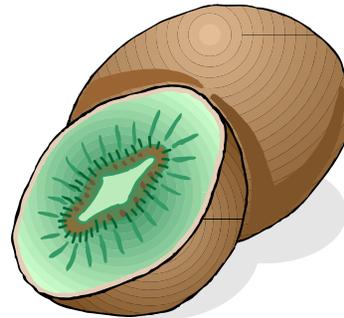


IDAHO COUNCIL  
ON  
DEVELOPMENTAL DISABILITIES

Plan Goals and Strategies  
for  
FEDERAL FISCAL YEAR 2008  
(October 1, 2007 – September 30, 2008)



“Kiwi Packet”

August 2007

## IDAHO COUNCIL ON DEVELOPMENTAL DISABILITIES 2008 WORK PLAN

**EDUCATION GOAL:** Students with developmental disabilities experience inclusive school environments and practices.

### **1. Outcome: Educational Environment**

Students with disabilities receive an appropriate education in inclusive environments.

**1-1 Performance Target:** Ten percent (10%) of Idaho public school districts will implement school-wide positive behavioral supports models and/or provide social/emotional development programs in at least one school by 2011.

#### **1-1-A Strategic Initiative**

Promote implementation of a school-wide positive behavior supports model in Idaho schools and build awareness and encourage implementation of social/emotional development programs for students

#### **2008 Activities**

- *Collaborate with Center on Disability and Human Development to author a position paper or letter of support for positive behavioral support programs in schools for dissemination to policymakers and stakeholders.*

**1-2 Performance Target:** Increase by two percent (2%) annually for the next five years the number of students with developmental disabilities graduating from high school.

### **1-2-A Strategic Initiative**

Improve quality of school district alternatives to graduation through parent/student self-advocacy.

#### **2008 Activities**

- *Provide information to parents and students about alternative means to graduation and transition planning.*
- *Promote person-centered planning activities for transition-age students and their parents.*
- *Promote and support implementation of student-led IEP's.*
- *Promote and support self-awareness and self-advocacy training for transition-age students.*

**1-3 Performance Target:** Inclusive educational best practices are included in educational staff preparation programs at a minimum of one (1) state post-secondary institution and in five (5) state or district in-service training activities for educators and/or administrators by 2011.

### **1-3-A Strategic Initiative**

Improve/increase information about inclusive educational practices made available to programs preparing general and special education teachers and to in-service training activities around Idaho.

#### **2008 Activities**

- *Review current training opportunities and curricula on inclusive educational practices for teachers.*
- *Collaborate with the Center on Disability and Human Development on a post NCLB Inclusion Study that includes a survey to identify barriers to inclusion in educational settings. Compare findings with earlier study of inclusion barriers.*

### **1-3-B Strategic Initiative**

Improve training programs for paraprofessionals in response to input/recommendations from parents/students/self-advocates and teachers.

#### ***2008 Activities***

- *Review current training opportunities and curricula for paraprofessionals on inclusive educational practices and support for individual students.*
- *Review new statewide paraprofessional training program.*

## **2. Outcome: Transitions**

Children experience seamless transitions between age/grade related developmental and educational programs.

**2-1 Performance Target:** By 2011, students, family members, and educators from seventy-five percent (75%) of Idaho school districts will receive information/training on transition issues.

### **2-1-A Strategic Initiative**

Support training opportunities for parents/students/educators on issues related to grade/age related educational transitions: elementary to junior high; junior high to high school; high school to post-secondary education or employment.

#### ***2008 Activities***

- *Develop a grade-to-grade school transition checklist for teachers and parents.*
- *Provide training opportunities for parents and students on transition-planning, access to adult services/independent living resources, and work incentive programs.*
- *Work with contractor to monitor annual Youth Leadership Forum in collaboration with the State Dept. of Education and other stakeholders.*

### **2-1-B Strategic Initiative**

Increase career exploration, job training and competitive employment opportunities during and before transition from high school

#### ***2008 Activities***

- *Support expansion across Idaho of Disability Mentoring Day*
- *Collaborate in the development of career exploration activities for students*
- *Promote paid work experience for students with local employers*
- *Support education and outreach efforts to transition age students and their families about work incentives and competitive employment opportunities*

### **2-1-C Strategic Initiative**

Support certification for secondary special education transition specialists.

#### ***2008 Activities***

- *Follow progress by State Department of Education*

**2-2 Performance Target:** By 2011, training will be provided to 2500 family members, educators and/or service providers to increase knowledge of inclusive educational programs and services through Council supported events.

