



Idaho Council on Developmental Disabilities SUMMER QUARTERLY BOARD MEETING and PREP MEETING

JRW Building, 700 W. State Street

East Conference Room

Thursday, July 25, 2019 8:30am – 4:30pm

AGENDA AT A GLANCE

Monday, July 22, 2019

10:00am (MT) **Council Prep Meeting** – Zoom link: <https://zoom.us/j/445867187>
by telephone: 1-669-900-6833

7:00pm (MT) **Council Prep Meeting** – Zoom link: <https://zoom.us/j/870507584>
by telephone: 1-669-900-6833

Thursday, July 25, 2019

8:30am **Welcome, Introductions, Ground Rules, and Perfection of Agenda;
Introduce Kimberlee Hall, Council Human Resources Representative,
James Steed, Council Chair**

Introduce New Members, James Steed, Council Chair

Chair Report, James Steed, Council Chair

ACTION ITEM: Consent Agenda

- a. Draft April 26-27, 2019 Meeting Minutes
- b. Executive Director Report

ACTION ITEM: Financial Report, Trisha Hammond, Council staff

ACTION ITEM: Approve Proposed Council Meeting Dates, James Steed,
Council Chair

**Council Member Learning Highlights of the July 10-11, 2019 NACDD
National Conference, New Orleans, Louisiana** - Ian Bott, Art Evans, Jacob
Head, Valerie Hurst, Emily Petersen, Natali Pellens, Danielle Reff (DR), and
Colleen Sisk

Break

Improving Health by Teaching Advocacy, Valerie Hurst, Council Member
Quarterly Progress Report, All Staff

Welcome from the Governor's Office, Sara Stover, Senior Policy Advisor,
Office of the Governor

Walk and Talk Council Members and Staff

**Update on Southwest Idaho Treatment Center and Advisory Board
Recommendations**, Jamie Newton, Administrator SWITC and
Stephanie Perry, FACS

Break

ACTION ITEM: Vice-Chair Election

Council Meeting Evaluation - Council Members & Guests

Adjourn

Next Council Meeting:

Thursday, October 17th & Friday, October 18th

***Per Idaho Open Meeting Law, all items labeled "Action Item" may require a vote or other action as deemed necessary by the entity.**

The mission of the Idaho Council on Developmental Disabilities is to promote the capacity of people with developmental disabilities and their families to determine, access, and direct the services or supports they need to live the lives they choose, and to build the communities' ability to support their choices.

Council Chair Report

Background Information:

Chair James Steed will provide a verbal report about activities since the last meeting.

Recommended Action:

1. Listen to the report
2. Ask questions if you have them

Notes:

Consent Agenda

Background Information:

The Consent Agenda contains items that require a vote by the Members. If there are items on the Consent Agenda a Member wishes to discuss before that vote a Member may make a motion to move the item to the Business Agenda.

Recommended Action:

Review and approve the Consent Agenda:

- April 25-26, 2019 Regular Meeting Minutes
- Executive Director Report

Notes:



Idaho Council on Developmental Disabilities
SPRING QUARTERLY COUNCIL MEETING
JRW Building, 700 W. State Street, East Conference Room
April 25 and 26, 2019

April 25, 2019

Council Members:		
Art Evans - absent	Ian Bott, VICE CHAIR	Kevin Bittner - absent
Carley Saxe	Jacob Head	Korynne Donehey
Charlotte (Charlie) Silva	Jacqueline Watson	Kristie Oakes - absent
Claudia Suastegui	James Steed, CHAIR	Nanna Hanchett - absent
Colleen Sisk	Jessica Rachels	Natali Pellens
Danielle Terry Reff (DR)	Jim Baugh	Rebekah Forster - absent
Emily Petersen	Joe Raiden - absent	Valerie Hurst
Holly Giglio	Julie Fodor	
Staff Members:		
Christine Pisani	Toni Brinegar	
Laurie Lowe	Tracy Warren	
Marieke Edwards - absent	Trisha Hammond	
Melissa Morales - absent		
Guests:		
Patrick Rachels	Bjorn Andersson	Celest Ortiz

Welcome, Introductions, Ground Rules, and Perfection of Agenda

James Steed, Council Chair, called the meeting to order at 8:33am when a quorum of membership was met. Ground rules were read. Open public meeting law and cell phone use was discussed. Absences announced.

