 – April 15, 2014. The SALN has submitted all quarterly reports on time and within budget. The organization set up its' own toll-free and conference call number. The board met 3 times, and statewide membership teleconferences were held during the year. At the SALN meeting in May, the membership elected new officers, and the board appointed members to represent SALN at the monthly Consortium for Idahoans with Disabilities meetings, on the Collaborative Workgroup on Adult Medicaid Services, and on the Idaho Employment First Consortium. SALN quarterly newsletters were distributed by email and regular mail to approximately 200 people or organizations including state legislators, Congressional delegates, and state agencies.

Many logistics for the operation of the organization were transferred from the Council to SALN this year. SALN successfully negotiated with Living Independence Network Corporation (LINC) to lease space in their Boise Office for \$100 per month. The records of SALN are now being collected and maintained at the SALN office in Boise, including the financial records, grant records, contact information, brochures and the display board. The coordinator changed from being a contractor to an employee and is using a laptop computer loaned by Community Partnerships of Idaho. LINC provides a land-line for out-going local and toll-free calls.

For approximately two months, Ian Bott, a self-advocate and Boise State University student chose Idaho SALN to earn his BSU summer internship credits. Mr. Bott's work included: helping evaluate the conference, preparation of video clips, entering contact information, communication with SALN members, updating Facebook, creating a Twitter account, preparing content for

newsletter, attending CID meetings, and many other things. The board will discuss ways to encourage future internships for SALN's state office as well as at its chapters.

Policy Involvement: SALN was a visible participant at Disability Advocacy Day (DAD) on February 8 at the Statehouse. Self-advocates were involved in the planning, training, and decision-making for DAD. That day, both the House and Senate Health & Welfare Committees held a joint hearing. Many self-advocates attended, several testified and others held personal meetings with legislators to tell their stories. SALN staffed a table on the fourth floor of the Statehouse and provided information to legislators, legislative staff, representatives of other organizations and the general public. Self-advocates also handed out toothbrushes to legislators – along with other C.I.D. members – to encourage them to restore dental coverage under Medicaid. Several new self-advocates found out about SALN at the D.A.D. event and expressed interest in joining SALN.

After Disability Advocacy Day, SALN members continued to reach out to their elected leaders to tell their stories about what it is like to live in Idaho with a developmental disability. SALN members worked with the Council and other partners on a bill that increased standards for guardians and conservators. Self-advocates testified and met with legislators to provide specific examples of why the legislation was so important to the lives and well-being of people with developmental disabilities. The bill was successfully passed into law.

Statewide Self Advocacy Conference: A significant activity on SALN's work plan was the 2013 Idaho Self-Advocacy Conference held in Boise in May. Eleven of the twenty members of the conference planning committee were self-advocates who are active in SALN. The planning committee met monthly for over a year and after the conference to help develop the final evaluation and report. SALN helped raise funds to cover the cost of the conference and local SALN chapters held fundraising events to support member attendance so that no one would be discouraged from attending. One of the new conference sponsors SALN secured this year was the Pride Foundation. SALN also helped secure sponsorships and ran the raffle at the conference, raising over \$300.

Many self-advocates developed and led presentations and volunteered in many different capacities including serving as "ambassadors" to introduce participants to SALN, answered questions about SALN and encouraged self-advocates to join a local chapter or start a new chapter. The 11 "ambassadors" included 2 from each chapter plus the statewide SALN coordinator. SALN members also staffed the display booth for SALN, passed out brochures and membership forms. Approximately 30 people completed the form, expanding membership statewide.

SALN members provided presentations at other conferences as well including the Human Partnerships Conference, Disability Advocacy Day trainings, Tools for Life statewide transition conference, in addition to regional and local meetings and conferences.

SALN Involvement in Public Policy Boards and Committees: Several members of SALN serve on the Boards of Medicaid, the Center on Disabilities and Human Development (CDHD) and DisAbility Rights, Idaho (DRI). Others serve on the Consortium for Idahoans with Disabilities (CID), and the Council on Developmental Disabilities, with two self-advocates serving on the Council's Public Policy Committee. Two members serve on the Employment First Consortium, another member serves on the Collaborative Work Group, and another member serves on the Regional Coordinating Council of Valley Regional Transit.

Grants and Fundraising: SALN has joined the statewide giving program called "Idaho Gives" which will encourage people throughout the state to give to the charitable organization of their choice on May 2nd. In the process, SALN has set up an account with an on-line giving service called Razoo.com.

SALN submitted applications for additional grants to:

- The Fund for Idaho for general support to assist the chapters to grow and develop throughout

the state (successful – SALN was awarded \$3000).

- The Idaho Community Foundation’s Eastern Idaho Grant Cycle for support for the Pocatello and Idaho Falls chapters
- The Rotary Club of Boise-Sunrise for support for the 2013 Idaho Self-Advocacy Conference
- The Pride Foundation for support for the 2013 Idaho Self-Advocacy Conference

Many of the activities of local chapters focused on raising funds for members to attend the statewide self-advocacy conference. Local activities included community dances, comedy night, an IPAD raffle, and selling items made by members. Work progressed on building local chapters in Idaho Falls and Nampa. SALN members also supported activities for new chapter development in Emmett and Twin Falls.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	41
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$3,000
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Objective 2.2:

2.2 SELF-ADVOCACY CONFERENCE - Work with people with developmental disabilities and other partners to host at least one (1) statewide self-advocacy conference by September 2016 where self advocates provide leadership training to individuals with developmental disabilities who may become leaders.

Implementation activities:

- 2.2-1 Set date and confirm site for statewide self-advocacy conference;
- 2.2-2 Convene conference planning committee and meet regularly;
- 2.2-3 Develop conference plan with budget and timeline;
- 2.2-4 Develop evaluation criteria and methodology;
- 2.2-5 Host conference;
- 2.2-6 Gather conference evaluation data from participants and presenters;
- 2.2-7 Debrief with planning committee, draft report, provide report with recommendations to Council members

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.2-1 Year 1/Qtr 2, 3 mo;
- 2.2-2 Year 1/Qtr 2 - Year 2/Qtr 3, 1 yr;
- 2.2-3 Year 1/Qtr 4 - Year 2/Qtr 3, 1 yr;
- 2.2-4 Year 2/Qtr 1 - Year 2/Qtr 3, 8 mo;
- 2.2-5 Year 2/Qtr 3, 1 mo;
- 2.2-6 Year 2/Qtr 3, 2 mo;
- 2.2-7 Year 2/Qtr 4, 1 mo

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Possibilities of All Abilities Idaho Self Advocacy Conference took place May 21-23 in Boise. 165 people attended the conference including 112 individuals with disabilities. Leadership opportunities for people with disabilities were weaved throughout every step of planning and implementing the conference. While providing leadership experiences was the ultimate goal of the 2013 conference, there were many unanticipated outcomes that took place as a result of the work of the conference. A complete conference report, including participant evaluation data, is provided as an attachment to the PPR.

