



Program Performance Report

2009

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**DDC Program Performance Report
DDC PPR**

Grantee: Idaho
 Reporting Period: 10/01/2008 - 09/30/2009
 Section 1 - Identification

OMB Clearance No.: 0980-0172
 Expiration Date: 08/31/2012

State: ID - Idaho	Federal Fiscal Year Reporting: 10/01/2008	Through: 09/30/2009
Name of person to contact regarding PPR information		
Last name: Enright	First name: Ronald	Middle initial A
Email Address: ron.enright@icdd.idaho.gov		
Contact Person's Phone number: Area Code 208 Exchange Digits 334 Other Digits 2178 Extension:		
Did your Designated State Agency (DSA) change this fiscal year? No	If Yes, name of new DSA:	If Yes, is the new DSA a Service Provider?
State Authority Establishing Council by: State Statute	Has the Executive Order/Statute changed this year? No	

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DDC PPR**

Grantee: Idaho

Reporting Period: 10/01/2008 - 09/30/2009

OMB Clearance No.: 0980-0172

Expiration Date: 08/31/2012

Section 2 - Comprehensive Review and Analysis Update

A. COMPREHENSIVE REVIEW AND ANALYSIS UPDATE:

Please provide an update on the comprehensive review and analysis in your State Plan. Include a description of the adequacy of health care and other services, supports, and assistance that people with developmental disabilities receive 1) in ICF(MR)s; and 2) through home and community-based waivers.(limit 4,000 characters):

Economic Factors: Reduced state general fund revenues continued to wreak havoc on state agency budgets. While Federal stimulus money provided some relief, it did not alleviate the need to trim agency budgets. Reductions in services resulted, especially to people with developmental disabilities receiving services from private providers. An attempt was made by a stakeholder coalition to increase provider rates. Providers testified that they could not afford to continue to operate without an increase in payment rates. Parents said they were concerned that services to their children would be discontinued without an increase to the rate structure. Ultimately all measures failed to pass. Providers are tracking the impact of service cuts and inadequate rates on both providers and consumers. Intent language in legislative appropriations bills recommended cost sharing requirements for both the Katie Beckett and Infant Toddler programs. These changes, implemented through rules, are likely to have an impact on families' ability to care for their child with significant disabilities at home or may deter families of young children from seeking early intervention services. These consequences could prove more costly to the state in the long term. It is also questionable whether the Katie Beckett change violates requirements to maintain eligibility standards. Political Factors: Much of the heated political activity centered on money or more precisely the lack of it. With funding for road construction the top gubernatorial priority, 35 bills were vetoed as a message to legislators who did not agree. As result the Legislature endured the second longest session in history but finally reached a compromise solution. Employment Factors: Unemployment in Idaho approached 10% with wholesale layoffs in the construction and industrial production areas. As a natural spin-off, single family housing starts were down 15.35% at year's end. Two major employers closed doors - Dell and MPC Computers in Twin Falls and Nampa respectively laid off 500 employees each. Micron Technology in Boise, Idaho's largest private employer, eliminated 2,000 jobs. All total more than 4,000 high tech jobs were lost due to the national economic downturn. All reductions negatively impacted the state's revenue picture. Employment services for people with developmental disabilities were reduced as result of budgetary cuts to programs. A total of 272 fewer people were receiving state funded vocational services. Special Education Services: The Idaho Department of Education formed a task force to study and report on the use of restraints and seclusion in Idaho schools. The formation of the committee was prompted by a requirement to report the information to the U. S. Secretary of Education. Much attention has been paid to secondary transition. A total of 167 students attended a statewide transition conference; 305 educators, professionals, parents and others also attended the conference. And, finally the State Department of Education requested graduation requirements from all school districts with intent to study and possibly develop alternative graduation requirements for students with disabilities. Community Services & Opportunities: A legislative-mandated study committee reviewed the only state-run ICF, its residents and their needs, the cost of services and the gaps in community services. A plan for transitioning residents to community services is to be presented to the 2010 Legislature. One bright spot in community services is the self-directed HCBS waiver option. Unfortunately, while some regions of the state are enrolling people in this option, others are not. Council staff met with Medicaid officials in an attempt to point out the situation and seek solutions for expanding outreach and increasing enrollments throughout the state.

B. Waiting List-Please report any change in number (from last year to this year) of individuals with developmental disabilities on waiting lists for services.

Section 2 - B. Waiting List Number	Waiting List Name	Number in Plan or previous PPR	Number in FY__
1	Community Supported Employment	133	158
2	Work Services	49	74

Waiting List Narrative

Idaho continues to have a waiting list for both integrated and segregated employment. The number of people on the integrated employment (supported employment) list increased 19% over the previous year while the number awaiting segregated employment (work services) increased 51%. Both waiting lists are expected to increase in the coming year as result of a \$500,000 budget reduction by the Division of Vocational Rehabilitation. The reduction was necessary to meet reduced state revenue. With continuing decline in revenues, the waiting list is expected to continue as addition reductions to the vocational program are anticipated.

Consequently, the number of people with developmental disabilities receiving vocational services nose-dived with the budget revenue reductions. Supported employment numbers are down 172 people from the previous year and work services numbers are down by 100 people. As fewer people are being served, employment service providers are being forced to reduce staff, contributing to decreased tax revenue. As with people on the waiting list, the number of people being served is also expected to fall again as result of loss of funding for services.

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DDC PPR**

Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 08/31/2012

Section 3 - EM-1: Life Goal Area (Employment) 3.1.A. Increase Number of People in Supported Employment

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EMPLOYMENT(EM): People get and keep employment consistent with their interests, abilities, and needs.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: EM
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$2,779	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a) Idaho Self Advocate Leadership Network	
b) Idaho Task Force on the ADA	
c) Independent Living Centers	
d) Division of Vocational Rehabilitation	
e) Idaho Department of Labor	
f) School Districts of Filer and Idaho Falls	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
By 2011, the number of people receiving state funded integrated employment services will be 25% greater than the number of people receiving segregated employment services.	