Closed Executive Session: Personnel Discussion

ACTION:

- Emily Petersen moved that the Council go into a Closed Executive Session for personnel discussion.
- DR Reff seconded.
- Motion passed.

Council members discussed and concluded that Christine has performed at an exemplary status and the Council unanimously recommend a 3% salary increase.

- DR Reff moved that the Council move out of the Closed Executive Session.
- Valerie Hurst seconded.
- Motion passed.

Announcement of Election of the Council Chair

James Steed, Council Chair, announced that an election for Council Chair will be held on Friday. If you have any additional nominations, please let Toni Brinegar know by end of business today. James apologized and explained missing the last two meetings.

Consent Agenda

The Council discussed the consent agenda, reviewing draft Winter meeting minutes and the Executive Director report.

ACTION:

- DR moved to accept the consent agenda as presented.
- Carly Saxe seconded.
- Motion passed.

Financial Report

Trisha Hammond presented the financial report and answered questions from members.

ACTION:

- Holly Giglio moved to accept the financial report as presented.
- Korynne Donehey seconded.
- Motion passed.

Membership Recruitment

Toni Brinegar, Council Staff, reported that all member applications have been submitted to the Governor's office. All individuals listed in the packet have been interviewed by the Membership Committee. The Committee will meet at 5pm today to finalize recommendations to the Governor. All applications will be submitted to the Governor in May. Membership terms end July 1st, therefore, if reapplying members are not reappointed by that date, there will be vacancies during subsequent Council meetings until Governor appointment.

Note: At the meeting, Toni had asked current and outgoing members to please keep the summer Council Meeting on their calendar as they may be needed at the meeting if new members are not appointed in time for their attendance in July. However, the paragraph above describes our procedure if/when the recruitment process is not complete. Members awaiting re-appointment can not be supported financially to attend meetings and they are not able to vote until they are officially appointed.

Melissa Morales (Meli) was introduced as a new member of the Council staff.

2019 Partners in Policymaking Program Recruitment

Toni Brinegar, Council Staff reported that a Partners recruitment packet was provided to members and they were encouraged give this to someone you know. Our focus this year

is parents of infants/toddlers and transition age youth. We want a robust, diverse group for this Partners group. Supports are available if needed. Please help recruit.

Quarterly Progress Report

Council Staff reported highlights of their progress towards the objectives in the current annual work plan. Please see the progress report for detailed information.

July 10-11, 2019 NACDD National Conference, New Orleans, Louisiana

Christine Pisani reported that applications were sent to members on April 13th to apply for attending the National Conference. Please submit to Trish Hammond by May 10th. This will be heavily weighted on contribution to the Council.

Highlights of the 2017/2018 Program Performance Reports (PPR)

Tracy Warren & Marieke Edwards, Council Staff presented a summary of the 2017 and 2018 Program Performance Reports required by our federal office. Marieke presented the Council public annual report.

Council Member Recognition

Jim Baugh, Joe Raiden, Jessica Rachels, and Rebekah Forster were recognized for the years of service to the Council. Jim, representing DisAbility Rights Idaho is retiring the end of June. Joe has served 9 years on the Council - 3 full terms.

Crisis Intervention Team

Ian Bott invited an officer to come and talk to the Council about the Crisis Intervention Team (CIT) that is active in the Treasure Valley.

Legislative Report & Discussion

Governor Little announced a Statewide Executive Order that creates a Regional Government Efficiencies Working Group. Your voice would be appreciated.

Governor Little stated that any existing rules that were not decided on during the 2019 Legislative session will remain in effect and decided during the 2020 session.

Council members were presented the 2019 Legislative Report – a summary of activity on specific issues during the 2019 Legislative Session. See the report in the Council packet for more information.

Open Public Meeting Law

Alana Minton, Deputy Attorney General, provided a presentation to members on the Council's responsibility in relation to the Idaho Open Public Meeting Law (see handout). The purpose of Open Meeting Law is to have transparency in government.

Rules of statutory construction: you have to apply the definition of a word that is in the code you are referring to. Alana clarifies several definitions in Idaho Code §74-202.