### **2-2-A Strategic Initiative**

Support training opportunities for parents, educators and service providers regarding best practices for inclusive programs and services

### **2008 Activities**

- *Review current IEP training curricula.*
- *Disseminate information to parents on planning and advocating for their child's educational needs.*
- *Support School / Parent partnership pilot project in collaboration with SDE which includes training and information for parents and educators on IEP planning and participation.*

**EMPLOYMENT GOAL: Idaho communities support people with developmental disabilities to enjoy integrated life experiences.**

### **3. Outcome: Integrated Employment**

Individuals with developmental disabilities work in integrated settings where the majority of workers are individuals without disabilities.

**3-1 Performance Target:** By 2011, the number of people receiving state funded integrated employment services will be 25% greater than the number of people receiving segregated employment services.

#### **3-1-A Strategic Initiative**

Promote integrated employment to individuals with developmental disabilities and/or family members, Legislature, Board of Education, Vocational Rehabilitation, Private Industry, federal, state and local government.

### **2008 Activities**

- *Promote paid work experiences for transition-age students.*
- *Collaborate with Co-Ad in development of educational/informational materials about work incentives.*
- *Research and report on feasibility of an Idaho Business Leadership Network*

- *Collaborate with Vocational Rehabilitation to secure additional funding for Community Supported Employment consistent with the Council's position.*
- *Represent the Council's position in support of integrated employment in discussions regarding Extended Employment Services rules*

### **3-1-B Strategic Initiative**

Organize self-advocates to inform state policymakers about integrated employment.

#### ***2008 Activities***

- *Educate the Idaho Self-Advocate Leadership Network about segregated/integrated employment*
- *Work with the Idaho Self-Advocate Leadership Network to outline a plan for promoting increased opportunities for integrated employment.*

**3-2 Performance Target:** By 2008, a new statewide association will represent people and organizations that solely promote integrated employment.

### **3-2-A Strategic Initiative**

Support and promote formation of an Idaho APSE organization among relevant advocacy and stakeholder groups

#### ***2008 Activities***

- *Conduct quarterly teleconference meetings*
- *Conduct annual membership meeting*
- *Create and distribute a chapter newsletter*
- *Co-sponsor a training or conference*
- *Recruit new chapter members*

**FORMAL AND INFORMAL COMMUNITY SUPPORTS GOAL: Communities support people with developmental disabilities to enjoy integrated life experiences.**

**4. Outcome: Participant Directed Supports**

People with developmental disabilities and their families have a meaningful say over participant-directed service systems management, including planning, implementation and evaluation.

**4-1 Performance Target:** Five hundred (500) people with developmental disabilities and families have received awareness information and training on participant directed waiver options by 2011.

**4-1-A Strategic Initiative**

Support the development & implementation of training provided to parents & self-advocates on participant-directed service systems

***2008 Activities***

- *Support SALN teams to participate with Medicaid in regional trainings for individuals.*
- *Support the development and dissemination of information and the development and implementation of training on participant-directed services for families who have children with developmental disabilities, policymakers and service providers.*
- *Participate in planning and design of a family directed services system for minor age children with developmental disabilities.*

**4-2 Performance Target:** Four (4) Council initiatives to involve people with developmental disabilities and families in statewide quality assurance efforts will be in place by 2011.

**4-2-A Strategic Initiative:** Support individuals with developmental disabilities and family member participation in quality assurance activities related to participant-directed service systems.

### **2008 Activities**

- *Participate in meetings and support the inclusion of individuals with developmental disabilities and family members in quality assurance activities related to the self-directed services option and development of the family-directed services system.*
- *Identify families of children with developmental disabilities to provide input to and participate in the Family Directed Services model.*

### **5. Outcome: Access to Quality Supports and Services**

A statewide system that delivers quality supports and services is available to individuals with developmental disabilities.

**5-1 Performance Target:** By 2009, a strategic plan for providing clear, consistent information about services and supports to people with developmental disabilities will be developed.

#### **5-1-A Strategic Initiative**

Develop and promote improved systems that provide widespread access to information about services, programs and resources

### **2008 Activities**

- *Participate in Family Support Policy Council and support activities of the Family Support 360 Project.*
- *Contract for coordination and development of a print and web-based comprehensive community based resource directory.*
- *Support training opportunities to increase the quality and availability of direct support services and staff through support for and participation in the annual Community Partnerships training conference and through involvement in the pilot project of Idaho's implementation of the College of Direct Support.*

- *Support activities and events that provide opportunities for distribution of information about community resources and services for individuals with developmental disabilities and their families*

## **6. Outcome: Emergency Preparedness**

The needs of people with disabilities are addressed in disaster and emergency preparedness plans and policies

**6-1 Performance Target:** All Idaho counties have emergency preparedness plans that address the needs of people with developmental and other disabilities by 2011.

