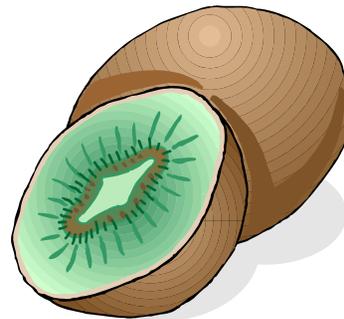


IDAHO COUNCIL
ON
DEVELOPMENTAL DISABILITIES

Plan Goals and Strategies

FEDERAL FISCAL YEAR 2009
(October 1, 2008 – September 30, 2009)



“Kiwi Packet”

October 2008

IDAHO COUNCIL ON DEVELOPMENTAL DISABILITIES 2009 WORK PLAN

EDUCATION GOAL: Students with developmental disabilities experience inclusive school environments and practices.

1. Outcome: Educational Environment

Students with disabilities receive an appropriate education in inclusive environments.

1-1 Performance Target: Eighty percent (80%) of Idaho public school districts will receive information and/or training on school-wide positive behavioral supports models and/or social/emotional development programs by 2011.

1-1-A Strategic Initiative

Promote implementation of a school-wide positive behavior supports model in Idaho schools and build awareness and encourage implementation of social/emotional development programs for students

2009 Activities

- *Collaborate with Center on Disability and Human Development to author a position paper or letter of support for positive behavioral support programs in schools for dissemination to policymakers and stakeholders.*

1-2 Performance Target: By 2011, 500 students and their families will receive information about school district alternative methods to meet Idaho graduation requirements.

1-2-A Strategic Initiative

Improve the quality of school district alternatives to graduation through parent advocacy and student self-advocacy.

2009 Activities

- *Provide information to parents and students (through the Council newsletter, website, email distribution, and through workshops and/or conference presentations) about school district alternative methods to meet Idaho graduation requirements.*
- *Promote person-centered planning activities for transition-age students and their parents.*
- *Promote and support self-awareness and self-advocacy training for transition-age students.*

1-3 Performance Target: Inclusive educational best practices are included in educational staff preparation programs at a minimum of one (1) state post-secondary institution and in five (5) state or district in-service training activities for educators and/or administrators by 2011.

1-3-A Strategic Initiative

Improve/increase information about inclusive educational practices made available to programs preparing general and special education teachers and to in-service training activities around Idaho.

2009 Activities

- *Review current training opportunities and curricula on inclusive educational practices for teachers.*
- *Collaborate with the Center on Disability and Human Development on a post NCLB Inclusion Study that includes a survey to identify barriers to inclusion in educational settings. Compare findings with earlier study of inclusion barriers.*

1-3-B Strategic Initiative

Improve training programs for paraprofessionals in response to input/recommendations from parents/students/self-advocates and teachers.

2009 Activities

- *Review current training opportunities and curricula for paraprofessionals on inclusive educational practices and support for individual students.*
- *Review new statewide paraprofessional training program.*

2. Outcome: Transitions

Children experience seamless transitions between age/grade related developmental and educational programs.

2-1 Performance Target: By 2011, students, family members, and educators from seventy-five percent (75%) of Idaho school districts will receive information/training on transition issues.

2-1-A Strategic Initiative

Support training opportunities for parents/students/educators on issues related to grade/age related educational transitions: elementary to junior high; junior high to high school; high school to post-secondary education or employment.

2009 Activities

- *Develop a grade-to-grade school transition checklist for teachers and parents.*
- *Provide training opportunities for parents and students on transition-planning, access to adult services/independent living resources, and work incentive programs.*
- *Work with contractor to monitor annual Youth Leadership Forum in collaboration with the State Dept. of Education and other stakeholders.*

2-1-B Strategic Initiative

Increase career exploration, job training and competitive employment opportunities during and before transition from high school

2009 Activities

- *Collaborate in the development of career exploration activities for students*
- *Promote paid work experience for students with local employers*
- *Support education and outreach efforts to transition age students and their families about work incentives and competitive employment opportunities*

2-1-C Strategic Initiative

Improve the quality of post school outcomes for students with disabilities by informing students, parents/families, supporting student self-advocacy, and promoting community-based secondary transition programs and personnel preparation.