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Expiration Date: 08/31/2012

Section 3 - EM-1: Life Goal Area (Employment) 3.2.A. New Statewide Employment Organization

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EMPLOYMENT(EM): People get and keep employment consistent with their interests, abilities, and needs.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: EM
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$1,779	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a) Employment Services Providers	
b) Employed self advocate	
c) National APSE	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
By 2008 a new statewide association will represent people and organizations that solely promote integrated employment.	

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Reporting Period: 10/01/2008 - 09/30/2009

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Section 3 - EM-2/3: Employment - Outcomes & Narrative

SECTION 3: EM

2. COUNCIL RESULTS FOR REPORTING YEAR IN EMPLOYMENT(EM): People get and keep employment consistent with their interests, abilities and needs:

EM01. Adults have jobs of their choice through Council efforts:	0
EM02. Dollars leveraged for employment:	4,400
EM03. Employers provided vocational supports to students on the job:	31
EM04. Businesses/employers employed adults:	0
EM05. Employment programs/policies were created/improved:	1
EM06. People facilitated employment:	11
EM07. People trained in employment:	52
EM08. People active in systems advocacy about employment:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
EM09. People trained in systems advocacy about employment:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
EM10. Other(1):	0
EM10. Other(1): Description	
EM10. Other(2):	0
EM10. Other(2): Description	
EM10. Other(3):	0
EM10. Other(3): Description	

**3. Narrative Description Of Council Results For Reporting Year In Employment.
(Maximum 2,500 Characters):**

Fourteen (14) local businesses were represented in an inaugural Business Leadership Network (BLN) meeting, along with five (5) state agencies. All businesses expressed an interest in forming a BLN chapter and steering committee was formed to map out a plan for moving forward. Major emphasis will be to recruit more businesses and seek a charter for an Idaho chapter. The Idaho Falls Community Transition Planning Team conducted its 8th annual Disability Mentoring Day (DMD) program with 27 total students participating. These students along with 4 students in Boise worked their dream job for a day as result of this national

program. The Filer School District also conducted a DMD activity, by hosting an open house at its community transition program. Idaho APSE sponsored the former executive director of National APSE to present at the Community Partnerships Conference in October. Idaho APSE also received an Employer Identification Number as a non-profit organization. The chapter received rebates back from National APSE for the membership dues and opened a bank checking account. Seventy-five copies of the first Idaho APSE newsletter were mailed in May, with an electronic version made available on the Council website. The organization continues to recruit 20 members in order to become a full chartered APSE chapter. Seventy-five copies of the first Idaho APSE newsletter were mailed in May, with an electronic version made available on the Council website.

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 08/31/2012

Section 3 - ED-1: Life Goal Area (Education) 1.1.A. Positive Behavior Supports

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$733	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Idaho Parents Unlimited	
c)Idaho Federation of Families for Children’s Mental Health	
d)Idaho Department of Health & Welfare	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
Eighty percent (80%) of Idaho public school districts will receive information and/or training on school-wide positive behavioral supports models and/or social/emotional development programs by 2011.	

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Reporting Period: 10/01/2008 - 09/30/2009

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Section 3 - ED-1: Life Goal Area (Education) 1.2.A. Alternative Methods to Meet Graduation Requirements

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence

List Other Collaborators:

- a) State Department of Education
- b) Interagency Council on Secondary Transition
- c)
- d)
- e)
- f)
- g)

(vi) Check Primary Type of Activity:

Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

Project Activity Description

By 2011, 500 students and their families will receive information about school district alternative methods to meet Idaho graduation requirements.

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 08/31/2012

Section 3 - ED-1: Life Goal Area (Education) 1.3.A. Inclusive Education Practices

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): University of Idaho, Center on Disabilities & Human Development	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Lewis and Clark State College	
b)	
c)	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Inclusive educational best practices are included in educational staff preparation programs for educators and administrators.	

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 08/31/2012

Section 3 - ED-1: Life Goal Area (Education) 2.1.A Transition Training, Youth Leadership Forum

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Angel & Associates	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$24,583	Other(s) \$21,170
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence

List Other Collaborators:

- a) State Department of Education
- b) Interagency Council on Secondary Transition
- c) State Independent Living Council
- d) Angel & Associates
- e)
- f)
- g)

(vi) Check Primary Type of Activity:

Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

Project Activity Description

By 2011, students, family members, and educators from seventy-five percent (75%) of Idaho school districts will receive information/training on transition issues.

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 08/31/2012

Section 3 - ED-1: Life Goal Area (Education) 2.1.B. Increase Job Exploration, Job Training & Employment

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Idaho Falls Community Transition Team	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Interagency Council on Secondary Transition	
c)Idaho Falls Community Transition Team	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
By 2011, students, family members, and educators from seventy-five percent (75%) of Idaho school districts will receive information/training on transition issues.	

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Section 3 - ED-1: Life Goal Area (Education) 2.1.C. Student Self Advocacy and Youth Development

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$10,863	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence

List Other Collaborators:

- a) Interagency Council on Secondary Transition
- b) Idaho Department of Education
- c)
- d)
- e)
- f)
- g) By 2011, students, family members, and educators from seventy-five percent (75%) of Idaho school districts will receive information/training on transition issues.

(vi) Check Primary Type of Activity:

Outreach	Training
Technical Assistance	Supporting & Educating Communities
<input checked="" type="checkbox"/> Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

Project Activity Description

By 2011, students, family members, and educators from seventy-five percent (75%) of Idaho school districts will receive information/training on transition issues.

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Grantee: Idaho

OMB Clearance No.: 0980-0172

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Section 3 - ED-2/3: Education - Outcomes & Narrative

SECTION 3: ED

2. COUNCIL RESULTS FOR REPORTING YEAR IN EDUCATION AND CHILD DEVELOPMENT(ED). Students reach their educational potential and infants and young children reach their developmental potential.