20 people served on the conference planning committee which included 12 people with disabilities. 30 presentations were provided and were either presented or co-presented by people with disabilities. 30 session moderators were responsible to moderate a conference session and all were people with disabilities. Two buses were chartered for conference participants to attend traveling from the north and the southeastern parts of the state.

Keynote presenters were selected for the conference based on their demonstrated leadership skills, accomplishments, and ability to motivate individuals to take action in their personal lives as well as working together for larger social change. Larry Bissonnette, Pascal Cheng, Tracy Thresher, and Harvey Lavoy, stars of the documentary film Wretches and Jabberers, opened the conference. Both Tracy and Larry type to communicate and present a powerful message, "Not being able to speak is not the same as not having anything to say." Joelle Bruner, the 2nd day keynote, serves as the Executive Director of the Washington State Rehabilitation Council. She inspired the group and got real with the message that advocacy is not about just speaking for

yourself, it is about advocating for the larger group. She covered the responsibilities of being an advocate and the important role each person can play in making positive change.

Council staff worked with community partners to allow the public to see a free viewing of the movie *Wretches and Jabberers* and meet with Larry Bissonnette and Tracy Thresher, stars of the film. Treasure Valley Autism Society and Boise State University Public Policy Department co-sponsored the evening event at BSU. Parents, individuals, and service providers attended and were able to ask questions of Larry and Tracy whose responses had a significant emotional impact on the audience.

Other conference activities included: SALN presenting Representative Grant Burgoyne with a recognition award for his tireless work to pass landmark legislation requiring criminal history background checks for guardians and conservators of vulnerable adults, SALN state board officer elections, evening dance with karaoke, fundraising raffle of donated items from community members, and the conference finale that included a surprise Power Shout Out by 30 powerful state leaders taking turns at the microphone to shout messages of support for self-advocacy in Idaho.

The Moscow SALN Chapter raised \$617 to send members to the conference. The Boise SALN chapter raised \$1250 to pay for dance decorations for the conference and to pay for members to attend the conference. The conference costs came to \$67,000 and Council staff raised \$24,000 in outside financial contributions.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	112
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$24,000

Objective 2.3:

2.3 LEADERSHIP DEVELOPMENT TRAINING FOR SELF-ADVOCATES - Each year, support self-advocate leaders to provide and/or receive leadership development training.

Implementation activities:

- 2.3-1 Establish annual budget and process for supporting training activities;
- 2.3-2 Identify opportunities for self-advocates to provide and/or receive training;
- 2.3-3 Gather evaluation data from participants and presenters

Activities undertaken were:

All met Partially met Not met

Timelines:

- 2.3-1 Year 1 - Year 5/Qtr 3, 1 mo each yr;
- 2.3-2 Year 1/Qtr 1 - Year 5/Qtr4; 5 yrs
- 2.3-3 Year 1/Qtr 1 - Year 5/Qtr4; 5 yrs

Timelines established were:

All met Partially met Not met

Annual Progress Report:

Four self-advocates were supported to create and present presentations at the annual Human Partnerships Conference to other self-advocates, family members, and support staff.

A full day workshop included three separate presentations: 1) What is the Idaho Legislature and How Does it Work? 2) Telling Your Story and 3) Get Ready to Vote! This workshop was created and presented data from this workshop is included in the Legislative Advocacy Training project report.

An application and conference report form were completed. These two forms are used by the Council to provide approval for self-advocates to apply for financial support to attend conferences where they are the presenter providing information to others.

Council staff supported 2 self-advocates and 2 support staff to present "How to Go from Good to Great," a two-part workshop for support staff. The presentation uses video scenarios to teach support staff and self-advocates the unique set of skills needed to support individuals to be meaningfully engaged in a decision making group. There were 14 participants in attendance.

Evaluation comments included:

"Personal experiences and stories shared was a strength of this presentation"

"Group involvement was great"

"The video clips were great. Very empowering workshop"

"Interactive"

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	14
SA02 People trained in leadership, self-advocacy, and self-determination:	4
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.4:

2.4 LEADERSHIP DEVELOPMENT FOR FAMILIES - Provide or support at least one (1) leadership development program for parents and family members of people with developmental disabilities by September 2016.

Implementation activities:

- 2.4-1 Research current leadership development opportunities in Idaho and other models;
- 2.4-2 Choose model to implement/support and/or coordinate with partner/contractor to provide leadership development in existing training;
- 2.4-3 Develop training evaluation criteria and desired outcomes, share with partner/contractor as appropriate;
- 2.4-4 Provide funding/training as determined;
- 2.4-5 Gather evaluation data, draft and present report

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.4-1 Year 1/Qtr 1-3, 9 mo;
- 2.4-2 Year 1/Qtr 4 - Year 2/Qtr 3, 1 yr;
- 2.4-3 Year 1/Qtr 3-4, 6 mo;
- 2.4-4 Year 2/Qtr 3 - Year 5/Qtr 4, 3.5 yrs;
- 2.4-5 Year 5/Qtr 3-4, 6 mo

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council supported the promotion of the Idaho Parents Unlimited mini-conference in Coeur d'Alene May 14-15. The conference was free to parents and included meals as well as lodging, mileage reimbursement, and child care reimbursement scholarships in order to reduce barriers from parents being able to attend. Approximately 100 people registered for the conference and 65 actually attended. Speakers included staff from Idaho Parents Unlimited, The State Department of Education, The Center for Appropriate Dispute Resolution (CADRE), Self-Advocates, and community disability leaders. The budget for the conference was \$10,000 which includes support from the Idaho Council on Developmental Disabilities. However, expenses totaled \$8,500 and therefore ICDD funds were not utilized.

Under the leadership of Council member Paul Tierney, a free viewing of the film "Wretches and Jabberers" was made available to the public one evening at Boise State University. 55 Parents, individuals, and service providers attended and were able to ask questions of the stars of the movie Larry Bissonette, Pascal Cheng, Tracy Thresher, and Harvey Lavoy who were available because the Council secured them to be keynote speakers at the self-advocacy conference. Using alternative supported communication techniques, Larry and Tracy provided responses about inclusion and equality for individuals with disabilities that emotionally moved audiences. The Treasure Valley Autism Society and the Public Policy Department at Boise State University co-sponsored the event.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 12
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved: 0
- SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	120
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.5:

2.5 COMMUNITY COALITION - Create a grassroots, diverse coalition in at least one (1) community by September 2016 that includes local people with developmental disabilities and other community members that can be copied in other parts of the state.