### **6-1-A Strategic Initiative**

Coordinate with state and county officials to ensure that emergency preparedness plans include people with developmental and other disabilities.

#### ***2008 Activities***

- *Maintain ongoing communication and relationship with Idaho Bureau of Homeland Security emergency management personnel*
- *Collaborate with Co-Ad to continue efforts to increase awareness about needs of people with developmental disabilities so they are included in local emergency operations plans*
- *Develop format for individual emergency/disaster plans*

### **6-1-B Strategic Initiative**

Ensure that disaster preparedness plan information is available through a variety of venues that reach people with developmental and other disabilities.

### ***2008 Activities***

- *Continue to make local government emergency management plan information known through a variety of methods including: Council Newsletter; Council Website; written correspondence.*

**CROSS CUTTING GOAL: The Council engages in activities that impact all Life Areas.**

### **7. Outcome: Public Awareness**

The general public has greater awareness of people with developmental disabilities and the issues they face.

**7-1 Performance Target:** Idaho media will publish and or broadcast a minimum of two (2) per year, positive press releases about people with developmental disabilities.

#### **7-1-A Strategic Initiative**

Provide on-going and periodic information to the public regarding people with disabilities and their issues of concern.

### **2008 Activities**

- *Distribute the 20-minute informational video and public services announcements about self-determination to Idaho media outlets for airing on television.*
- *Use the 20-minute video for presentation at various conferences, workshops, informational meetings, etc.*
- *Encourage Council members to talk with and make presentations to local groups in their communities regarding the Council and its activities.*
- *Plan and conduct a workshop on plain and “People First” language*
- *Collaborate with the SILC and other organizations to provide information and resources to teachers for inclusion in Disability Awareness Month (October) materials*

## **7-2 Performance Target**

Idaho elected officials and other policymakers will be informed about issues affecting people with developmental disabilities or about specific Council activities at least three times a year for five years.

### **7-2-A Strategic Initiative**

Increase awareness of Council projects and activities and current disability policy initiatives.

#### ***2008 Activities***

- *Publish Council newsletter at least three times annually including updates to the 2007 Legislative Edition*
- *Present information regarding the Council to legislative committees upon request*
- *Compile and distribute Annual Report of Council efforts to state and federal elected officials*
- *Provide information about the Council to Idaho's Congressional representatives and their staff*
- *Maintain the Council website as a source of up-to-date information on Council activities and other issues concerning people with developmental disabilities*

**7-3 Performance Target:** People with developmental disabilities and/or family members will participate in at least two cross-disability and cross-cultural conferences and trainings per year.

### **7-3-A Strategic Initiative**

Provide support for people with developmental disabilities and their families to attend conferences

#### ***2008 Activities***

- *Provide funding for individuals with developmental disabilities and family members to attend conferences*
- *Provide funds for cross-disability or cross-cultural training or conferences.*

**HOUSING GOAL:** Communities contain an adequate number of accessible and affordable housing units to meet the needs for individuals with developmental disabilities.

**8. Outcome: Choice of Housing**

Multiple housing options are available to people with developmental disabilities.

**8-1 Performance Target:** One (1) multiple housing unit will specify minimal occupancy requirements by people with developmental disabilities by 2011.

**8-1-A Strategic Initiative**

Support development of a housing investment organization based on an existing California model.

***2008 Activities***

- *Work collaboratively with Idaho housing industry to provide a forum for California developer to inform Idaho housing industry about the California model.*

**8-2 Performance Target:** Fifty (50) individuals with developmental disabilities will become homeowners by 2011

**8-2-A Strategic Initiative**

Continue support for Home Of Your Own

***2008 Activities***

- *Provide funding to Opening Doors, Inc. and work collaboratively to provide opportunities for sharing information about the organization.*

**QUALITY ASSURANCE GOAL:** Idaho's service system assures the rights for people with developmental disabilities to live safe, healthy and self-determined lives in their communities.

## **9. Outcome: Self-Determination**

Self advocates and families are informed about the philosophy of self-determination.