ED01. Students have the education and support they need to reach their educational goals through Council efforts:	220
ED02. Infants and young children have the services/supports needed to reach developmental goals through Council efforts:	1,916
ED03. Students transitioned from school to community and jobs:	5
ED04. Children transitioned from early intervention and pre-school to inclusive schools/classrooms:	626
ED05. People on waiting list(s) received services/supports:	0
ED06. Dollars leveraged for education:	22,000
ED07. Education programs/policies created/improved:	0
ED08. Post-secondary institutions improved inclusive education:	0
ED09. Schools improving IEP practices:	0
ED10. People facilitated inclusive education :	9
ED11. People trained in inclusive education:	24
ED12. People active in systems advocacy about inclusive education:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
ED13. Parents or guardians trained regarding their child's education rights:	68
ED14. Other(1):	3,700
ED14. Other(1): Description	
ED14. Other(2):	0
ED14. Other(2): Description	
ED14. Other(3):	0
ED14. Other(3): Description	
3. Narrative Description of Council Results for Reporting Year in Education and Early Intervention. (Maximum 2,500 Characters):	
Research continued on use of restraints & seclusion in schools and the Council released a position statement on use of aversive practices. Also a stakeholder group met regularly to	

develop an action plan regarding aversive techniques in schools and community settings. This workgroup was formalized and expanded as the Idaho Task Force on Safe and Supportive Schools under the sponsorship of the State Dept. of Education. The Council worked closely with Department of Education to research alternatives to graduation requirements currently in use in Idaho school districts. An inclusion study commissioned by the Council was completed by the University of Idaho CDHD and delivered to the Council with specific recommendations. Report information was also presented at Idaho Council on Exceptional Children state meeting. Transition from Idaho schools to post-secondary education options and employment was made available to all school districts through Council newsletters and postings on the Council website. Approximately 90 school districts have access to the Idaho Secondary Schools Transition Binder. The binder was made available through various venues, including conferences, upon request and to youth attending the Idaho Youth Leadership Forum. The Council provided \$10,000, staff support and workshops at Tools for Life conference attended by 472 people including 167 students. The conference was held in Coeur d'Alene for the first time. More than 500 families are now receiving regular information via the Council website and the Parent League list serve service. Council supports Idahohelp.info website which now contains more than 11,000 entries and links to resources for families of children with disabilities. Eleven students attended the week-long Youth Leadership Forum at Boise State University.

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Section 3 - HO-1: Life Goal Area (Housing) 8.1.A. Multiple Housing Unit

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
HOUSING(HO): Adults choose where and with whom they live.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: HO
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Community Development Corporation	
b)Opening Doors, Inc	
c)	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
One (1) multiple housing unit will specify minimal occupancy requirements by people with developmental disabilities by 2011.	

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2008 - 09/30/2009

Expiration Date: 08/31/2012

Section 3 - HO-1: Life Goal Area (Housing) 8.2.A. Home Of Your Own

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
HOUSING (HO): Adults choose where and with whom they live.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: HO
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Opening Doors, Inc.	
b)Community Partnerhsips of Idaho	
c)	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Fifty (50) individuals with developmental disabilities will become homeowners by 2011	

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Section 3 - HO-2/3: Housing - Outcomes & Narrative

SECTION 3: HO	
2.COUNCIL RESULTS FOR REPORTING YEAR IN HOUSING(HO): Adults choose where and with whom they live:	
HO01. Individual have homes of their choice through Council efforts:	0
HO02. People moved from congregate setting to homes in the community:	14
HO03. Dollars leveraged for housing :	0
HO04. Banks made mortgage funds available to enable people to their own homes:	0
HO05. Housing programs/policies created/improved :	0
HO06. Units of affordable, accessible housing made available:	0
HO07. People facilitated home ownership/rental:	0
HO08. People trained in housing :	1
HO09. People active in systems advocacy about housing :	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
HO10. People Trained in systems advocacy about housing:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
HO11. Other(1):	0
HO11. Other(1): Description	
HO11. Other(2):	0
HO11. Other(2): Description	
HO11. Other(3):	0
HO11. Other(3): Description	
3. Narrative Description Of Council Results For Reporting Year In Housing. (Maximum 2,500 Characters):	
<p>With discontinuance of funding from Idaho Housing and Financing Association (IHFA) to the Home of Your Own (HOYO) program, the Council was left without any means of homebuyer assistance. The HOYO operated as Opening Doors, Inc., assisted first time homebuyers through grants and reduced interest in buying down loan costs. It was determined by Housing and Urban Development (HUD) that the Opening Doors' efforts duplicated those of IHFA, thus denying</p>	

further funding. The Council will not focus its efforts on producing simple language homebuyer information to be made available to individuals with developmental disabilities wishing to become homeowners. To gain an understanding of processes faced by potential homebuyers, staff completed the First Time Home Buyer Education Course and began acquiring information from other states. The Council attempts to enlist a non-profit agency to become a partner in developing an integrated housing unit met with some success. Western Idaho Community Action Agency (WICP) has given tentative approval to study and pursue the project. Approval did not come in time for an application for HUD funding to be made in the FY.

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Section 3 - TR-1: Life Goal Area (Transportation) 12.1.A. Support Local/Regional
Transportation

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

TRANSPORTATION(TR): People have transportation services for work, school, medical, and personal needs.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: TR
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Idaho State Independent Living Council	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$21,734	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence

List Other Collaborators:

- a) Interagency Work Group on Public Transportation
- b) Idaho State Independent Living Council
- c) Idaho Dept. of Transportation, Public Transportation Division
- d) AmeriCorps
- e) Regional Transportation Providers
- f) Independent Living Centers
- g)

(vi) Check Primary Type of Activity:

Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

(vii) Briefly Describe the Project, Strategy, or Activity.

By 2011 local/regional transportation efforts in each of the six Transportation Districts, will include strategies and measures for providing transportation to people with developmental disabilities.