Deliberation: if you are just discussing a topic, that is not necessarily deliberation; it becomes deliberation if you are working toward a decision.

For the Council, a regular meeting is our quarterly meeting; special meetings may be the Council pre-meeting call or meetings called between quarterly meetings to attend to an issue or urgent Council business.

There needs to be a motion during the meeting to add an item to the meeting agenda. An item that requires a vote may only be added to the agenda 48 hours before the meeting starts.

Something new - meeting notices and agendas must now be posted electronically if the entity has an online presence.

Call-in information only needs to be posted if the meeting is conducted through telecommunication; it does not need to be posted if one or two members are calling in to the meeting and the meeting is primarily face-to-face.

To be safe, it is best to keep all emails you send and receive about Council business. Texting about a vote during the meeting is a violation of the Open Public Meeting Law.

The Open Public Meeting Manual is available on the Attorney General's website.

Council members should not have discussions outside the meeting about Council business that needs a decision. Conducting business means exchanging information and opinions that may lead to a decision.

If a Council member records a meeting, the recording has to become part of the public record. Guests can make a recording of the meeting, and that recording does not need to become public record. Alana advises to include in our by-laws if and how recordings of meetings will be made and maintained.

For oral votes, we do not need to include in the minutes how each member voted because it is an open meeting and anyone can come and watch how we vote; written ballots need to be identifiable (with the voting member's name) for transparency.

Executive session: the motion to go into an executive session needs to have a roll call vote. You can only use executive sessions for reasons listed in Idaho Code §74-206(1). If you enter an executive session, you have to stick to the topic to be discussed during the executive session and cannot stray.

April 26, 2019

Council Members:		
Art Evans - absent	Ian Bott, VICE CHAIR	Kevin Bittner - absent
Carley Saxe - absent	Jacob Head	Korynne Donehey
Charlie Silva - absent	Jacqueline Watson	Kristie Oakes - absent
Claudia Suastegui	James Steed, CHAIR	Nanna Hanchett
Colleen Sisk	Jessica Rachels	Natali Pellens
Danielle Terry Reff (DR)	Jim Baugh	Rebekah Forster
Emily Petersen	Joe Raiden - absent	Valerie Hurst - absent
Holly Giglio	Julie Fodor	
Staff Members:		
Christine Pisani	Toni Brinegar	
Laurie Lowe	Tracy Warren	
Marieke Edwards - absent	Trisha Hammond	
Melissa Morales - absent		
Guests:		
Patrick Rachels	Bjorn Andersson	Celest Ortiz
Leslie Brown	Griselda Camacho	Stephanie Grover
Jill Matthews (for Charlie Silva)		

Supported Decision-Making Presentation

Amy Cunningham, Legal Director for DisAbility Rights Idaho provided a training for Council members on Supported Decision-Making. The presentation included information about dignity of risk, capacity to make decisions, guardianship, and alternatives to guardianship. The slide show presentation and handouts are part of the Council packet.

Community Conversations

Christine Pisani reported that we will be going to locations statewide to bring the Blessings of Liberty film to families. The locations and dates are:

- June 18th at the Relic Theater in Nampa from 6-8pm.
- June 25th at the Roper Auditorium in Twin Falls from 6-8pm.
- August 8th in Idaho Falls (Location and time to be determined)
- September 12th at Lake City High School in Coeur d'Alene from 6-8pm.

Please let Council staff know if you are available to help.

Council Member Reports

[Jim Baugh, Korynne Donehey, Nanna Hanchett, Jacob Head, and Natali Pellens]

Korynne Donehey reported that she has built the Facebook page for her advocacy work and would like everyone to like and share it.

Nanna Hanchett reported that she is in the process of reevaluating the Division of Vocational Rehabilitation's (IDVR) customized employment project and is committed to finding a solution. Additionally, IDVR manages the extended employment services (EES) program – a state-only funded program that provides long term employment support (job coaching) to individuals with disabilities who qualify. In 2018 there was a 900-person waiting list for this program. IDVR has been able to eliminate the wait list by referring individual's eligible for Medicaid community supported employment to those services. Nanna is proud to announce they are now serving all individuals who have applied to the EES program. This has become very political because although the EES and Medicaid services are comparable, they are paid at different reimbursement rates. Medicaid and IDVR are coming together to do a cost study.

