

| DRAFT Sept. 2013 | JULY - SEPT 2013 | OCT - DEC 2013 | JAN - MARCH 2014 |
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| <p style="text-align: center;">IEFC Full Group</p> | <p>Review updated strategic timeline and activities</p> <p>Workgroups meet</p> <p>Prepare for October IDEAM (Idaho Disability Employment Awareness Month) activities</p> <p>Begin recruitment of Self-Advocate Advisory Committee</p> <p>Review final report from ICI Employment Funding Policy research</p> <p>Begin work with ELC technical assistance - identify key systems issues/needs on which to focus</p> <p>Ongoing work with CWG on array of services and service definitions, review legacy tools as requested</p> <p>September 12th meeting</p> | <p>Support IDEAM activities in local areas</p> <p>Share IDEAM promotional materials and web links to national campaign on stakeholder sites</p> <p>November meeting – Agenda items:</p> <p>Group discussion about desired employment outcome data points.</p> <p>Review and evaluate success of IDEAM activities</p> <p>Update informational materials for policymakers</p> <p>Ongoing work with CWG on array of services and service definitions</p> | <p>Provide Employment First information at Tools for Life Conference March 6-7 in Eastern Idaho</p> |

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| <p>Marketing: Trina Balanoff, lead Lori Gentillon Tracy Warren</p> <p><i>(this group works jointly with the Outreach group)</i></p> | <p>Develop marketing materials for various audiences and venues including websites like Able to Work; need numbers and success stories</p> <p>Finalize presenter toolkit and PowerPoint presentations for use by IEFC members at local venues</p> <p>Identify forums and conferences and request exhibit space at upcoming fall conferences</p> <p>Develop content and prepare for launch of Employment First website</p> <p>Review national campaign resources and select IDEAM promotional materials</p> <p>Discuss and prepare for 'Take Your Legislator to Work' activities – Cassie and group</p> | <p>Provide Employment First presentation to support professionals at Human Partnerships Conference Oct 17-18 - Lori and Trina</p> <p>Work with Outreach to finalize the Employment First presentation toolkit - focus on Business Leaders and describe "protocol"</p> | <p>Develop and provide updated informational materials to legislators and public</p> <p>Train IEFC members and others on how to do presentations about Employment First to business leaders/associations, community groups, employers, etc.</p> |
| <p>Outreach: Tracy Warren, lead Dina Flores-Brewer Becky Woodhead Jean Christensen Cassie Mills Gordon Graff</p> <p><i>(this group works jointly with the Marketing group)</i></p> | <p>Develop role/responsibilities information for potential Self-Advocate Advisory Committee members;</p> <p>Identify list of potential supporters to be contacted (elected officials, <u>businesses</u>, educators, state agencies, aging community, providers);</p> <p>Develop IDEAM Proclamation and request Governor's signature for 2013 IDEAM; create press release</p> | <p>SAAC recruitment follow-up and reminder with deadline.</p> <p>Revisit focus group idea and World Café community conversations in local areas.</p> <p>Business engagement through various associations, large business affinity groups, chambers of commerce (contact SHRM)</p> <p>Identify business networking groups to target</p> | <p>Provide ongoing information to public and supporters of initiative</p> <p>Continue to identify venues to provide presentations, workshops, etc.</p> <p>Outline presentation/training for plan development professionals and include information from PCP and transition trainings; create a template for employment discussion</p> |

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| <p>Data: Russ Doumas, lead Howard Fulk Lori Gentillon Gordon Graff Cassie Mills Shannon Purvis</p> | <p>Review and discuss Phase 2 report recommendations about developing statewide employment data collection system</p> <p>Research use of work incentives in Idaho and get information from other states</p> | <p>Collect baseline data related to outcomes for period ending Sept. 30, 2013</p> <p>Put current data into report for IEFC review, include SDE indicator data for November meeting.</p> <p>Work on next steps in data collection system development, utilize ELC technical assistance</p> | <p>Identify and track statistics on use of work incentives related to outcome # 5</p> |
| <p>Funding: Tracy Warren - lead</p> | <p>Develop budget for Consortium work</p> <p>Review past grants that were funded and position ourselves for future applications</p> | <p>Research logistics and sustainability of implementing plan development training/workshops around the state.</p> <p>Develop budget for marketing materials and identify potential sources to begin the conversation</p> | <p>Review past grants that were funded and position ourselves for future applications</p> |
| <p>Work Incentives Monique Johns, lead Scott Hoover CRP partners – who</p> <p>Address Outcome #6 Strategies</p> | <p>Develop list of Benefits Counselors, share with IEFC</p> <p>Share statement of importance of work incentives with IEFC at September meeting</p> <p>Begin in-person and webinar work incentives training to beneficiaries (based on revised Keys workshop training)</p> | <p>Develop presentation on the benefits of work incentives for individuals, family members, service providers, and others (work with Marketing Workgroup)</p> <p>Establish Benefits Counselors network and develop forum for planners to share ideas, support teleconference calls</p> <p>Explore funding for Work Incentives Network</p> <p>Hone in on education campaign ideas</p> | <p>Outline plan for PASS Training for benefits planners</p> <p>Utilize presentations in secondary schools and launch education concept for work incentives</p> |