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Section 3 - TR-2/3: Transportation - Outcomes & Narrative

SECTION 3: TR	
2. COUNCIL RESULTS FOR REPORTING YEAR IN TRANSPORTATION: People have transportation services for work, school, medical, and personal needs.	
TR01. People have transportation services through Council efforts:	0
TR02. Dollars leveraged for transportation:	399,147
TR03. Transportation programs/policies created/improved:	2
TR04. People facilitated transportation:	118
TR05. People trained in transportation:	42
TR06. People active in systems advocacy about transportation:	
1. Self-advocates	
2. Family members	
3. Others	
TR07. People trained in systems advocacy about transportation:	
1. Self-advocates	
2. Family members	
3. Others	
TR08. Other(1):	0
TR08. Other(1): Description	
TR08. Other(2):	0
TR08. Other(2): Description	
TR08. Other(3):	0
TR08. Other(3): Description	
3. Narrative Description Of Council Results For Reporting Year In Transportation. (Maximum 2,500 Characters):	
<p>Two Council-involved projects continued to improve accessible transportation options throughout the state. With \$21,734 in Council funds to the State Independent Living Council, the AmeriCorps Accessible Transportation Network project completed its second year. The project has recruited and trained 11 AmeriCorps members and 67 volunteers to work toward local transportation projects. Action plans were completed in each transportation district and grant applications were submitted. Four were funded resulting in the purchase of 3 accessible vehicles, providing ride vouchers in one area, and making available new bus benches in another. The Council also serves on the Interagency Working Group on Public Transportation (IWG) which facilitates collaboration to support development of local services and provides input into Idaho's new mobility management plan. This plan combines locally identified needs into a statewide plan that focuses on the transportation user in developing mobility solutions. The Council Executive Director was selected as Chair of the IWG for 2009-2010.</p>	

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 9.1.A. Self-Determination Leadership Development Training

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	In house ✓ by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)LIFE, Inc.	
b)	
c)	
d)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	✓ Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Five (5) training opportunities on principles of self-determination and leadership development are provided to parents and self-advocates in each region by 2011.	

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10.1.A. Self-Determination

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Jill Young, Blue Sky Planning	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$6,315	Other(s) \$16,232
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)The Idaho Self-Advocate Leadership Network	
b)Living Independently Forever, Inc. (LIFE)	
c)Idaho Department of Health and Welfare	
d)Idaho State Department of Education	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Establish a minimum of seven (7) self-advocacy chapters in Idaho.	

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10.1.B. Self-Advocacy

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)The Idaho Self-Advocate Leadership Network	
b)Living Independent For Everyone, Inc.	
c)Idaho Department of Health and Welfare	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Establish an organizational structure for the statewide self-advocacy organization.	

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10.1.C. Self-Advocacy-Conference

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)	
b)	
c)	
d)	
e)	
f)	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Convene a self-advocacy conference to support the development of the statewide self-advocacy organization.	

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10.2.A. Determined to Vote

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Idaho County Clerks (44 Counties)	
b)Office of the Secretary of State	
c)	
d)	
e)	
f)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
<input checked="" type="checkbox"/> Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Forty (40) % of the number of people with disabilities receiving Determined to Vote training will register and vote in at least one election.	

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Section 3 - QA-2/3: Quality Assurance - Outcomes, Self Advocacy & Narrative

SECTION 3: QA

2. COUNCIL RESULTS FOR REPORTING YEAR IN QUALITY ASSURANCE: People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration in all facets of community life.

QA01. People benefiting from quality assurance efforts of the Council:	426
QA02. Dollars leveraged for quality assurance programs :	68,000
QA03. Quality assurance programs/policies created/improved:	1
QA04. People facilitated quality assurance:	27
QA05. People trained in quality assurance:	914
QA06. People active in systems advocacy:	125
1. Self -advocates	88
2. Family members	0
3. Others	37
QA07. People trained in systems advocacy:	151
1. Self -advocates	113
2. Family members	8
3. Others	30
QA08. People trained in leadership, self-advocacy and self-determination:	1,027
QA09. People attained membership on public and private bodies and other leadership coalitions:	9
QA10. Number of entities participating in partnership or coalitions as a result of Councils efforts:	35
QA11. Other(1):	0
QA11. Other(1): Description	
QA11. Other(2):	0
QA11. Other(2): Description	
QA11. Other(3):	0
QA11. Other(3): Description	

3. SELF - ADVOCACY:

A. Is there a self-advocacy organization(s) in the state led by individuals with developmental disabilities that receives direct funding from a private or public source?
YES

B. Does the Council directly or indirectly fund a self-advocacy organization in the state led by individuals with developmental disabilities? YES

If yes, amount of funding Council contributes \$15,291

C. Dollars leveraged for self-advocacy organization(s) in the state led by individuals with developmental disabilities. \$10,000

4. Narrative Description Of Council Results For Reporting Year In Quality Assurance. (Maximum 2,500 Characters):

The statewide Self-Advocate Leadership Network continued to grow as a newly formed non-profit organization. Joining the already established community chapter in Pocatello, a new chapter was formed in Nampa, while efforts continued to organize chapters in Moscow and Idaho Falls. New chapters helped expand the membership with more than 50 self-advocates now calling themselves members of the organization. The fruits of labor from the Council's Determined to Vote project were realized in voting booths across the state when 362 people voted in the November general election. The number of voters represents 40% of the total number (914) people trained to use the accessible ballot marking devices. Determined to Vote trainers focused their efforts on training transition-aged high school students and individuals residing at State Hospitals North and South and Idaho State School and Hospital. 816 transition-aged high school students received training while 73 individuals residing in the three institutions were trained. The training project was supported by a grant from the Idaho Office of the Secretary of State which made it possible to produce a DVD for training county clerks and poll workers in each of Idaho's 44 counties. The DVD was posted on the Secretary's of State website and featured individuals with disabilities proclaiming their desire to vote and demonstrating the ballot marking devices. Members of the Idaho Self Advocate Leadership Network (SALN) conducted 26 Self Determination and Leadership Development training sessions in 2009. The training taught individuals with disabilities how to become an effective self advocate, provided awareness about their rights, and emphasized why it is important to speak out as a self advocate. A total of 120 parents and self-advocates attended the training sessions which were provided throughout the state. In addition, 30 University of Idaho students received disability awareness training from SALN members. A Partners in Policymaking class, consisting of 8 parents and 6 self advocates began in August with the majority of the sessions taking place in Moscow and Coeur d'Alene. Blue Sky Planning was awarded the contract to coordinate and conduct the 8 month-long leadership development program.