Jim Baugh reported that the DisAbility Rights Idaho (DRI) survey report just closed. Monday they will evaluate priorities. DRI's participation with Community NOW! will be continuing as will the analysis of the Southwest Idaho Treatment Center (SWITC). DRI hired a consultant and she reviewed the investigations and abuse complaints. The consultant came to Nampa for four days and made recommendations and submitted the report to the Idaho Dept. of Health and Welfare and we have seen some changes. Planned, structured activities for residents of the facility were minimal and there were a whole bunch of people standing around and waiting for something to happen. SWITC added a full-time speech and language pathologist and a Board-Certified Behavioral Analyst. There are still many things they need to change but there has been some progress.

Jacob Head reported that he has been working on Proposition 2. He is working with his Developmental Disability Agency to be better informed about the issue. Jacob met with Gary Sandusky about Advocacy Coalition work but missed the Advanced Partners in Policymaking training. Please see his member report in the Council meeting packet for more information.

Natalie Pellens report that she has gained a lot of information and knowledge working on making sure her daughter Lilly's has the supports and services she needs. Between Liberty Health, the Department and the Support Broker it has been a task getting on the same page. She is working to become a Support Broker herself. She is also working to get Lilly on Social Security and decide on guardianship.

Trauma Informed Care (TIC) Training Rescheduled

Christine Pisani reported that this training has been rescheduled for Friday, July 26th – the day after the Council Summer quarterly meeting. The training is optional for Council members, but all are encouraged to attend. Please let Council staff know if you plan to participate.

Council Chair Election

Emily Petersen, Acting Council Chair, announced the election of Council Chair

Two people have shown interested in being the chair: James Steed and Ian Bott. It was noted that Art Evans was going to nominate James to be the chair.

Ian Bott spoke to his nomination that he has been part of the Council for 5 years and is passionate about the work. He has a background in and passion for helping the community and 15-years' experience in business. He also chaired two Council meetings in the last year.

James Steed thanked Ian for chairing the meetings and wants us to know he has never been happier. James spoke to his nomination by saying he has been in leadership for 18-19 years. Chairing the Council is hard work and he was appointed early due to absence. James realizes the responsibility and wants another chance.

Members were provided ballots for voting. After all votes were collected and counted it was announced that James Steed would continue as Council Chair into 2019-20. Emily expressed gratitude to Ian for running.

Continued Legislative Report & Discussion (from earlier agenda item)

Council Members and Staff discussed additional legislative activities from earlier discussion that was cut short.

HB30 - The Evaluation Committee bill passed. This did not change the requirements, but it made the court free to appoint any other evaluations they feel needed.

HB18 - Commission on Aging allows other qualified entities to provide Adult Protective Services.

HB138 - Expedited Evictions – passed committee failed on the floor of the House.

SB1075 - Service Dogs – Idaho has many statutes to address services dogs but they are inconsistent. This bill was to clean this up and make it very clear what is a service dog and is not and what rights the trainers have.

HB 1099 – Eliminated the requirement to have a license to provide Children's residential substance abuse treatment. Passed the Senate with three dissenting votes. The House Health and Welfare Committee did not give it a hearing.

Medicaid Expansion – The Council has heard enough about this.

SB 1003aa – Safe harbor for victims of human trafficking.

Joint Legislative Oversight Committee (JLOC) Office of Performance Evaluation (OPE) study on SWITC. The Council did two webinars that were open to the public. There are specific recommendations from OPE. There have been a number of presentations by the Director of Health and Welfare. It appeared they were trying to fix all issues through the SWITC Board. This board is made up primarily of IDHW staff. Initially Christine and Jim

both declined the invitation to be part of the committee and now both will probably start to attend. Senator Nelson and Wagoner both sit on the committee and they have promised they would share their recommendations with us.

ACTION:

- Emily Petersen moved to adjourn the meeting
- Rebecca Forster Seconded.
- Meeting was adjourned at 3:00pm.