**9-1 Performance Target:** Five (5) training opportunities on principles of self-determination and leadership development are provided to parents and self-advocates in each region by 2011.

### **9-1-A Strategic Initiative**

Self-determination and leadership development training will be provided to parents, educators and adults/youth with developmental disabilities.

#### ***2008 Activities***

- *Develop and disseminate informational materials for parents and others about self-determination, include on the Council website, in the newsletter, and in presentations*
- *Provide information on how to promote individuals to become self determined to parents and others*
- *Support youth development activities in regional and local areas.*
- *Recruit Regional Mentors for Idaho Partners in Policymaking*
- *Recruit stakeholders for funding and presentations for Advanced Partners in Policymaking*
- *Conduct Advanced Partners in Policymaking*
- *Select contractor for Partners in Policymaking for 2009 class*
- *Support SALN members to present at annual Community Partnerships Conference*
- *Support statewide SALN presentations to adults with developmental disabilities within respective regions*
- *Provide financial support for Idaho self-advocates to attend the 2008 SABE conference*

- *Provide financial support for self-advocates to attend the annual Community Partnerships Conference*

## **10. Outcome: Self Advocacy**

People with developmental disabilities demonstrate self-advocacy skills.

**10-1 Performance Target:** A statewide self-advocacy organization is in place by 2011.

### **10-1-A Strategic Initiative**

Establish a minimum of seven (7) local self-advocacy chapters in Idaho.

#### ***2008 Activities***

- *Work with the Idaho Self-Advocate Leadership Network SALN to develop local self-advocacy chapters, secondary to them becoming a non-profit organization.*

### **10-1-B Strategic Initiative**

Establish an organizational structure for the statewide self-advocacy organization.

#### ***2008 Activities***

- *Provide funding and support to develop The Idaho Self-Advocate Leadership Network as a non-profit organization*
- *Select contractor to provide support to regional Idaho Self-Advocate Leadership Network Education Teams*

### **10-1-C Strategic Initiative**

Convene a self-advocacy conference to support the development of the statewide self-advocacy organization.

### **2008 Activities**

- *Work with the Idaho Self-Advocate Leadership Network and other stakeholders to determine date, theme, conference location, budget and speakers for a 2009 statewide self-advocacy conference.*

**10-2 Performance Target:** Forty (40) % of the number of people with disabilities receiving *Determined to Vote* training will register and vote in at least one election.

#### **10-2-A Strategic Initiative**

Support *Determined to Vote* teams to increase the knowledge among people with disabilities and election officials regarding the electoral process, accessibility options and voting.

### **2008 Activities**

- *Work with Co-Ad and the Office of the Secretary of State to plan to conduct statewide *Determined to Vote* training for 2008 Presidential election.*

## **11. Outcome: Abuse/Neglect Prevention and Victim Support**

Abuse prevention and support services meet the needs of people with developmental disabilities.

**11-1 Performance Target;** Two (2) abuse prevention and recognition trainings will be provided to people with developmental disabilities, families and service providers each year for the next five years.

#### **11-1-A Strategic Initiative**

Develop a standard training presentation for specific audiences regarding abuse prevention and recognition, including a packet of information.

### **2008 Activities**

- *Work with members of The Idaho Self-Advocate Leadership Network, Co-Ad, and the Center on Disabilities and Human Development to develop training materials for adults with developmental disabilities on sexual abuse and domestic violence prevention and support.*

**11-2 Performance Target:** A strategic plan will be developed to address people with developmental disabilities having access to victim support systems by 2011.

#### **11-2-A Strategic Initiative**

Collaborate with Co-Ad and CDHD on victim support needs for individuals with disabilities regarding abuse, neglect, and support services available

### **2008 Activities**

- Support Co-Ad and the State Independent Living Council to identify and address accessibility and training needs of community resources and programs who serve people with disabilities who have been abused and/or neglected.

**TRANSPORTATION GOAL: People with developmental disabilities have affordable and accessible transportation.**

### **12. Outcome: Community Transportation**

Communities provide accessible and affordable public transportation to their citizens.

**12-1 Performance Target:** By 2011 local/regional transportation efforts in each of the six (6) Transportation Districts, will include strategies and measures for providing transportation to people with developmental disabilities.

### **12-1-A Strategic Initiative**

Promote and provide financial support for local/regional transportation efforts to increase availability of and access to transportation for people with developmental disabilities.

#### ***2008 Activities***

- *Provide support/funds for one local or regional project that develops, enhances or increases transportation services to people with disabilities.*