| DRAFT 9/13 | APRIL- JUNE 2014 | JULY – SEPT 2014 | Fall 2014 & Beyond |
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| <p align="center">IEFC Full Group</p> | <p>Share Employment First message; find supporters and sponsors; paradigm shift in high gear</p> <p>NEW - Define system issues/needs and related policies changes needed</p> <p>Develop presentation about hiring employees with disabilities for business groups showing benefits, costs, opportunities, and risk management response (utilize current resources)</p> <p>Outcome #4: Collect current documents: transition IEP, grad guidance, transition timeline, others</p> <p>Outcome #4: Collect content of current transition modules (Trina)</p> | <p>Decide where policy changes need to happen;</p> <p>Begin discussions with agency administrators and key policymakers on recommendations for policy changes (ongoing)</p> <p>As appropriate, introduce policy changes and/or recommendations into legislative process</p> <p>Outcome #4: Research best practices for professional transition training</p> <p>Outcome #4: Research models, develop programs (similar to Project Search) for students with more significant disabilities</p> <p>Explore ways to eliminate waiting lists for CSE and EES through blended/braided services and/or the use of work incentives</p> | <p>Provide training on best practice for employment professionals, teachers and others including customized employment and the discovery process</p> <p>Engage and fund people trained in person-centered planning in the employment planning process</p> <p>Outcome #6: Identify a leader/champion and structure to approach businesses about creating internships (resources include grants, colleges, secondary schools, IDVR)</p> <p>Outcome #6: Identify a system for people wanting internships and people looking for interns</p> |

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| <p>Marketing:</p> <p>Trina Balanoff, lead Lori Gentillon Tracy Warren</p> | | <p>Outcome # 6: Develop or identify materials for people seeking internships</p> | |
| <p>Outreach:</p> <p>Tracy Warren, lead Dina Flores-Brewer Becky Woodhead Jean Christensen Cassie Mills Gordon Graff</p> | <p>Support IEFC members to provide group presentations and employer meetings/presentations</p> <p>Get Governor buy-in for Employment First concept and ask him to encourage businesses to hire individuals with disabilities</p> | <p>Support IEFC members to provide group presentations and employer meetings/presentations</p> <p>Outcome # 6: Identify incentives to foster internship opportunities</p> <p>Outcome # 6: Begin to develop structure for individuals looking for internships</p> | <p>Outcome # 6: Begin to promote structure for individuals looking for internships</p> |

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| <p>Data: Russ Doumas, lead Howard Fulk Lori Gentillon Gordon Graff Cassie Mills Shannon Purvis</p> | <p>Outcome # 6: Research number of internships, type of internships, the number that lead to paid work (resources include ADA NW, ICI, National Disability Institute, EF Community of Practice)</p> <p>Pull in Kristy Enger, Office of Professional Technical Education, as ad hoc member to help with identifying internship possibilities</p> | | |
| <p>Funding: Tracy Warren - lead</p> | <p>Identify grants – review applications, contact partners, apply for grants</p> <p>Explore additional funding opportunities</p> | | |
| <p>Work Incentives Address Outcome #6 Strategies</p> <p>Monique Johns, lead Scott Hoover CRP partners</p> | <p>Use statistics on use of work incentives to create report to IEFCE</p> <p>Continue work incentives education campaign (work with Marketing and Outreach Workgroups)</p> | <p>Develop introductory message for legislators and how work incentives benefit Idaho</p> | <p>Policy development around Work Incentives Network</p> <p>Explore ways to eliminate waiting lists for CSE and EES through blended/braided services and/or the use of work incentives</p> |