Implementation activities:

- 2.5-1 Develop RFP to contract with community organizer;
- 2.5-2 Convene stakeholder group, develop criteria and process to identify pilot community;
- 2.5-3 Develop evaluation criteria/expectations;
- 2.5-4 Conduct outreach to diverse cultural populations;
- 2.5-5 Identify new community leadership, contract with organizer;
- 2.5-6 Provide leadership training to coalition members;
- 2.5-7 Provide support/technical assistance to coalition to research and identify local issues and strategies for success;
- 2.5-8 Develop measureable outcomes/evaluation related to identified local issue;
- 2.5-9 Survey coalition and community members to measure impact of action taken;
- 2.5-10 Draft report with recommendations

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.5-1 Year 4/Qtr 1, 2 mo;
- 2.5-2 Year 4/Qtr 1-2, 6 mo;
- 2.5-3 Year 4/Qtr 2-3, 6 mo;
- 2.5-4 Year 4/Qtr 3, 3 mo;
- 2.5-5 Year 4/Qtr 3, 3 mo;
- 2.5-6 Year 4/Qtr 4, 3 mo;
- 2.5-7 Year 4/Qtr 4 - Year 5/Qtr 3, 1 year;
- 2.5-8 Year 5/Qtr 1, 1 mo;
- 2.5-9 Year 5/Qtr 4, 2 mo;
- 2.5-10 Year 5/Qtr 4, 2 mo

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

We are actually ahead of our timeline on this objective related to necessary research to enable staff to begin the implementation activities. Preliminary activities this year included research and staff travel to gather information about similar models. We will be moving forward on this objective in year 3 rather than wait for year 4 of the strategic plan. The timeline will be adjusted in the state plan amendment to reflect this change.

Council Chair and staff participated in a meeting in Chicago with staff from other state Councils to discuss issues related to community development and capacity building. The meeting resulted in the creation of a National Community of Learning on Developing Communities. The Council Chair also participated in a meeting in Ohio sponsored by the Kettering Foundation on the National Learning Collaborative on Community Engagement.

In an effort to learn about the Real Communities Initiative in Georgia for implementation in Idaho, Council staff had ongoing communication with the Director of the Georgia DD Council about their initiative. Idaho staff learned how the Georgia Council operates the project and coordinated with the Georgia Council to travel and observe training taking place later in the fall.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

Objective 2.6:

2.6 COUNCIL MEMBER LEADERSHIP - Ensure that Council members get the support and training they need to fulfill their responsibilities under the law, are provided easy to understand information, and participate in a Council self-assessment each year.

Implementation activities:

- 2.6-1 Provide staff support to the Membership Committee and full Council;
- 2.6-2 Explore leadership training opportunities for members, inform Council members;
- 2.6-3 Provide new member orientation at summer meeting each year;
- 2.6-4 Provide at least one additional training to Council members each year;
- 2.6-5 Survey members after each training, review evaluation for process improvement;
- 2.6-6 Conduct a Council self-evaluation each year

Activities undertaken were: All met Partially met Not met

Timelines:

- 2.6-1 Every quarter each year of the plan, 5 yrs;
- 2.6-2 Every quarter each year of the plan, 5 yrs;
- 2.6-3 Quarter 4 each year of the plan, 2 mo/year;
- 2.6-4 Every quarter each year of the plan, 3 mo/year;
- 2.6-5 Every quarter each year of the plan, 1 mo/year;
- 2.6-6 Quarter 1 each year of the plan, 1 mo/year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council members received information and training on various topics at quarterly meetings including: developing your story/testimony, meeting with legislators; how to give testimony – process and procedure; how to find your new legislative district and candidates; and how to register to vote; communication and body language; and working with community leaders; and Council member responsibilities between meetings. A new process of periodic mailings with member "assignments" was begun. Members also heard presentations on the Georgia Real Communities model, Idaho Medicaid Children’s Redesign, and Aging and Disability Resource Centers.

The Council Membership Committee completed the review and recommendation process with 10 people submitting member applications: 3 self-advocates, 6 parents and one guardian. A list of recommendations and all applications were sent to the Governor for appointment consideration. Six new Council members and 4 currently serving members received orientation training at the summer meeting. Also at this quarterly meeting each Council member selected a committee and a project-related workgroup on which to serve for the coming year and committee chairs were elected – self-advocates serve as chairs of 3 of the 4 committees.

Council members reviewed fact sheets for the priority issues on the public policy agenda then

practiced their elevator speech with partners before going to the Statehouse to meet with their legislators. Most members had set up appointments with their district representatives ahead of time, but many also met with other policymakers they happened to "bump into" while there. Members and staff debriefed about the visits on the second day of the meeting and discussed how we could improve the process to be even more effective during these visits.

As part of the Council's evaluation process, all members completed the Council self-assessment process for FY2013. Results of the assessment showed that members ranked the Council very high in these areas: Council chair does a good job of leading the organization and facilitating meetings; the Council exercises its role in making sure the organization supports and upholds the mission and vision statements, core values, principles and other policies; the Council is actively involved in the member development process and activities; and all committees discuss and make decisions about meaningful issues. Areas for review and possible improvement were also noted including: Council meeting attendance; member understanding the budget updates review process; and using individual Council member talents and skills effectively. Comments included: a need to pay attention to recruiting members who represent ethnicity and different ages; improvement in vision and mission familiarity for members; and appreciation for member leadership training provided for chairs of committees that included Roberts Rules of Order and meeting facilitation techniques. The Council reviews the results of the self-assessment and discussed improvement activities each year at the winter meeting. Member feedback on training and information provided is collected after each meeting through evaluation surveys.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	9
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$8,384

Section III: Progress Report - Goals and Objectives

Goal 3: Information, Outreach, and Inclusion

Increase public access to information and improve awareness so that communities are welcoming and inclusive and community members report they have more understanding of the strengths and abilities of people with developmental disabilities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		addressed
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Idaho Self Advocate Leadership Network
Media

Other Collaborators Actual:

Idaho Self Advocate Leadership Network
Media
Idaho Employment First Consortium

Objective 3.1:

3.1 INCLUSION AND AWARENESS - Promote inclusion by including people with developmental disabilities in at least two (2) non-disability community programs, organizations, activities or media campaigns each year.

