

IDAHO COUNCIL ON DEVELOPMENTAL DISABILITIES
INCLUSIVE EDUCATION TASK FORCE
STRATEGIC ACTION PLAN
UPDATED: JUNE 4, 2013

Vision for Inclusion in Idaho schools

- Inclusion is so natural it goes unnoticed; all students work together to learn and develop.

Objective

- Create more opportunities for students with developmental disabilities to be included in regular classrooms and school activities by increasing awareness and implementing evidence-based practices for inclusion through training and development of resources by September 2016.

The Strategic Direction we will pursue over the next 1-2 years

1. Establishing relationships and coordinating efforts to deliver a message stimulating a cultural shift to inclusion
2. Changing attitudes toward inclusion by: 1) modifying teacher preparation (general education and special education); 2) showcasing examples; and 3) educating parents on best practice
3. Generating and delivering best practice resources for parents and for use in Idaho schools for the purpose of inclusion
4. Developing, implementing and monitoring a measureable, time-sensitive work plan to guide the efforts of the Task Force

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Inclusive Education Task Force Strategic Plan: June 4, 2013

STRATEGIC DIRECTION		Status	Jun-13	Jul-13	Aug-13	Sep-13	Oct-13	Nov-13	Dec-13	Jan-14	Resources	TEAM MEMBERS	SLOGAN
1. Establishing relationships and coordinating efforts to deliver a message that stimulates a cultural shift to inclusion													
1.A.	PSA CAMPAIGN: TWO SCHOOLS CONDUCT PSA CAMPAIGN												
	✓ <i>One professor at BSU confirmed to use SL to implement awareness</i>	✓											
a.	Council will research prizes		30-Jun										
b.	Outline 4 PSA Plans				15-Aug								
c.	Present Rubric on scoring guidelines for PSA				15-Aug								
d.	DD Council creates a welcome video				15-Aug								
e.	Follow-up with Michelle on course implementation					15-Sep					Communication Time	Lisa, Alison, Matt	Inclusion's Good -M 'Kay
f.	One professor (in addition to BSU) is using SL to implement awareness					15-Sep							
g.	Four storyboards completed						15-Oct						
h.	A resource on evidence based practices is implemented into instruction in BSU							15-Oct					
i.	Four PSA campaigns completed								15-Dec				
j.	Invite PSA winners to present to council									Council Mtg			
2. Changing attitudes toward inclusion by 1) modifying teacher preparation (general education and special education, 2) showcasing examples, and 3) educating parents on best practice													
	✓ <i>Two Inclusive Education courses developed</i>	✓											
2.A.	CONDUCT VIDEO CONTEST												
a.	Identify a 'model' video example to put on website		30-Jun										
b.	Send out contest rules to InEd Task Force - judging criteria		30-Jun										
c.	Identify judges for contest and prizes		30-Jun										
d.	Council will research prizes		30-Jun										
e.	Get list of schools and other partners for promoting through e-mail, newspapers, PSA			15-Jul									
f.	Send video production teacher letter to principals			15-Jul								Denise	
g.	Final review of video challenge packet			15-Jul									
h.	Send information out for video contest				15-Aug								
i.	Collect video contest entries						15-Oct						
j.	Judges review entries							15-Nov					
k.	Award prizes								15-Dec				
l.	Inclusion First Video Contest Completed								15-Dec				
m.	Invite winners to present to Council									Council Mtg			
2.B.	ENHANCE TRAINING EFFORTS												
a.	Identify inclusion training model				1-Aug								
b.	Identify 3-4 self advocates				15-Aug								
c.	Develop training based on model					15-Sep							
d.	3-4 Self Advocates trained on inclusion						15-Oct						
e.	Research parent involvement models utilize IPUL RTI Project Staff							15-Nov					
f.	Examples of excellence in parent involvement identified									1-Jan			
											\$ to pay, staff to train, time	Angela, Christine, Denise	 WELCOME