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Section 3 - CS-1: Life Goal Area (Community Supports) 4.1.A. Participant Directed Supports

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): University of Idaho, CDHD	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$946	Other(s) \$144,973
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)The Idaho Self-Advocate Leadership Network	
b)Division of Medicaid	
c)Division of Vocational Rehabilitation	
d)Department of Health & Welfare	
e)State Department of Education	
f)	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils and Committees
Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Five hundred (500) people with developmental disabilities and families have received awareness information and training on participant directed waiver options by 2011.	

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Section 3 - CS-1: Life Goal Area (Community Supports) 4.2.A. Council Initiatives to Involve Citizens in QA Efforts

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence

List Other Collaborators:

- a) Senator Les Bock
- b) Legislative Services Office
- c) Consortium for Idahoans with Disabilities
- d) Idaho Department of Health and Welfare
- e) Idaho Commission on Aging
- f) Other Idaho state government agencies
- g)

(vi) Check Primary Type of Activity:

Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

(vii) Briefly Describe the Project, Strategy, or Activity.

Four (4) Council initiatives to involve people with developmental disabilities and families in statewide quality assurance efforts will be in place by 2011.

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Section 3 - CS-1: Life Goal Area (Community Supports) 5.1.A Services/Direct Support Staff Training

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

FORMAL & INFORMAL COMMUNITY SUPPORTS(CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$10,000	Other(s) \$7,685
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence

List Other Collaborators:

- a)Department of Health and Welfare
- b)Idaho State School and Hospital
- c)Community Partnerships of Idaho
- d)Developmental Disabilities Services Providers
- e)Community Partnerships of Idaho
- f)
- g)

(vi) Check Primary Type of Activity:

Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

(vii) Briefly Describe the Project, Strategy, or Activity.

People with developmental disabilities have access to needed information; direct care staff are provided with training to increase quality and availability.

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Section 3 - CS-1: Life Goal Area (Community Supports) 6.1.A. Emergency Preparedness Inclusion

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	✓ In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$500	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence

List Other Collaborators:

- a) Idaho Bureau of Homeland Security
- b) County Emergency Operation Planners
- c) Department of Health and Welfare
- d)
- e)
- f)
- g)

(vi) Check Primary Type of Activity:

Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
✓ Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

(vii) Briefly Describe the Project, Strategy, or Activity.

All Idaho counties have emergency preparedness plans that address the needs of people with developmental and other disabilities by 2011.

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Section 3 CS-2/3: Community Support - Outcomes & Narrative

SECTION 3: CS	
2. COUNCIL RESULTS FOR REPORTING YEAR IN FORMAL/INFORMAL COMMUNITY SUPPORTS (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affects their quality of life.	
CS01. Individuals benefit from formal/informal community supports as a result of Council efforts:	88
CS02. Dollars leveraged for formal/informal community supports :	0
CS03. Formal/informal community supports programs/policies created/improved:	1
CS04. People facilitated formal/informal community supports:	0
CS05. People trained in formal/informal community supports:	221
CS06. People active in systems advocacy about formal/informal community supports:	
Breakout number by type person:	
1. Self-advocates	
2. Family members	
3. Others	
CS07. People trained in systems advocacy about formal/informal community supports :	
Breakout number by type person:	
1. Self-advocates	
2. Family members	
3. Others	
CS08. Buildings/public accommodations became accessible	0
CS09. Other(1):	0
CS09. Other(1): Description Number of county plans containing measures for people with developmental disabilities	
CS09. Other(2):	28
CS09. Other(2): Description	
CS09. Other(3):	0
CS09. Other(3): Description	
3. Narrative Description Of Council Results For Reporting Year In Formal/Informal Community Supports. (Maximum 2,500 Characters):	
Through a federal grant from CMS, the Council and Michael Smull conducted a training institute on Person Centered Planning for 48 people. Thirteen people were certified as planning specialists and began conducting person centered planning for people with developmental disabilities throughout the state. A follow up Person Centered Planning network meeting later attracted 65	

people. Information about person centered planning has been shared with 650 people at various conferences, institutes, forums. During the year a total of 32 people received training on accessing the self directed waiver option, My Voice My Choice. Council staff served on an advisory group of the pilot for the College of Direct Support Training which included 525 staff from Idaho State School and Hospital plus private providers. The Idaho Partnerships Conference on Human Services received \$10,000 from the Council along with staff support. More than 600 people attended the 3 day conference in Boise including, direct care staff, self advocates, family members, agency reps and others. An additional \$4,999 was provided in support of the State Independent Living Council's "We Are Family" Conference attended by 290 people. A survey of county emergency operations plans found 28 counties having varied levels of emergency strategies for people with disabilities; 11 had no measures that included people with disabilities. Council staff continued to work with Idaho Bureau of Homeland Security and FEMA towards improving planning for people with disabilities.

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Section 3 - CC-1: Life Goal Area (Cross Cutting) 7.1.A. Provide Public Information about People and Disabilities

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS

CROSS CUTTING(CC): The following represent those Council activities that impact all Areas of Emphasis.

1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:

State: ID - Idaho	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence

List Other Collaborators:

- a) State Independent Living Council
- b) Self Advocate Leadership Network
- c) Various media outlets
- d)
- e)
- f)
- g)

(vi) Check Primary Type of Activity:

<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

Programs Barrier Elimination, Systems Design & Redesign

(vii) Briefly Describe the Project, Strategy, or Activity.

Idaho media will publish and or broadcast a minimum of two (2) per year, positive press releases about people with developmental disabilities.

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Section 3 - CC-1: Life Goal Area (Cross Cutting) 7.2.A Public Awareness

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
CROSS CUTTING(CC): The following represent those Council activities that impact all Areas of Emphasis.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$10,294	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Self Advocate Leadership Network (SALN)	
b)State Independent Living Council (SILC)	
c)Consortium for Idahoans with Disabilities (CID)	
d)	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	<input checked="" type="checkbox"/> Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Idaho elected officials and other policymakers will be informed about issues affecting people with developmental disabilities or about specific Council activities at least three times a year for five	

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Section 3 - CC-1: Life Goal Area (Cross Cutting) 7.3.A. Funding to Attend Conferences

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
CROSS CUTTING(CC): The following represent those Council activities that impact all Areas of Emphasis.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): State Independent Living Council and others	
iii) Beginning date: 10/01/2008	Ending date: 09/30/2009
(iv) Subtitle B \$6,659	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Human Partnerships Conference	
b)State Independent Living Council	
c)Idaho Parents Unlimited	
d)Individual Conference Attendees	
e)	
f)	
g)	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. People with developmental disabilities and/or family members will participate in at least two cross-disability and cross-cultural conferences and trainings per year.	