Implementation activities:

- 3.1-1 Research to identify non-disability public awareness opportunities;
- 3.1-2 Develop introductory letter and provide information about people with DD for PR firms or other identified media campaign partners;
- 3.1-3 Promote Community Inclusion Awards and seek nominations;
- 3.1-4 Convene review committee, select award recipients;
- 3.1-5 Present award and publically recognize award recipients;
- 3.1-6 Use West Virginia guide to develop materials for media training, distribute;
- 3.1-7 Educate print and electronic/digital media editors about People First Language;
- 3.1-8 Survey public to measure public perception of people with developmental disabilities

Activities undertaken were: All met Partially met Not met

Timelines:

- 3.1-1 Year 1/Qtr 1, Year 2/Qtr 1, Year 3/Qtr 1, Year 4/Qtr 1, Year 5/Qtr 1, 10 mo combined;
- 3.1-2 Quarter 1-2 each year for 5 yrs, 3 mo each year;
- 3.1-3 Quarter 1 and 4 each year for 5 yrs, 3 mo each year;
- 3.1-4 Quarter 1 each year for 5 yrs, 3 mo each year;
- 3.1-5 Quarter 2 each year for 5 yrs, 3 mo each year;
- 3.1-6 Year 2/Qtr 1-2, 6 mo;
- 3.1-7 Year 2/Qtr 3 - Year 5/Qtr4, 3.5 yrs;
- 3.1-8 Quarter 4 each year for 5 yrs, 3 mo each year

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Council printed and distributed its 2012 Annual Report by mail to policymakers, partners, and key stakeholders. The report was also available on the Council website.

Idaho Public Television reporter, Marsha Franklin, her producer and videographer worked with Council staff to record the Emmett school classroom visit by Larry Bissonette and Tracy Thresher (as noted in objective 1.1 and 2.2). The footage is slated to be used to create a future presentation on the abilities of people with autism and other developmental disabilities featured as part of the IPTV Dialogue program.

Council Director and staff networked with organizations from around the state at the Idaho Non-Profit Conference, sharing information about the Council and its work. The Council is a member of the Idaho Non-Profit Center and is able to post announcements about Council activities and volunteer/job opportunities on its website and through the network. The Center has 380 member organizations and reaches 48,000 non-profit employees and over 400,000 volunteers.

Plans to hire additional staff to address outreach and public awareness were stalled by budget cuts from sequestration. Alternatives were explored. Inquiries regarding potential non-disability media campaigns or contractors have not been successful. Council Director met with local social media marketing firm to explore opportunities for greater Council public awareness.

A flyer describing the Community Inclusion Award and a nominating form were developed and distributed via 3 emails blasts, posting on Facebook and the Council's webpage, and distribution at the self-advocacy conference. Nine nominations were received: The Coffee Shop in Emmett, Gem County Recreation Center in Emmett, Idaho Cub Scouts Pack 325 in Moscow, Lil Bunnies Day Care in Bonners Ferry, Regal Cinemas Spectrum in Boise, MS Walk in Boise, A.J.'s Bowling in Bonners Ferry, and Regal Cinemas Downtown in Boise. The Capacity Building Workgroup of the Council is the review team for the award. Idaho Cub Scouts Pack 325 of Moscow, Idaho was

selected to receive the 2013 Community Inclusion Award. Presentation of the award and a grant of \$500 to support their inclusion practices was awarded to the Scout Pack on September 25 by Council Chair Denise Wetzel, also a Moscow resident. Council members Dr. Julie Fodor and Joe Raiden participated as did Brenda Kotewa who nominated the group.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	48,224
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.2:

3.2 INFORMATION - Provide easy-to-understand information about Idaho's developmental disability service systems through printed materials, social media, and a Council website that is updated at least every three (3) months.

Implementation activities:

3.2-1 Gather pertinent information and convert to plain language, post on website/Facebook page;

- 3.2-2 Research FAQ formats and process from other sources;
- 3.2-3 Develop FAQ section for ICDD website, add feature to website for public feedback;
- 3.2-4 Provide regular updates on issues via electronic newsletter;
- 3.2-5 Enhance training for 211 staff related to disability resources;
- 3.2-6 Staff provide information and referral in response to office contacts

Activities undertaken were: All met Partially met Not met

Timelines:

- 3.2-1 Ongoing - every quarter for each year of the plan, 5 yrs;
- 3.2-2 Year 1/Qtr 1-3, 9 mo;
- 3.2-3 Year 1/Qtr 1-3, 9 mo;
- 3.2-4 Quarter 1 and 3, each year of the plan, 2 month/year;
- 3.2-5 Quarter 1, each year of the plan, 1 mo/year;
- 3.2-6 Ongoing - every quarter for each year of the plan, 5 yrs

Timelines established were: All met Partially met Not met

Annual Progress Report:

Several new updates and announcements about events were posted to the Council Facebook page and on the ICDD website. The Council had 36,966 visits to its website, and 23,802 hits to its Facebook page for the year. Monthly and quarterly data fluctuated and was directly related to the popularity of topical areas that were specifically promoted via Facebook and the website. One example is the Council's social media campaign on Facebook to highlight various resources during March as Developmental Disabilities Awareness Month. The result was substantially increased traffic on the Council's FB page and website.

The Council distributed its first electronic newsletter, sent to 854 people; 184 were undeliverable; of the 670 delivered, 203 were opened. A second e-newsletter was not published as planned due to staff transitions.

Info and Referral: Council office received and responded to inquiries for information and referral to other agencies, organizations or resources. Based on partial information, in the first quarter, approximately 300 inquiries for information were received. Approximately 30% (100) of those of those are cold information and referral calls/emails. The remainder are from people on the Council or involved with Council projects. Requests for information from the Council come via phone and email. For the second quarter, there were approximately 80 calls regarding requests for information. There were also about the same number regarding legislative issues. For that same period, there were about 450 email inquiries about services, Council projects, Council operations, public policy issues and general information requests. About 60% of those dealt with public policy matters. Data was not collected on number of contacts for information and referral. The number of contacts listed here do not accurately reflect the amount of info and referral staff do on a daily ongoing basis. The Council's current evaluation plan includes a measure for staff to document response to calls and email from the general public. The challenge in following this method has been that an effective and efficient way for staff to track individual contacts has not been found. Staff are reconsidering the value of this particular measure as it would not affect the ongoing work we do to support any contact to our office for information. Changes to the Evaluation Plan Outcomes and Methods will be documented in a revised plan attached to our State Plan Amendment.

Converting information to plain language format is an ongoing effort and staff perform this function, not only for Council members, and visitors to our website, but also for people

participating in Council projects, meetings, and events.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	50,531
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 4: Policy Involvement

Advance the interests of people with developmental disabilities in public policy decisions through Council involvement in coalitions, initiatives, and training.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities		
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		used
Systems Design and Redesign		used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Idaho Self Advocate Leadership Network
 Consortium for Idahoans with Disabilities
 Idaho Legislators

Other Collaborators Actual:

Idaho Self Advocate Leadership Network
 Consortium for Idahoans with Disabilities
 Idaho Legislators

Objective 4.1:

4.1 POLICY INVOLVEMENT - Keep the Council involved in work on policy issues by participating in meetings of the Consortium of Idahoans with Disabilities and other groups.