2009 Activities

- *Promote person-centered planning activities for transition-age students and their parents.*
- *Promote and support implementation of student-led IEP's.*
- *Promote and support self-awareness and self-advocacy training for transition-age students.*
- *Support planning and development of community-based transition programs.*
- *Support development and implementation of personnel preparation activities focused on transition planning.*
- *Support youth development activities in regional and local areas.*

2-2 Performance Target: By 2011, training will be provided to 2500 family members, educators and/or service providers to increase knowledge of inclusive educational programs and services through Council supported events.

2-2-A Strategic Initiative

Support training opportunities for parents, educators and service providers regarding best practices for inclusive programs and services

2009 Activities

- *Disseminate information to parents on planning and advocating for their child's educational needs.*
- *Support School / Parent partnership projects in collaboration with SDE which includes training and information for parents and educators on IEP planning and participation.*

EMPLOYMENT GOAL: Idaho communities support people with developmental disabilities to enjoy integrated life experiences.

3. Outcome: Integrated Employment

Individuals with developmental disabilities work in integrated settings where the majority of workers are individuals without disabilities.

3-1 Performance Target: By 2011, the number of people receiving state funded integrated employment services will be 25% greater than the number of people receiving segregated employment services.

3-1-A Strategic Initiative Promote integrated employment to individuals with developmental disabilities and/or family members, Legislature, Board of Education, Vocational Rehabilitation, Private Industry, federal, state and local government.

2009 Activities

- *Promote paid work experiences for transition-age students.*
- *Collaborate with Co-Ad in development of educational/informational materials about work incentives.*
- *Support the mission of Employment Resources for Idahoans with Disabilities (ERID) to educate business and industry employers about advantages and myths of hiring individuals with disabilities.*
- *Collaborate with stakeholders to organize a Business Leadership Network chapter in the Treasure Valley.*
- *Collaborate with Vocational Rehabilitation and stakeholders to reduce the number of people on the statewide waiting list for community supported employment services.*
- *Support expansion of across Idaho of Disability Mentoring Day.*

3-1-B Strategic Initiative

Organize self-advocates to inform state policymakers about integrated employment.

2009 Activities

- *Collaborate with the Idaho Self-Advocate Leadership Network to promote integrated employment practices.*

3-1-C Strategic Initiative

Support and promote the growth of Idaho APSE to become an advocacy organization for integrated employment practices.

2009 Activities

- *Conduct quarterly teleconference meetings*

- *Conduct annual membership meeting*
- *Create and distribute a chapter newsletter*
- *Co-sponsor regional trainings and a statewide conference*
- *Recruit new chapter members*

FORMAL AND INFORMAL COMMUNITY SUPPORTS GOAL: Communities support people with developmental disabilities to enjoy integrated life experiences.

4. Outcome: Participant Directed Supports

People with developmental disabilities and their families have a meaningful say over participant-directed service systems management, including planning, implementation and evaluation.

4-1 Performance Target: Five hundred (500) people with developmental disabilities and families have received awareness information and training on participant directed waiver options by 2011.

4-1-A Strategic Initiative

Support the development & implementation of training provided to parents & self-advocates on participant-directed service systems

2009 Activities

- *Support SALN teams to participate with Medicaid in regional trainings for individuals.*
- *Support the development and dissemination of information and the development and implementation of training on participant-directed services for families who have children with developmental disabilities, policymakers and service providers.*
- *Participate in planning and design of a family directed services system for minor age children with developmental disabilities.*

4-2 Performance Target: Four (4) Council initiatives to involve people with developmental disabilities and families in statewide quality assurance efforts will be in place by 2011.

4-2-A Strategic Initiative: Support individuals with developmental disabilities and family member participation in quality assurance activities related to participant-directed service systems.

2009 Activities

- *Participate in meetings and support the inclusion of individuals with developmental disabilities and family members in quality assurance activities related to the self-directed services option and development of the family-directed services system.*
- *Identify families of children with developmental disabilities to provide input to and participate in the Family Directed Services model.*

5. Outcome: Access to Quality Supports and Services

A statewide system that delivers quality supports and services is available to individuals with developmental disabilities.

5-1 Performance Target: By 2011, 1,000 people with developmental disabilities will have access to information they need to obtain services and supports in Idaho's communities.

5-1-A Strategic Initiative

Collaborate with others to provide information on supports and services to people with developmental disabilities and their families through a variety of venues.