Next Council Meeting:

New Member Orientation - Wednesday, July 24

Council Business Meeting - Thursday, July 25

Trauma Informed Care Training – Friday, July 26

Council Executive Director Report

Summary of Council Director Activity April through June 30, 2019

- **April 1-5, 2019**
 - Meeting with Human Resources
 - Council Membership Interviews
 - Community Care Advisory Council officer meeting
 - Attend Consortium for Idahoans with Disabilities meeting
 - Prep for Community NOW! Statewide Education Tour
 - Presentation at the Housing Justice Forum
 - Prepare information for Council meeting
 - Planning for fall Person Centered Thinking training
 - Phone discussion with Council Chair
- **April 8-12, 2019**
 - Prepare information for Council meeting
 - Prep for Community NOW! Statewide Education Tour
 - Boise Advanced Partners
 - Council Budget Review
 - Quarterly Self-Direction Quality Oversight Committee
 - Living Well Grant Discussion with grant partners
 - Planning for fall PC Thinking training
 - Phone discussion with Council Chair
- **April 15-20, 2019**
 - Pre-Council staff meeting
 - Prepare legislative report
 - Meeting with Trek Epic staff
 - Prepare information for Council meeting
 - Prep for Community NOW! Statewide Education Tour
 - Edit video footage for Community NOW! Statewide Education Tour
 - Planning for fall PC Thinking training
 - Phone discussion with Council Chair
- **April 22-26, 2019**
 - Pre-Council meeting with members
 - Valerie Hurst presentation for staff
 - Adult Protection Workgroup on Caregiver Registry
 - Community Care Advisory Council
 - Prep for Community NOW! Statewide Education Tour
 - Edit video footage for Community NOW! Statewide Education Tour

Spring Council meeting
Prepare staff evaluations
Phone discussion with Council Chair

- **April 29-May 3, 2019**

Prep for Community NOW! Statewide Education Tour
Edit video footage for Community NOW! Statewide Education Tour
Post Council staff meeting
Prepare staff evaluations
Meeting with Council Vice Chair
Meeting with human resources
Meeting with Robin Troutman NACDD
Meeting with Marsha Bracke about Community NOW!
Quarterly Meeting with DD Network about Advocacy Coalition
Person Centered Planning Implementation group
Planning for fall PC Thinking training
Phone discussion with Council Chair

- **May 6-10, 2019**

Vacation

- **May 13-17, 2019**

Community NOW! Statewide Education Training in Lewiston, Orofino, Coeur d'Alene, and Ponderay

- **May 20-24, 2019**

- Community NOW! Statewide Education Training in Idaho Falls, Pocatello and Twin Falls

- **May 27-31, 2019**

Community NOW! Statewide Education Training in Boise, Caldwell, Emmett, and Kuna

- **June 3-7, 2019**

Community NOW! Statewide Education Training in Twin Falls and Nampa
Prepare for Community NOW! Stakeholder Meeting

- **June 11-22, 2018**

Call with Sara Stover, Governor's office
Person Centered Planning Implementation Workgroup
Attend Respectful Workplace training
Meeting with Marsha Bracke
Attend Conflict Resolution training with Council Chair
Community NOW! Stakeholder Meeting
Meeting with the Evaluation Team for the Living Well grant
Prepare presentation for National Conference
Staff performance evaluation review

- **June 17-21, 2019**

Attend Non-Emergency Medical Transportation Advisory Committee

Meeting with fiscal staff on invoice and billing process

Council meeting prep

Staff performance evaluation review

Attend Blessings of Liberty event in Nampa

Meeting with Gary and core staff to prepare for Twin Falls Blessings of Liberty event

Prepare information for Council meeting

Prepare presentation for National Conference

Phone discussion with Council Chair

- **June 24-28, 2019**

Meeting with Human Resources

Call with Sara Stover, Governor's office

Meeting with Representative Wintrow

Meeting with Cameron Gilliland and Stephanie Perry Update on SWITC

Prepare information for Council meeting

Attend Blessings of Liberty event in Twin Falls

Community Care Advisory Council Agenda review meeting

Staff meeting

Idaho Coordinated Response meeting

Prepare presentation for National Conference

Phone discussion with Council Chair

Practice presentation for NACDD with Art Evans and Kristyn Herbert

Financial Report Third Quarter – Federal Fiscal Year 2019

Background Information:

A financial statement reflecting our fund balance and the amount spent to date in this Fiscal Year will be presented at the Council meeting. The Council operates on a federal Fiscal Year (October 1- September 30). The Council is responsible for overseeing and approving the budget.