Implementation activities:

- 4.1-1 Participate in meetings of the Consortium for Idahoans with Disabilities and other key groups;
- 4.1-2 Monitor services system policy changes and share information;
- 4.1-3 Review Council position papers and create new ones as needed;
- 4.1-4 Conduct interviews with policymakers to measure awareness;
- 4.1-5 Survey people with DD and hold focus groups on impact of system/policy changes;
- 4.1-6 Advocate for policies consistent with Council positions/values

Activities undertaken were: All met Partially met Not met

Timelines:

- 4.1-1 Every quarter each year of the plan, 5 yrs;
- 4.1-2 Every quarter each year of the plan, 5 yrs;
- 4.1-3 Quarter 1 each year of the plan, 2 mo/year;
- 4.1-4 Quarter 1 each year of the plan, 3 mo/year;
- 4.1-5 Quarter 4 each year of the plan, 3 mo/year;
- 4.1-7 Every quarter each year of the plan, 5 yrs

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff worked with a stakeholder committee to draft legislation requiring guardians and conservators have a criminal history background check as part of the process to petition courts for a guardianship/conservatorship appointment which became House Bill 125. Council staff met with each member of the two germane committees in collaboration with an SALN member for every meeting to help educate legislators. Council staff set up meetings for parents, guardians, and other self-advocates to meet with legislators who would benefit from further education regarding the bill. On April 9, Council staff and others attended a ceremonial signing in the Governor's Office of HB 125, the guardianship bill that the Council advocated for the last two sessions.

Council Director worked with legislators, Medicaid, other advocates, and representatives of the Dental Association to draft and introduce a bill to restore preventative dental services to individuals on the Medicaid Enhanced Plan who were not eligible for waiver services. The bill did not receive a hearing.

Council Director met with representatives of Medicaid, the Governor's Office, the Division of Financial Management, the Idaho State Dental Association, the Idaho Dental Hygienists Association, and the State Board of Dentistry to discuss restoring preventative and restorative dental services to adults on the Medicaid Enhanced Benefit plan. In partnership with the Idaho State Dental Association, the Council sent a letter to Medicaid requesting that funds for these services be included in the Department's 2015 budget request. Medicaid has indicated they will advocate to include this request and representatives of the Governor's office have indicated that they may be open to this if it is requested, depending upon revenues and other budget requests. The letter and an update on these activities was also sent to House Health and Welfare Committee Chairman Fred Wood. The total cost of these services would be \$1.48 million in state funds and \$3.4 million in federal funds for a total of \$4.9 million to cover approximately 27,100 individuals.

In addition to the following regularly scheduled meetings with partners, Council staff also attended meetings with stakeholders dealing with Medicaid expansion and participated in a meeting hosted by Idaho Kids Count to discuss messaging to the public for Medicaid Expansion in Idaho.

The Council submitted a letter of support for the Commission on Aging's proposal for a Lifespan Respite grant. Also provided a letter of support to the Idaho Suicide Prevention Network for a Youth Suicide Prevention grant application.

Council Director or staff also monitored legislation and rules throughout the session.

Council Director or other staff participated with stakeholder partners in the following regularly held meetings:

- Consortium for Idahoans with Disabilities
- Idaho Mobility Council & subcommittees
- Idaho USE Council
- Partnership for Idaho's Future - dealing with repeal of the business personal property tax
- Voices for Children Breakfast on Medicaid Expansion
- Idaho Community Care Advisory Council
- ADRC Steering Committee
- Children’s Benefit Redesign – Access Committee and Habilitative Supports Workgroup
- Early Childhood Coordinating Council and EC3 Marketing and Communications Committee
- Special Education Advisory Panel
- Interagency Council on Secondary Transition
- Idaho Employment First Consortium
- CDHD (the Idaho UCEDD) Consumer Advisory Committee
- Collaborative Workgroup on Adult Medicaid Services
- Medicaid Communications Network

Council staff conducted a study and developed a report titled “How People with Disabilities Perceive Their Interaction with State Legislators during Individual Meetings.” The study examined the perceptions of adults with disabilities as they interacted with state legislators during individual meetings. Individuals’ perceptions revealed themes of marginalization, self-worth/identity, and citizenship. Study results provided insight into the interactions of legislators with people with disabilities as well as raised the awareness of people with disabilities and those who support them in terms of more effective ways to interact with legislators. The report was provided to policy coalition partners and a plan for action was developed.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	43
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	9

SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	105
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Objective 4.2:

4.2 LEGISLATIVE ADVOCACY TRAINING - Work with partners to support annual Disability Advocacy Day activities and legislative training for individuals with developmental disabilities, family members, and guardians.

Implementation activities:

- 4.2-1 Develop and provide disability advocacy trainings;
- 4.2-2 Provide legislative advocacy training for self advocates;
- 4.2-3 Organize and support Disability Advocacy Day at the capitol

Activities undertaken were: All met Partially met Not met

Timelines:

- 4.2-1 Quarter 1 each year of the plan, 3 mo/year;
- 4.2-2 Quarter 1 each year of the plan, 3 mo/year;
- 4.2-3 Quarter 2 each year of the plan, 1 mo/year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff participated through the Consortium of Idahoans to create presentations at Disabilities Disability Advocacy Day (DAD) training events that took place in Idaho Falls, Coeur d'Alene, Twin Falls, and Boise. The topics presented at each training included Managed Care for Medicaid recipients, Medicaid Expansion, and Communicating with Your Legislators. Idaho Falls had 30 participants, Coeur d'Alene had 14 participants, Twin Falls had 15 participants, and Boise had 66 participants. The majority of participants were family members with 50%, followed by Service Providers (34%) and people with disabilities (14%). Satisfaction with the events was very high with over 95% of respondents indicating they would be able to better advocate in their community because of what they learned.

The Council participated in Disability Advocacy Day at the Capitol Friday, February 8th. Council staff supported a number of self-advocates to meet with their legislators and attend the Joint House and Senate Health & Welfare public hearing. Council staff and Council Member Joe

Raiden created a basket full of toothbrushes with tags that read "Restore Preventative Dental" and used them to market the idea at the Capitol for the day.

The Council has taken the lead this year for coordinating the fall/winter 2013 statewide Disability Advocacy Day Workshops. A workshop will take place in all 7 Health & Welfare Regions this year. Local leadership has been identified in each community to coordinate and present the topics for each workshop. The Nampa workshop will feature Spanish translation for Spanish speaking individuals with the use of the headsets provided through the Council for the Deaf and Hard of Hearing.

There are 17 individuals on the 2013-14 DAD planning committee. In addition, 22 local leaders, including leaders with disabilities, are involved in the state planning of the DAD events as well as locally for each workshop.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	31
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	125

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	28
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.3:

4.3 COUNCIL POLICY AGENDA - Support Council members to identify emerging policy issues and develop a yearly policy agenda by providing easy-to-understand policy information.