2009 Activities

- *Participate in Family Support Policy Council and support activities of the Family Support 360 Project.*

- *Contract for coordination and development of a print and web-based comprehensive community based resource directory.*
- *Provide information via the Council website including a Frequently Asked Questions section and links to other sites*
- *Support activities and events that provide opportunities for distribution of information about community resources and services for individuals with developmental disabilities and their families*

5-2 Performance Target: The quality and availability of supports and services for people with developmental disabilities will be enhanced through Council support for training for 600 direct care staff each year.

5-2-A Strategic Initiative

Collaborate with partners on efforts to improve availability and quality of direct care staff.

2009 Activities

- *Provide financial and logistical support for the annual Community Partnerships training conference*
- *Participate in the monitoring and support for the pilot project of Idaho's implementation of the College of Direct Support.*

6. Outcome: Emergency Preparedness

The needs of people with disabilities are addressed in disaster and emergency preparedness plans and policies

6-1 Performance Target: All Idaho counties have emergency preparedness plans that address the needs of people with developmental and other disabilities by 2011.

6-1-A Strategic Initiative

Coordinate with state and county officials to ensure that emergency preparedness plans include people with developmental and other disabilities.

2009 Activities

- *Maintain ongoing communication and working relationship with Idaho Bureau of Homeland Security emergency management personnel*
- *Partner with other advocacy organizations and agencies to assure that individuals with disabilities are included in state and county emergency operations plans.*

6-1-B Strategic Initiative

Ensure that disaster preparedness plan information is available through a variety of venues that reach people with developmental and other disabilities.

2009 Activities

- *Continue to make local government emergency management plan information known through a variety of methods including: Council Newsletter; Council Website; written correspondence.*

CROSS CUTTING GOAL: The Council engages in activities that impact all Life Areas.

7. Outcome: Public Awareness

The general public has greater awareness of people with developmental disabilities and the issues they face.

7-1 Performance Target: Idaho media will publish and or broadcast a minimum of two (2) per year, positive press releases about people with developmental disabilities.

7-1-A Strategic Initiative

Provide on-going and periodic information to the public regarding people with disabilities and their issues of concern.

2009 Activities

- *Distribute the 20-minute informational video and public services announcements about self-determination to Idaho media outlets for airing on television.*
- *Use the 20-minute video for presentation at various conferences, workshops, informational meetings, etc.*
- *Encourage Council members to talk with and make presentations to local groups in their communities regarding the Council and its activities.*
- *Plan and conduct a workshop on plain and “People First” language*
- *Collaborate with the SILC and other organizations to provide information and resources to teachers for inclusion in Disability Awareness Month (October) materials*

7-2 Performance Target

Idaho elected officials and other policymakers will be informed about issues affecting people with developmental disabilities or about specific Council activities at least three times a year for five years.

7-2-A Strategic Initiative

Increase awareness of Council projects and activities and current disability policy initiatives.

2009 Activities

- *Publish Council newsletter at least three times annually including updates to the 2007 Legislative Edition*
- *Present information regarding the Council to legislative committees upon request*
- *Compile and distribute Annual Report of Council efforts to state and federal elected officials*

- *Provide information about the Council to Idaho's Congressional representatives and their staff*
- *Maintain the Council website as a source of up-to-date information on Council activities and other issues concerning people with developmental disabilities*

7-3 Performance Target: People with developmental disabilities and/or family members will participate in at least two cross-disability and cross-cultural conferences and trainings per year.

7-3-A Strategic Initiative

Provide support for people with developmental disabilities and their families to attend conferences

2009 Activities

- *Provide funding for individuals with developmental disabilities and family members to attend conferences*
- *Provide funds for cross-disability or cross-cultural training or conferences.*

HOUSING GOAL: Communities contain an adequate number of accessible and affordable housing units to meet the needs for individuals with developmental disabilities.

8. Outcome: Choice of Housing

Multiple housing options are available to people with developmental disabilities.

8-1 Performance Target: One (1) multiple housing unit will specify minimal occupancy requirements by people with developmental disabilities by 2011.

8-1-A Strategic Initiative

Support development of a housing investment organization based on an existing California model.

2009 Activities

- *Work collaboratively with Idaho housing industry to provide a forum for California developer to inform Idaho housing industry about the California model.*

8-2 Performance Target: Fifty (50) individuals with developmental disabilities will become homeowners by 2011

8-2-A Strategic Initiative

Explore new means to create housing opportunities for people with developmental disabilities.

2009 Activities

- *Approach IHFA, housing industry and other closely associated organizations to determine feasibility for creating a home buying program with support for people with disabilities*

QUALITY ASSURANCE GOAL: Idaho's service system assures the rights for people with developmental disabilities to live safe, healthy and self-determined lives in their communities.