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Section 3 - CC-2: Cross Cutting - Outcomes & Narrative

SECTION 3: CC	
1. CROSS CUTTING MEASURES(CC)	
CC01. Public policymakers educated by Council about issues related to Council initiatives:	170
CC02. # of discrete products created by Council and disseminated to policymakers and/or general public:	15
CC03. Members of general public estimated to have been reached by Council public education, awareness and media initiatives:	280,000
2. Narrative Description Of Council Results For Reporting Year In Cross Cutting. (Maximum 2,000 Characters):	
<p>The Council supported a parent's attendance of at the national CMV conference in Atlanta. The Council also provided funding support for a self-advocate and his mother to attend the National Down Syndrome Congress in Sacramento. Twenty-five parents attended the Idaho Human Partnerships conference which was co-sponsored by the Council. \$4,999 was provided to the State Independent Living Council for the We Are Family independent living conference, fully funding 10 participants attendance. Total attendance at the conference was 290, 103 people with disabilities, 87 parents, and 100 advocates and service providers. Throughout the year numerous articles about people with developmental disabilities appeared in local papers across the state. The 2009 Special Olympics World Winter Games held in January in Boise provided considerable press about disabilities in general and developmental disabilities in particular. A front page article in the state's largest newspaper generated from this event. The article reported on employment issues for people with developmental disabilities. Press releases were distributed regarding the appointment of new members to the Council and published in local papers across the state. One-thousand copies of the Council's Annual report were printed; 300 copies were mailed and the remainder was distributed through state conferences and meetings. Nearly 8,000 copies of two editions of the Council newsletter were distributed by mail while an additional 4,600 copies of the special legislative edition went out. 70,000 hits to the Council website were recorded during the year.</p>	

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Section 4: Consumer Satisfaction with Council Activities

Customer Satisfaction				
Number of responses: 65				
1. Respect - I (or my family member) was treated with respect during project activity.				Yes: 98.40% No: 1.60%
2. Choice - I (or my family member) have more choice and control as a result of project activity.				Yes: 78.80% No: 21.20%
3. Community - I (or my family member) can do more things in my community as a result of this project.				Yes: 93.10% No: 6.90%
4. Satisfied - I am satisfied with project activity.	4 Strongly Agree: 61.30%	3 Agree: 33.90%	2 Disagree: 3.20%	1 Strongly Disagree: 1.60%
5. Better Life - My life is better because of project activity.	4 Strongly Agree: 25.60%	3 Agree: 72.10%	2 Disagree: 2.30%	1 Strongly Disagree: 0.00%
6. Rights - Because of this project activity, I (or my family member) know my rights. (optional)				Yes: 83.30% No: 16.70%
7. Safe - I (or my family member) are more able to be safe and protect myself from harm as a result of activity. (optional)				Yes: 0.00% No: 0.00%
Comments: (Maximum 2,500 characters)				

Stakeholders Satisfaction

Number of responses: 0

Impact - Council activities have improved the ability of the individuals with developmental disabilities.

1. Make choices and exert control over the services and support they use:	6 :Strongly Agree: 0.00% 3 Somewhat Disagree: 0.00%	5 Agree: 0.00% 2 Disagree: 0.00%	4 Somewhat Agree: 0.00% 1 Strongly Disagree: 0.00%
2. Participate in community life:	6 :Strongly Agree: 0.00% 3 Somewhat Disagree: 0.00%	5 Agree: 0.00% 2 Disagree: 0.00%	4 Somewhat Agree: 0.00% 1 Strongly Disagree: 0.00%
Satisfaction - Council activities promote self-determination and community participation for individuals with developmental disabilities.	6 :Strongly Agree: 0.00% 3 Somewhat Disagree: 0.00%	5 Agree: 0.00% 2 Disagree: 0.00%	4 Somewhat Agree: 0.00% 1 Strongly Disagree: 0.00%

Comments: (Maximum 2,500 characters)

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Section 5: Council Progress in Achieving Goals 3,1 Integrated Employment

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALEM	GOAL Number # 1
Goal Achievement :	
Met	
Partially met	
Not met ❖	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Council efforts for meeting this goal were focused on influencing any increases in funding for vocational services to integrated employment and not segregated employment. The Division of Vocational Rehabilitation repeatedly requested one-half million additional dollars for serving people with developmental disabilities. None of the requests made it past the Governor's recommendation to the Legislature so consequently the opportunity to influence the direction of any additional funds never existed. During the 2009 Idaho Legislative session funds for vocational services were actually slashed by one-half million dollars, thus negatively impacting any opportunity to influence the direction of dollars. A new strategy will be developed for this outcome in the next FY.</p>	

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Section 5: Council Progress in Achieving Goals 1.1 Educational Environment

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALED	GOAL Number # 1
Goal Achievement :	
Met	
Partially met ▼	
Not met	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Position paper Research continued on use of restraints & seclusion in schools Stakeholder group formed & meeting regularly to develop action plan regarding aversive measures in schools and community settings Group formalized and expanded as the Idaho Task Force on Safe and Supportive Schools under the sponsorship of the State Dept. of Education Position paper developed Research continued on use of restraints & seclusion in schools Stakeholder group formed & meeting regularly to develop action plan regarding aversive measures in schools and community settings Group formalized and expanded as the Idaho Task Force on Safe and Supportive Schools under the sponsorship of the State Dept. of Education Final copy of Inclusion Study report delivered to Council with recommendations Findings and recommendations discussed with CDHD Report author Matt Wappett presented report information at CEC meeting Council working with others on future presentations, webinars or workshops using this information</p>	

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Section 5: Council Progress in Achieving Goals 2.1 Transitions