Implementation activities:

- 4.3-1 Provide support to the Public Policy Committee and full Council;
- 4.3-2 Identify emerging policy issues;
- 4.3-3 Translate technical policy information into plain language;
- 4.3-4 Present information to Council for consideration in annual public policy agenda;
- 4.3-5 Check for understanding throughout public policy meetings;
- 4.3-6 Collect evaluations from Council members to measure quality of information given

Activities undertaken were: All met Partially met Not met

Timelines:

- 4.3-1 Every quarter each year of the plan, 5 yrs;
- 4.3-2 Every quarter each year of the plan, 5 yrs;
- 4.3-3 Every quarter each year of the plan, 5 yrs;
- 4.3-4 Quarter 1 each year of the plan, 3 mo/year;
- 4.3-5 Every quarter each year of the plan, 1 mo/year;
- 4.3-6 Quarter 2 each year of the plan, 1 mo/year

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council members received information about policy issues throughout the year at each Council meeting. Council meeting agendas included invited presenters from various agencies and organizations presenting detailed information about systems or policies under development. In FY 2013 some of those presentations included: The Affordable Care Act and Managed Care 101, Children's Benefit Redesign, and Aging and Disability Resource Centers, Dual Eligibility, and the Managed Care contract for Behavioral Health and Substance Abuse for children and adults. At the first quarter Council meeting in October 2012 members created and approved the 2013 legislative slate: Priority 1 Issue - Proposed Legislation for Guardianship of Adults with Developmental Disabilities; Priority 2 Issues - Managed Care, Medicaid Expansion, Revenue and Taxation, Restoring Service Cuts; Priority 3 Issue - Futile Care

Legislative Outcomes for 2013 session:

Priority 1 – Leading the Way

- Proposed Legislation for Criminal History Background Checks for Proposed Guardians and Conservators of Adults with Disabilities - Successful

Council staff met with each member of the Senate and House germane committees in coordination with an SALN Member to educate committee members about House Bill 125. House Bill 125 passed unanimously in each body of the Legislature. The Governor hosted a bill signing ceremony on April 9th for all stakeholders involved.

Priority 2 – Lending Support

- Medicaid Expansion

Medicaid expansion, an option states may choose, of the Affordable Care Act, would expand Medicaid eligibility to about 100,000 more Idahoans, shifting the cost from counties to pay for very poor people's medical needs. The shift would rely almost entirely on federal dollars, saving the state's property tax payers millions. Providing this coverage would assist people to see health

care providers on a regular basis and receive health care in a preventative manner vs. having to wait for a crisis or emergency care, which is more costly. The House and Senate Health and Welfare committees met to discuss expanding Medicaid, though not vote, on a plan to broaden Medicaid coverage, while eliminating Idaho's system for covering indigent people's medical bills through the County indigent fund. Medicaid Expansion was never given a hearing.

- Health Care Exchange

The state based health exchange received a great amount of debate on both the floor of the House and the Senate. It eventually passed out of the Senate and House. Since its' passage out of the Legislature, Governor Otter has appointed 19 members of Idaho's Health Insurance Exchange Board, a panel authorized by the Idaho Legislature to set the rules and regulations for implementing a state-based exchange. The Board must establish an exchange by January 1, 2014, as required by federal law. It is required by State law to develop an operating plan and contract for required services.

- Restoring Service Cuts

The Council led the movement to restore preventative dental services to people on the Medicaid enhanced benefit plan. The Council drafted legislation and met with Representative Fred Wood, House Chair of the Health & Welfare committee to discuss the possibility of restoring this service in the 2013 Legislature. The cost to restore preventative dental was estimated cost of \$1.48 million in state funds to serve an additional 27,000 people in Idaho. It was determined by the Chair that funding was not available at this time as the Medicaid budget had already been set, and that he would prefer the legislation be run in the 2014 legislative session.

- Revenue and Taxation

The Idaho Association of Commerce and Industry (IACI) worked to repeal the tax collected by counties on business equipment, known as the business personal property tax. The personal property tax bill went through a number of changes, and ultimately in the form of House Bill 315, the personal property tax relief bill. This bill exempts the first \$100,000 in business equipment for each taxpayer, in each county, from the tax; the total cost to the state is about \$20 million to make up the lost revenue to local governments and schools at current-year levels. The replacement funding will be paid for annually out of money received through state sales tax and will remove \$20 million annually from the state general fund.

- Managed Care

Authority for the state to move forward with managed health care was established in legislation passed in 2011. This year, Senate Bill 1010 removed the language in the law referring to mental health services in the Medicaid Enhanced Benefit Plan (in patient, out-patient and psychosocial rehabilitation) and substituted language referring to behavioral health services by accredited providers and in-patient psychiatric services for children.

During the 4th quarter Council meeting members were informed about what issues are expected to be before the 2014 Legislature:

- Medicaid's inclusion of dental services for adults on the enhanced Medicaid Plan who are not on the DD or A&D waiver which is estimated to be about 27,000 Idahoans.

- Medicaid Expansion to provide health care coverage under Medicaid for more than 100,000 Idaho adults who currently are uninsured. Without insurance, many of these people wait until there is a health emergency to seek care and the counties pay the bills if the person cannot. Under Medicaid expansion, the federal government pays 100% (reducing to 90% over time) of the cost for this population group.

There are also policy issues that may or may not require legislative action but are a work in progress. These two issues will be a part of the Disability Advocacy Day Education Workshops provided statewide.

Two recommendations were developed to be presented for Council consideration at the October 2013 meeting for the 2014 legislative slate:

1. Providing Dental Coverage for Adults on the Medicaid Enhanced Plan

During the 2011 legislative session, dental benefits for adults on the Medicaid Enhanced Plan were cut. This past summer, the Council worked collaboratively with the Idaho State Dental Association to encourage the Division of Medicaid to include a \$5 million dollar funding request to cover preventative and restorative dental for adults on the Medicaid Enhanced Plan. This information was shared with members of the Consortium for Idahoans with Disabilities (CID) at the annual strategic planning meeting held in August. CID is supportive of the work of the Council and will work collaboratively with the Council to support access to dental care for adults on the Medicaid Enhanced Plan.

2. Medicaid Redesign

Expanding Medicaid is now optional for states. Each state may choose to expand coverage or not. If a state accepts the option, 100% of the newly eligible participants' medical costs are covered by the Federal Government for 3 years. The 3 years of 100% coverage begins on January 2014. Every month implementation of Medicaid Expansion (Redesign) is delayed is one less month of 100% coverage. States may choose to "opt in" or "opt out" in any year. The Council will provide information to its members and partners to communicate with legislators on the impact of accepting the federal Medicaid Coverage Option.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	58
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	33
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.4:

4.4 LEGISLATIVE ADVOCACY BY MEMBERS - Support Council members to develop relationships with legislators and other policymakers each year.