Recommended Action:

Review and approve the financial report that will be distributed at the meeting.

Notes:

2019-2020 Quarterly Council Meeting Dates

Background Information:

According to state law and Council by-law, the Council shall meet (in person, by conference call or video conferencing) at least once during each federal fiscal quarter. According to our current procedures, a yearly calendar of dates for the upcoming fiscal year shall be established by the fourth (4th) quarter meeting. Please prepare by bringing scheduled dates of known meetings of other councils, committees, and groups, etc.

Recommended Action:

Check your calendar to make sure you are able to attend the proposed meetings for 2019-2020. If you are aware of any schedule conflicts, please bring them up so we may determine if a meeting needs to be rescheduled.

The proposed meeting dates and locations for 2019-20 are:

Date	Location & Details
October 17-18, 2019	JRW Building, Boise
February 6-7, 2020	JRW Building, Boise
April 23-24, 2020	JRW Building, Boise
July 29-31, 2020	JRW Building, Boise
October 29-30, 2020	JRW Building, Boise

Notes:

Council Member Reports

Reflections from the NACDD National Conference

Background Information:

At the request of the Council Chair there will be member reports provided by 5-6 Council members at each meeting. This will provide an opportunity for each Council member to report to the full Council the work they are doing in their home communities to advance the mission of the Council as well as agency reports from our agency representatives.

For this meeting, we are requesting that all members who attended the national conference July 10-11, in New Orleans, Louisiana provide a short verbal report of what they learned.

Members reporting at the Summer quarterly Council meeting include: Ian Bott, Art Evans, Jacob Head, Valerie Hurst, Emily Petersen, Natali Pellens, Danielle Reff (DR), and Colleen Sisk.



Recommended Action:

Please prepare for your member report in advance. If you have handouts, please send to the Council staff one week before the meeting so we may provide copies. You may also bring 30 copies with you to hand out. Please make sure information is provided in 14-point font or larger.

Notes:

Improving Health by Teaching Advocacy

a report from Council member, Valerie Hurst

Background Information:

Council Member Valerie Hurst has completed a research project related to her education as a nurse and being a Partners in Policymaking graduate (2017). This report is titled Improving Health by Teaching Advocacy. Valerie will provide a presentation at the meeting. Her written report is on the following pages.

Recommended Action:

Listen to the presentation and ask questions if you have them.

Notes:

College of Health Sciences
School of Nursing

NURS-RN 417
Community and Public Health Project Report Form

Project Name: Improving health by teaching advocacy

Agency: Idaho Council on Developmental Disabilities

Date of Report: 4-22-2019

Prepared By Valerie Hurst

Project Participants:	Project/Organization Role
Valerie Hurst	Student
Alyssa Wright	Lab Faculty
Toni Brinegar and Gary Sandusky	Organizational Contact(s)

OVERVIEW OF THE ORGANIZATION

The Idaho Council on Developmental Disabilities (ICDD) is a twenty-three-member volunteer board, created by federal and state law, and appointed by the Governor (ICDD, 2018). The board consists of individuals with Developmental Disabilities (DD), parents of children with DD, and members of relevant state agencies including Medicaid, Vocational Rehabilitation, Department of Education, Maternal and Child Health, and the Office of Aging. Also included are representatives from Disability Rights Idaho, the Idaho Center on Disabilities and Human Development, one local non-governmental agency concerned with DD and one private non-profit agency concerned with DD (ICDD, 2018). They work with a staff of eight people to accomplish goals and complete projects defined in their five-year plan. Their current five-year plan includes improved quality home and community-based services, improved transition from youth to adult life, and engaging leaders with intellectual/developmental disabilities with other people with disabilities and families in a statewide coalition to impact policy and systems change (ICDD, 2018).

The council assures that individuals with DD have “access to needed community supports, individualized services, and other forms of assistance that promote self-determination, independence, productivity, and inclusion in Idaho communities” (ICDD, 2018). Their mission is to advocate with and on behalf of Idahoans with DD by listening to their concerns and building service systems and natural supports that allow these individuals to “live lives of independence, responsibility, meaning, and contribution” (ICDD, 2018).