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALED	GOAL Number # 2
Goal Achievement :	
Met	
Partially met ✓	
Not met	
Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):	
Final copy of Inclusion Study report delivered to Council with recommendations Findings and recommendations discussed with CDHD Report author Matt Wappett presented report information at CEC meeting Council working with others on future presentations, webinars or workshops using this information 500+ families receive regular info via the Council website and the Parent League list serve Council supports Idahohelp.info website with 11,000 entries and links to resources statewide Council members received presentation about Awesome Adventures program in McCall Info included in the YLF curriculum	

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Section 5: Council Progress in Achieving Goals 8.1 Choice of Housing

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALHO	GOAL Number # 1
Goal Achievement :	
Met	
Partially met	
Not met ❌	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Budget reductions for VR state funds made less money available for these extended employment services Currently, 478 people receive integrated employment services & 450 receive segregated services; difference is 6.2% Council provided \$1,322 for Disability Mentoring Day in Idaho Falls, Filer and Boise providing job mentoring experience for 37 teens & young adults Council provided \$4,000 & staff support for development of Idaho Business Leadership Network; September meeting included 14 businesses Budget reductions for VR state funds made less money available for these extended employment services Currently, 478 people receive integrated employment services & 450 receive segregated services; difference is 6.2% Council provided \$1,322 for Disability Mentoring Day in 3 communities providing job mentoring experience for 37 teens & young adults Council provided \$4,000 & staff support for development of Idaho Business Leadership Network; September meeting included 14 businesses</p>	

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Section 5: Council Progress in Achieving Goals 12.1 Community Transportation

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALTR	GOAL Number # 1
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>With Council support of \$23,000, the SILC AmeriCorps Accessible Transportation Project has recruited 11 AmeriCorps members & 67 volunteers to work toward local transportation projects. AmeriCorps members developed 7 action plans, and received funds for 4 out of 5 grants applied for. Council Director serves on Public Transportation's IWG which facilitates interagency cooperation to support development of local services + input into new mobility management plan for Idaho = I-WAY</p>	

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Section 5: Council Progress in Achieving Goals 9.1 Self Determination

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALQA	GOAL Number # 1
Goal Achievement :	
Met	
Partially met ✓	
Not met	
Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):	
This year, 26 regional trainings have been provided, including 12 in Region 6 120 parents & self advocates have received leadership development training 30 individuals received disability awareness training Most of the trainings have been provided by members of SALN or through Partners in Policymaking sessions	

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Section 5: Council Progress in Achieving Goals 10.1 Self Advocacy

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALQA	GOAL Number # 2
Goal Achievement :	
Met ✓	
Partially met	
Not met	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Council provided \$2,634 to SALN for chapter development SALN received notification from IRS of tax exempt 501-c-3 status SALN board meets quarterly with support from Council Chapters are in place in Pocatello and Nampa Conference planning team is working on Idaho self-advocacy conference scheduled for October 21-23, 2010 in Boise 30 voter education presentations were held across the state reaching 816 transition-age students Training was provided to 73 residents of 3 state institutions and 31 people at independent living centers 2 DTV trainers were selected to help with national training 2 high school programs received media attention for their efforts 362 people out of 914 trained, voted (39.6%)</p>	

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Section 5: Council Progress in Achieving Goals 4.1 Participant Directed Supports

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCS	GOAL Number # 1
Goal Achievement :	
Met ✓	
Partially met	
Not met	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>48 people attended Person-Centered Planning Institute in May 32 people received training on My Voice My Choice 13 Person-Centered Planning Specialists trained and in place through PCP Implementation grant 65 people attended Person-Centered Network meeting in September PCP outreach information has reached a total of 650 people 1 Council member & 1 staff participate in SD Quality Oversight Committee PCP grant addresses quality through a caregiver assessment instrument & pre- and post-planning surveys Council staff & members involved at several levels in Children's Services Redesign Council coordinating efforts to amend Idaho law to include respectful disability language</p>	

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Section 5: Council Progress in Achieving Goals 5.1 Access to Quality Supports & Services

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCS	GOAL Number # 2
Goal Achievement :	
Met ✓	
Partially met	
Not met	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>1 Council member & 1 staff participate in SD Quality Oversight Committee PCP grant addresses quality through a caregiver assessment instrument & pre- and post-planning surveys Council staff & members involved at several levels in Children’s Services Redesign Council coordinating efforts to amend Idaho law to include respectful disability language Council served on advisory group of the pilot of the College of Direct Support Training which included 525 staff of ISSH and private providers; pilot stopped in July Council provided \$10,000 and staff support for Idaho Partnerships Conference on Human Services in October, 2008; attended by ±600 direct care staff, self advocates, family members, agency reps and others</p>	

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Section 5: Council Progress in Achieving Goals 6.1 Emergency Preparedness

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS

GOALCS

GOAL Number # 3

Goal Achievement :

Met

Partially met ✓

Not met

Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):

Council surveyed websites of all counties for plans; 33 had none indicated, 8 showed an operations plan, 2 included people with disabilities Council surveyed disaster plans on file & found 28 addressed people with disabilities in some way Council participated in meetings with Homeland Security and FEMA Submitted letter of support for CDHD proposal to improve targeted emergency planning

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Section 5: Council Progress in Achieving Goals 7.1 Public Awareness

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCC	GOAL Number # 1
Goal Achievement :	
Met ✓	
Partially met	
Not met	
<p>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Determined to Vote article in Nampa Press Tribune SALN article in Burley Weekly News Journal and in coverage of Nampa chapter car wash by KTVB During World Games, Council/developmental disabilities history covered in front page article in Idaho Statesman New member appointments covered by newspapers with 250,000 circulation Published and mailed 3 editions; 4,600 copies each edition of Council including all state/federal law makers Published 1,000 copies of Annual Report, 300 mailed Information on 7 different issues provide to legislators during 2009 session Coordinated Respectful Disability Language legislation efforts Over 65,000 hits to Council website (estimate) Supported parents self/advocates to attend CMV conference & Down-Syndrome conferences. Provided \$4,999 and staff support for We Are Family Independent Living conference attended by 290 people Provided \$10,000 & staff support for Human Service Partnerships conference; 25 parents supported with these funds</p>	