9. Outcome: Self-Determination

Self advocates and families are informed about the philosophy of self-determination.

9-1 Performance Target: Five (5) training opportunities on principles of self-determination and leadership development are provided to parents and self-advocates in each region by 2011.

9-1-A Strategic Initiative

Self-determination and leadership development training will be provided to parents, educators and adults/youth with developmental disabilities.

2009 Activities

- *Develop and disseminate informational materials for parents and others about self-determination, include on the Council website, in the newsletter, and in presentations*
- *Provide information on how to promote individuals to become self determined to parents and others*
- *Recruit and support regional Community Now! Coordinators*
- *Support Community Now! teams to conduct local grassroots community organizing activities*
- *Select contractor to coordinate 2009 class of Partners in Policymaking in Regions 1 and 2.*
- *Collaborate with SALN and Co-Ad to develop education materials about alternatives to guardianship for transition-age students and adults with developmental disabilities and parents.*

10. Outcome: Self Advocacy

People with developmental disabilities demonstrate self-advocacy skills.

10-1 Performance Target: A statewide self-advocacy organization is in place by 2011.

10-1-A Strategic Initiative

Establish a minimum of seven (7) local self-advocacy chapters in Idaho.

2009 Activities

- *In collaboration with Co-Ad and SALN, develop and provide training to interested support staff for self-advocacy chapters or SALN education teams.*
- *Work with SALN to develop local self-advocacy chapters*

10-1-B Strategic Initiative

Establish an organizational structure for the statewide self-advocacy organization.

2009 Activities

- *Support statewide SALN presentations to adults with developmental disabilities within respective regions*
- *Select contractor(s) to provide support to regional Idaho Self-Advocate Leadership Network Education Teams*
- *Support and coordinate 3 SALN Board Meetings*

10-1-C Strategic Initiative

Convene a self-advocacy conference to support the development of the statewide self-advocacy organization.

2009 Activities

- *Convene a self advocacy conference planning committee to develop a plan and funding for resources for a statewide self advocacy conference in 2010*

10-2 Performance Target: Forty (40) % of the number of people with disabilities receiving *Determined to Vote* training will register and vote in at least one election.

10-2-A Strategic Initiative

Support *Determined to Vote* teams to increase the knowledge among people with disabilities and election officials regarding the electoral process, accessibility options and voting.

2009 Activities

- *Work with Co-Ad and the Office of the Secretary of State to conduct statewide “Determined to Vote” training and opportunities to vote for transition-age students and residents of three state institutions for the 2008 general election*

- *Evaluate the results of the 2008 Determined to Vote effort for recommendations regarding future activities*

11. Outcome: Abuse/Neglect Prevention and Victim Support

Abuse prevention and support services meet the needs of people with developmental disabilities.

11-1 Performance Target: Two (2) abuse prevention and recognition trainings will be provided to people with developmental disabilities, families and service providers each year for the next five years.

11-1-A Strategic Initiative

Develop a standard training presentation for specific audiences regarding abuse prevention and recognition, including a packet of information.

2009 Activities

- *Collaborate with SALN and CDHD to provide SAFE Place training to selected SALN members for abuse recognition and prevention training.*
- *Select contractor to coordinate and conduct SALN presentations on abuse recognition and prevention*

11-2 Performance Target: Through 2011, written updates will be provided annually on the development of increased access to victim support systems for people with developmental disabilities.

11-2-A Strategic Initiative

Collaborate with Co-Ad and CDHD on victim support needs for individuals with disabilities regarding abuse, neglect, and support services available

2009 Activities

- *Work with the State Independent Living Council to address accessibility and training needs of community resources and programs that serve people with developmental disabilities who have been victims of abuse*

TRANSPORTATION GOAL: People with developmental disabilities have affordable and accessible transportation.

12. Outcome: Community Transportation

Communities provide accessible and affordable public transportation to their citizens.

12-1 Performance Target: By 2011 local/regional transportation efforts in each of the six (6) Transportation Districts, will include strategies and measures for providing transportation to people with developmental disabilities.

12-1-A Strategic Initiative

Promote and provide financial support for local/regional transportation efforts to increase availability of and access to transportation for people with developmental disabilities.

2009 Activities

- *Provide support/funds for a project that builds or enhances transportation coordination and capacity for people with disabilities at the local or regional level.*