Implementation activities:

- 4.4-1 Provide legislative training and information to Council members;
- 4.4-2 Provide support for member contact with legislators between sessions;
- 4.4-3 Members meet with legislators during each session to educate them about Council positions;
- 4.4-4 Members contact Congressional delegates about Council positions

Activities undertaken were: All met Partially met Not met

Timelines:

- 4.4-1 Each year/Qtr 1, 1 mo/year;
- 4.4-2 Each year/any Qtr, 5 years;
- 4.4-3 Each year/Qtr 2, 1 mo/year;
- 4.4-4 Each year/any Qtr, 5 years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council members were provided training at the October 2012 Council meeting on the following topics:

- 1) How to communicate with their legislator
- 2) Where to learn about candidates for the purpose of voting
- 3) Where and how to vote

Members were provided information about possible changes to their legislative district and representatives because of recent state re-districting and elections. They were also provided information about how to develop their individual "elevator speech" to promote the Council with their legislators. Council members have also contacted their legislators to congratulate them on their election and provided information about the Council through the mail.

Council members were provided a fact sheet and Council staff provided a review of the details regarding the Council generated legislation requiring criminal history background checks for guardians and conservators of vulnerable adults. Council members made appointments previous to the January Council meeting and met with their legislators to provide the fact sheet and provide education about the draft legislation. 33 legislators were met by 15 Council members during the January Council meeting. Note: Members who represent state agencies are prevented by their agency rules to participate in meetings with legislators. Additionally, Council staff supported Council member Joe Raiden who met with Senators and Representatives to discuss restoring preventative dental within the Medicaid program.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	61
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	338
Respect (%):	Yes 100.00% No 0.00%
Choice (%):	Yes 99.00% No 1.00%
Community (%):	Yes 99.00% No 1.00%
Satisfaction (%):	75.00% Strongly Agree 24.00% Agree 1.00% Disagree 0.00% Strongly Disagree
Better life (%):	73.00% Strongly Agree 26.00% Agree 1.00% Disagree 0.00% Strongly Disagree
Rights (%):	Yes 95.00% No 5.00%
Safe (%):	Yes 99.00% No 1.00%

Individual Comments:

Self Advocacy Conference:

I really enjoyed the keynote speakers, they are awesome. I learned a lot from Larry and Tracy.

I learned a lot about disabilities! I learned that the advocate does things unselfishly.

I was strongly made to feel important, like I have a voice.

Awesome conference. Helpful and diverse topics, great to be in contact with old and make new friends and acquaintances. I will help again!

I have never spent so much time with people who have disabilities. I honestly feel so differently than I did on day one. I have always thought I was an empathetic person who truly cared for people with disabilities, but this week I have realized it is so much more than that. These folks don't need my empathy at all, they need my friendship. They have touched and moved me so much this week. I am blessed they are in my life.

Thank you!

Disability Mentoring Day:

The best thing was taking apart a desktop and replacing a power supply and I liked seeing where I will be going to college.

I wish I could have stayed the whole day.

It gave me hope that I could get a job with my Associates Degree.

I learned exactly what I have to do to go to college at EITC.

I learned that anything is possible.

I learned that health care is hard work.

DMD Employer Mentors:

I wish I could have had more time with my mentee.

I enjoyed introducing a trade to someone.

I was well informed and had time to prepare for my mentee.

I appreciated the opportunity to provide service to the community and partner with other agencies to accomplish worthwhile projects.

I also appreciate the exposure I received from the Times News article, I could never afford to pay for that kind of advertising. This experience was a win-win for everyone involved.

Disability Advocacy Day Workshops:

I valued learning how to better communicate with legislators which could make a better impact in the long run. I also feel more confident to do so.

This is really important information. I have always felt I had no voice in things involving government, now I see that I can start locally and make my voice heard. THANKS!

Good to Great Presentation:

The most important thing I learned is to look at what I do as a staff person - to re-evaluate.

I learned that we need to encourage the people we work with to speak up for themselves to ensure that their wants and needs are known and respected.

This was a good reminder to me to allow my client (daughter) to speak for herself.

Stakeholder Survey Responses:

Number of responses: 28
Choices & Control (%): 54.00% Strongly Agree | 46.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree Somewhat | 0.00% Disagree | 0.00% Strongly Disagree
Participation (%): 61.00% Strongly Agree | 36.00% Agree | 3.00% Agree Somewhat | 0.00% Disagree Somewhat | 0.00% Disagree | 0.00% Strongly Disagree
Satisfaction (%): 68.00% Strongly Agree | 32.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree Somewhat | 0.00% Disagree | 0.00% Strongly Disagree

Stakeholder Comments:

What does the Council do well?

I currently feel that the Council on Developmental Disabilities supports individuals with developmental disabilities to the best of their ability and does a good job keeping up on new issues as they arise. I especially like that they train the developmentally disabled on speaking out as far as how they like their care providers to support them and helping them to realize that they have a voice and helping that voice to be heard.

I appreciate the hard work that is put in by the DD Council. They excel at collaboration with other agencies/entities and stay focused on moving forward.

Strong advocacy in promoting the independence and informed choice of individuals with developmental disabilities. Strong collaborators with agencies and organizations working with individuals with disabilities. The Council does an excellent job engaging people with disabilities. As well, I feel adequately informed before voting on decisions.

Council staff does an excellent job in providing relevant information on the projects it works on to stakeholders and the community at large.

I think the Council does an excellent job of assisting and promoting self determination and community participation in regard to individuals. But it also does an excellent job in collaborating with other entities in Idaho to bring everyone who offers and provides services to individuals with disabilities together.

What could the Council do better?

Address a wider range of topics specific to children and families. Better and more participation in councils, boards, and consortia that deal with these issues. Actively seek grant and contract opportunities to provide training to parents and families on these issues.

Use the media to educate more of the public on topics the Council is passionate about.

The Council could be better about promoting its accomplishments and the projects it's currently working on. In supporting SALN and the Self Advocacy Conference, etc....find other ways to help self advocates communicate to each other that doesn't involve conference calls.

I would say it does well on most of the above but I feel it could do better on #7 (barrier elimination, systems design/redesign).

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Criminal History Background Checks for Guardians and Conservators
2. Self-advocacy development and education of youth and adults new to the statewide self-advocacy movement

Section V: Measures of Collaboration

Issue 1: Criminal History Background Checks for Guardians and Conservators

Description of collaborative issue/barrier or expected outcome:

In 2010, then Council member James Steed, brought the issue of criminal history background checks for guardians to the Council's attention. He asked the question: Why would it be that people who are paid to support us are required to have a criminal history background check and not the people appointed as our guardians? Mr. Steed had recently witnessed the abuse of power by a guardian over one of his close friends. His friend died because the guardian checked her out of the hospital against medical advice.