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Section 6: Reporting Year Expenditures
A. Type of Recipient

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Recipient	Sub Title B \$	Match \$	Total
A. Type of Recipient			
1. State Councils on DD	\$269,880	\$113,308	\$383,188
2. Designated State Agency	\$0	\$0	\$0
3. Other(s) State Agency	\$29,082	\$12,041	\$41,123
4. State P & A Agencies	\$0	\$3,750	\$3,750
5. University Centers for Excellence	\$15,891	\$121,978	\$137,869
6. Non-Profit Organizations	\$5,323	\$0	\$5,323
7. Other	\$158,440	\$82,581	\$241,021
8. Total	\$478,616	\$333,658	\$812,274

B. Cost Categories- Areas of Emphasis

Category	Sub Title B \$	Other(s) \$	Total
B. Cost Categories- Areas of Emphasis			
1. Employment	\$25,570	\$0	\$25,570
2. Education and Early Intervention	\$74,843	\$22,000	\$96,843
3. Housing	\$17,064	\$0	\$17,064
4. Health	\$0	\$0	\$0
5. Child Care	\$0	\$0	\$0
6. Recreation	\$0	\$0	\$0
7. Transportation	\$28,688	\$0	\$28,688
8. Quality Assurance	\$136,131	\$27,573	\$163,704
9. Formal/Informal Community Support	\$61,448	\$171,985	\$233,433
10. General management (Personnel, Budget/Finance/Reporting)	\$134,872	\$112,100	\$246,972
11. Functions of DSA	\$0	\$0	\$0
12. Total	\$478,616	\$333,658	\$812,274

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Section 7: Dissemination of Annual Report

Section 7: Dissemination Of Annual Report. (Maximum 2,500 Characters):

The Idaho Council converted to the new DD Suite 4.0, web based program to document work accomplished towards meeting outcomes from our state plan. Information recorded in DD Suite was cut and pasted into OLDC format. This year the Program Performance Report in OLDC format will be saved as an MSWord document and uploaded onto the Council's website. Council members will receive a copy of the report at the winter meeting in January. Collaborative agencies, and individuals will be provided with a copy of the report and the general public may access it as a hotlink on the Council website. Those wishing to receive a hard copy may request it by e-mailing or telephoning Council offices. Alternative formats will also be provided to those making such a request. The Council again completed the narrative/pictorial annual report in time for the upcoming legislative session. This year's title and theme, "Weathering the Storm", describes Council successes in spite of the vast economic shortfall that forced massive reductions in state agencies programs and services. The 2009 report will be distributed to the 105 members of the Idaho Legislature, the seven constitutional officers and the Idaho congressional delegation. Copies will also be mailed to NACDD, ADD and all state DD Councils.

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Section 8: Developmental Disabilities Network Collaboration

SECTION 8: DEVELOPMENTAL DISABILITIES NETWORK COLLABORATION
A. Provide information related to only those issues/barriers affecting individuals with developmental disabilities and their families in your State that the DDC, P&A, and UCEDDs (the DD network) have jointly identified as critical State issues/barriers.

Using short titles, list 5-10 areas that the DDC, P&A, and UCEDDs have identified as critical State issues/barriers.

1.

1) The Idaho Self Advocate Leadership Network

2.

Tools for Life: Secondary Transition and Assistive Technology conference

3.

Children's Services Redesign

4.

Aversive Measures and Restraints in Schools

5.

Consortium of Idahoans with Disabilities (CID)

6.

7.

8.

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Section 8: Network Collaboration-Description (Issue/Barrier) Children's Services Redesign

Section 8: Developmental Disabilities Network Collaboration.

B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration:

1. Issue/Barrier number (from A in Section 8): 3

2. Provide a brief description of the collaborative issue/barrier and expected outcomes(s). (Maximum 500 Characters):

The initiative was led by Health & Welfare with involvement of Council members and staff, UCEDD staff, P& A staff, and others participating at a variety of levels in several work groups. The project's intent was to design and implement a children's service system that includes a balance between therapeutic interventions and natural supports, demonstrates good personal outcomes, is sustainable, effective and efficient, and offers a family-directed service option similar to self-direction.

3. Check applicable Area(s) of Emphasis:

	Employment
Housing	Health
Education & Early Intervention	<input checked="" type="checkbox"/> Formal & Informal Community Support
Child Care	Recreation
Quality Assurance	Transportation

4. Describe the Council's specific roles and responsibilities in this collaborative effort and technical assistance expertise your Council can provide to other States. (Maximum 1,000 Characters):

A Council parent serves on the Steering Committee, the Council's Medicaid representative is an Executive Sponsor of the project, a Council staff member and the P&A Director serve on the Design Committee, and the Council and UCEDD Director participate on the Continuum of Services workgroup. The Council's role was to provide information on best practice and similar system redesigns in other states and to ensure that the redesign model was family-centered and user-friendly. When the redesign is complete, the Council could provide both process and content information to other states interested in similar redesign efforts.

5. Briefly identify problems encountered as a result of this Collaboration, and technical assistance, if any, desired. (Maximum 1,000 Characters):

As is often the case when trying to change systems or cross administrative silos, those comfortable with the status quo may be resistive to the changes. Within this effort there were also differences of opinion and philosophy between Medicaid-paid services and other services not paid by Medicaid, as well as differences between traditional therapeutic providers and families and advocates who support consumer-directed supports and services. Different assessment instruments and service models were discussed and recommendations made. The extent to which the recommendations have been incorporated into a final design are not yet known. The Council sought technical assistance from other Councils nationally as some of the work was being done, but we do not have further TA needs at this time.

6. Describe any unexpected benefits of this collaborative effort. (Maximum 1,000 Characters):

As was expected, the DD network provided valuable information and perspectives during this process. The greatest benefit of the project to date has been the collaboration itself among a

diverse variety of representatives, many of which do not regularly interface. This has helped to build relationships that are an asset to this project as well as others in the field that may emerge in the future. It has also built a framework for advocating system changes as recommended by the group.