

Idaho Council on Developmental Disabilities

Federal Fiscal Year 2012 Work Plan

GOAL 1: Service System Improvement

People with developmental disabilities have more choice, equal opportunities, and the right individualized services and supports

Objective 1.1 - Work with partners to support implementation of a model for best practice in educational inclusion in at least one school.

- 1.1-1 Establish baseline data through research/report;
- 1.1-2 Research and identify one best practice model;
- 1.1-3 Engage Idaho Dept. of Education and other stakeholders for collaboration on pilot project, convene task force;
- 1.1-4 Develop/establish evaluation criteria and methodology for inclusion
- 1.1-5 Identify and secure funding partners
- 1.1-11 Promote Inclusion Award, select & present award
- 1.1-12 Monitor education policy issues
- 1.1-13 Participate in project-relevant councils, committees, workgroups, and task forces

Objective 1.2 - To create more opportunities for people with developmental disabilities to have jobs in the community that are integrated, inclusive, and pay more than minimum wage, work with partners on a statewide employment first project that includes educating communities, training staff, and writing state policy to improve the services that support fully integrated, competitive employment.

- 1.2-1 Research/report to establish baseline data;
- 1.2-2 Engage the support of partners, convene consortium, develop consensus Employment First message;
- 1.2-3 Meet with provider partners/identify organizational needs & utilize technical assistance/consultation from national experts;
- 1.2-10 Continuously monitor employment policy, program changes, and issues
- 1.2-11 Participate in project-relevant councils, committees, workgroups, task forces

Objective 1.3 - In collaboration with others, support Disability Mentoring Day activities in at least five (5) communities each year to expand youth access to career exploration and employment.

- 1.3-1 Establish annual budget, develop & disseminate materials to promote DMD, make grant applications available;
- 1.3-2 Develop quality assurance process and related forms;
- 1.3-3 Convene review committee and select grantees;
- 1.3-4 Develop agreements with local planning teams;
- 1.3-5 Develop media kit, encourage media coverage in local areas, visit and record local activities for public awareness efforts;
- 1.3-6 Review reports from completed local project activities and provide funds to local planning teams per agreement

Objective 1.4 - Keep the Council involved with other groups to work on policy issues to make sure the needs and main concerns of people with developmental disabilities are part of service system policy recommendations and products.

- 1.4-1 Council members/staff serve on and participate in plan-relevant and statutorily required coalitions or committees;
- 1.4-2 Monitor service system policy changes that affect access to services and inform policy development;
- 1.4-3 Review Council position papers and draft new position papers as needed;
- 1.4-4 Advocate for policies that are consistent with Council positions and values;
- 1.4-5 Interview policymakers to measure awareness of Council positions;
- 1.4-6 Survey people with DD and others to gather information about the impact of system/policy changes;
- 1.4-7 Support Council members to establish relationships with legislators
- 1.4-8 Identify emerging policy issues;
- 1.4-9 Translate technical policy information into plain language.

Objective 1.5 - Increase access to quality support staff by providing or supporting training that builds the skills and knowledge of up to 200 direct support staff each year.

- 1.5-1 Identify quality attributes of direct support staff;
- 1.5-2 Determine evaluation data needed that aligns with identified quality attributes to measure effectiveness of direct support staff training, develop criteria and methodology;
- 1.5-3 Provide funding for annual Human Partnerships conference in year one;
- 1.5-4 Explore opportunities for direct support staff training that aligns with desired outcomes in quality assurance, make recommendations for preferred approach;

Objective 1.6 - To help fill the gaps in traditional developmental disability services, do research to learn ways to increase natural supports in Idaho communities and provide a report with recommendations by year five (5) of the plan.

1.6-1 Research models for providing natural supports or non-traditional services;

1.6-2 Work with Region 10 DD Network partners to host 2012 Western States DD Network Summit;

1.6-3 Survey summit participants to measure effectiveness of information and guide additional research;

GOAL # 2: Leadership Development

People with developmental disabilities and families come together as a strong voice for local and state systems change.

Objective 2.1 - Provide money each year to support one (1) statewide self-advocacy organization led by people with developmental disabilities.

2.1-1 Develop evaluation criteria/scope of work for contract;

2.1-2 Develop and release RFP to establish sub-grant with statewide self-advocacy organization;

2.1-3 Organize review committee, select grantee;

2.1-4 Negotiate and develop contract;

2.1-5 Monitor contract and provide technical assistance to contractor;

2.1-6 Evaluate contractor activities;

Objective 2.2 - Work with people with developmental disabilities and other partners to host at least one statewide self-advocacy conference and support self-advocate leaders to provide other leadership development training.

2.2-1 Identify opportunities for self-advocates to provide training;

2.2-2 Establish annual budget and process for supporting training activities;

Objective 2.3 - Provide or support at least one (1) leadership development program for parents and family members of individuals with developmental disabilities.

2.3-1 Research current leadership development opportunities in Idaho and other models;

2.3-2 Choose model to implement/support and/or coordinate with partner/contractor to provide

leadership development in existing training;

2.3-3 Develop training evaluation criteria and desired outcomes, share with partner/contractor as appropriate;

Objective 2.4 - Create a diverse community-based leadership coalition in one (1) community to advocate on issues of concern that can be copied in other parts of the state.

2.4-1 Develop RFP to contract with community organizer;

Objective 2.5 – Council Leadership: Council members get the support and training they need to fulfill their responsibilities under the law.

2.5-1 Provide staff support to Council Committees, Workgroups, and full Council;

2.5-2 Support Council Member travel to quarterly meetings;

2.5-3 Explore leadership training opportunities for members, inform Council members;

2.5-4 Provide new member orientation at summer meeting each year;

2.5-5 Provide at least one additional training to Council members each year and survey members to evaluate for process improvement;

2.5-6 Provide easy-to-understand information to members to make decisions about Council business, positions, and policy agendas;

2.5-6 Members receive a report on progress to meet performance measures at quarterly meetings and provide feedback to staff;

2.5-7 Members review annual plan, receive report on system and environmental factors, and update plan for submission to ADD each year;

2.5-8 Conduct a Council self-evaluation each year;

2.5-9 Conduct bi-annual review of Council policies and procedures.

GOAL # 3: Information, Outreach, and Inclusion

Communities are welcoming and inclusive with more understanding of the strengths and abilities of people with developmental disabilities.

Objective 3.1 - Promote inclusion by including people with developmental disabilities in at least two (2) non-disability community programs, organizations, activities or media campaigns each year.

- 3.1-1 Research to identify non-disability public awareness opportunities;
- 3.1-2 Develop introductory letter and provide information about people with DD for PR firms or other identified media campaign partners;
- 3.1-3 Promote Inclusion Awards and seek nominations;
- 3.1-4 Convene review committee, select award recipients;
- 3.1-5 Present award and publically recognize award recipients;
- 3.1-8 Survey public to measure public perception of people with developmental disabilities

Objective 3.2 - Provide easy-to-understand information about Idaho's developmental disability service systems through printed materials, social media, and a Council website that is updated at least every three (3) months.

- 3.2-1 Gather pertinent information and convert to plain language, post on website/Facebook page;
- 3.2-2 Research FAQ formats and process from other sources;
- 3.2-3 Develop FAQ section for ICDD website, add feature to website for public feedback;
- 3.2-4 Provide regular updates on issues via electronic newsletter;
- 3.2-5 Enhance training for 211 staff related to disability resources;
- 3.2-6 Staff provide information and referral in response to office contacts