In guardianship law, a vulnerable adult is defined as a person who is either being mistreated or in danger of being mistreated and who, due to age and/or disability, is unable to protect himself. In a guardianship, the government strips a person of all of their rights and places them under the authority of another person. Before now, Idaho law did not require a criminal history background check for people who want to be guardians. Advocates believe government should take some basic steps to insure that the person is not being placed under the authority of a guardian who is unfit or even a threat. When a person asks the court to give them complete control over another human being, they should be willing to give the court access to the information it needs to make that determination. A background check is an important step to reducing the risk of harm to people with disabilities and elders.

The background check should be completed before an appointment is made to determine whether the prospective guardian or conservator has been:

- Convicted of a relevant crime;
- Determined to have committed abuse, abandonment, neglect, or financial or sexual exploitation of a child, spouse, or other adult;
- Suspended or disbarred from law, accounting, or other professional licensing for misconduct involving financial matters, or
- Documented with a poor credit history; (applies to Conservatorships)

It will provide additional protection by making sure that courts and other interested parties have information about the civil and criminal histories of proposed guardians and conservators prior to their appointment and the criminal history of those who will be living in the home of the person with a disability or senior.

Life Areas:

- | | | | |
|--|---|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council played the lead role in working for two years to facilitate the necessary discussions with key stakeholders, including staff from the P&A to pass landmark legislation requiring criminal background checks and the disclosure of other information about the potential guardians and conservators of vulnerable adults, including adults who have developmental disabilities. Council staff worked with key stakeholders to draft House Bill 125 which required background checks for potential guardians and conservators for people with disabilities and seniors.

UCEDD staff provided support to many individuals with developmental disabilities to assist them with the preparation of their testimonies for the hearings on House Bill 125. During the legislative session Council staff met with each member of the Senate and House germane committees in coordination with a self-advocate, family member, or Council Member to educate committee members about House Bill 125.

House Bill 125 passed unanimously in each body of the Legislature. The Governor hosted a bill signing ceremony on April 9th for all stakeholders involved.

Problems encountered as a result of collaboration:

There were no problems encountered as a result of collaboration. The strength in the collaboration was ultimately what led to the passage of House Bill 125.

Unexpected benefits:

As a result of the legislation that took effect July 1, 2013 in the eastern part of our state a guardianship was prevented as the criminal history background check identified substantiated adult protection violations found on the part of the two adults pursuing guardianship of an adult with developmental disabilities.

In the Boise area a petitioning attorney contacted the Guardianship Evaluation Committee to share that his client had a criminal history. This was the first time a petitioning attorney had reported this type of information. Also in the Boise area a petitioner was found having a history of inability to meet his financial obligations. This information was self-reported and within the repository information. He also had a recent bankruptcy, but appeared to make good decisions in other areas of adult life. He disclosed due to the new legislation requiring petitioners to disclose civil court history. The Guardianship Evaluation Committee recommended guardianship, but not conservatorship.

Issue 2: Self-advocacy development and education of youth and adults new to the statewide self-advocacy movement

Description of collaborative issue/barrier or expected outcome:

Planning for the Idaho self-advocacy conference began in May of 2012 and planning meetings took place monthly through May of 2013. Committee members included staff from the P&A and the UCEDD and both provided vital leadership and vision to the conference. The approach used to make decisions for determining conference details was largely decided through agreement by all committee members.

Planning committee members determined every detail of the conference through the work of sub-committees, full-committee discussions, work through local SALN chapters, and individual work on specific tasks. After the conference, committee members were asked to complete an evaluation of their planning committee experience as it related to the Council as the coordinating agency.

While providing leadership experiences was the ultimate goal of the 2013 conference, it also important to recognize the many unanticipated outcomes that took place as a result of the work of the conference. Leadership opportunities for people with disabilities were weaved throughout every step of planning and implementing the conference.

The Boise Center on the Grove was selected for the 2013 conference based on evaluation results from the 2010 statewide self-advocacy conference. Those results indicated the need for improved accessibility, larger conference spaces, and a need for an increased number of available accessible rooms with the growing number of people wanting to attend. The Center on the Grove staff was friendly and accommodating. The accessible space provided plenty of room to have a large number of people moving throughout the conference.

30 presentations were provided with 26 presenters at the conference. As required by the conference planning committee, all presentations were to be done by people with disabilities. Some presentations were co-presented by a person without a disability. 5 of the workshops were presented twice during the conference because of high interest in those topics.

Support for the conference not only came in financial support, but also in a complete willingness to help in additional ways to make sure opportunities were made available for anyone individual who wanted to attend. 165 people came together from every corner of the state to celebrate, learn, and be a part of something bigger than their individual selves.

Life Areas:

- | | | | |
|---|---|---|--|
| <input checked="" type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council was the lead organizing and funding agency for coordinating and hosting the conference. Council staff participated in planning meetings and worked on logistics for several months related to implementation of conference activities.

Problems encountered as a result of collaboration:

There were no problems with any of the Partners who served in a collaborative role with the Council while planning and implementing the conference. The strength of the collaboration ultimately contributed to the overall success of the conference.

Unexpected benefits:

Larry Bissonnette, Pascal Cheng, Tracy Thresher, and Harvey Lavoy were recommended to provide a keynote presentation based on individual committee member enthusiasm for the four gentlemen after watching their movie, Wretches and Jabberers. Both gentlemen type to communicate and present a powerful message, "Not being able to speak is not the same as not having anything to say."

While in Idaho, Larry, Pascal, Tracy, and Harvey provided some education outside of the conference. They visited Black Canyon High School in Emmett and talked to the students of teacher Annette Lutes. As a result of fundraising by Ms. Lutes, all in the class had tablets and used these to ask questions of Tracy and Larry. The remarkable result was captured on film by Idaho Public Television and will be used by Idaho Public Television to develop a feature on the program, Dialogue.

Additionally, the Treasure Valley Autism Society, under the leadership of Council member Paul Tierney, arranged for a free viewing of the film on Tuesday evening at Boise State University. Parents, individuals, and service providers attended and were able to ask questions of Larry and Tracy that moved audiences with their responses.

Section VI: Dissemination

The Council produced and submitted its program performance report in the DD Suite format. As we did in FY2012, the Council will make the current report available in printed and electronic form to our Council members and others requesting copies. It will also be posted on our website for public view. A narrative and photographic version of our 2013 annual report will be developed by mid-January. This version of the report will be printed and provided to all 105 members of the legislature as well as the 7 elected constitutional officers and members of the Council. The annual report will also be available online on the Council's website, an announcement will be posted on our Facebook page, and also sent via email distribution lists. Printed copies are provided to anyone making a request.