PRELIMINARY OVERVIEW OF THE PROJECT

Identified public health issue:

Unmet healthcare needs for people with DD exist. One cause is due to lack of communication between people with DD who need and use services within government systems and those who create policy and law for those very services and systems.

What led you or the organization to realize this Public Health Issue existed?

The need to connect people with DD and lawmakers has been an ongoing issue that has only really begun to change and improve over the last fifty years (Toni Brinegar, Interview, January 28, 2019). Partners in Policymaking, also referred to as Partners, was created due to the lack of ability and understanding of self-advocates and parents of children with DD to testify effectively in legislative hearings. This limited their ability to impact systems change. Partners was first created by the DD Council in Minnesota and then expanded to other states to improve self-advocacy nationwide (Toni Brinegar, Interview, January 28, 2019). For those with disabilities, political advocacy is a predominant driving force for systems change (Agran, Singer, Spooner, 2017).

This public health issue of lack of needed advocacy skills has been identified by clients and resulted in the Parent Movement, Independent Living Movement and Self-Advocacy Movement which all began in the 1970s and 1980s (Minnesota Governor's Council on Developmental Disability, 2015).

This issue has also been identified by local and national agencies. In the United States, 1 in 6 children have a disability (Blumberg, et al., 2011). Cyrus, Griffin-Blake, Hollis and Okoro (2018) showed in the Morbidity and Mortality Report, that in all age groups of people with any disability, those with developmental disabilities were the most common group to have unmet health care needs. This shows evidence that the DD community is underserved in the United States and provides a reason for more advocacy.

Key stakeholders:

Individuals with DD

Parents of children with DD

ICDD staff and consultants of the Advocacy Coalition

Idaho state legislators

DDA staff

Partners graduates

Resources needed to manage the project:

Access to databases for contacting Partners graduates

Technology; computer, phone, internet access

Possible interpreter for individuals who do not communicate verbally or speak another language

Possible printed materials

SYNTHESIS OF THE RELEVANT LITERATURE

Developmental disabilities (DD) can create significant challenges for individuals because of increased need for educational, environmental, and social supports (Stone & Zisser, 2015). Research has shown that supports in these areas are crucial to the health of these individuals. These challenges present a need for self-advocacy skills of individuals with DD. This literary review will define self-advocacy, discuss needed supports for individuals with DD to maintain health and wellness, present barriers to health care, assess how the United States is currently addressing the needs of these individuals, discuss interventions to increase positive outcomes, and summarize why there is a need for teaching self-advocacy and leadership skills to this aggregate.

Self-advocacy is defined as knowing your rights and responsibilities; standing up for, and speaking for one's self; and making decisions (Friedman, 2017). It is a vital tool that allows individuals with DD to "produce deeper senses of community, culture, identity formation, and disability pride" (Friedman, 2017, p. 375). Advocacy skill building is important for the DD aggregate because the additional supports needed to function and live, require a substantial amount of communication between the individual and their supports. This is in addition to typical communication that individuals with and without DD would experience in the areas of education, environment, and socialization. Often, individuals with DD need more time to process information and learn skills. Inability to advocate for one's self can lead to violation of rights, lack of needed supports, poor health, and the general inability to reach one's potential (Friedman, 2017; Stone & Zisser, 2015).

Individuals with DD need certain supports and services. These will be different for each individual and may include but are not limited to family, friends, community supports, transportation, assistive technology, personal care services, medical care, employment training, job finding, and educational supports (Caldwell, 2010). The United States determines eligibility for paid supports and services based on a person's level of disability using the International Classification of Functioning. This tool defines disability as the extent that a person's limitations in function, within social

environments, result from their health condition (Stone & Zisser, 2015). Effective implementation of needed supports impacts the health and well-being of these individuals (Stone & Zisser, 2015).

Barriers to healthcare needs exist in communities at the local and national level. Local community-based barriers include: lack of knowledge or experience of professionals working with individuals with DD; low expectations of individuals with DD to want to make their own decisions; and lack of patience, and listening by family members and professionals (Caldwell, 2010; Friedman, 2017). In systems at the national level, barriers include: individuals having to constantly prove they are competent; poor policy and legislation; gaps in access to care; little representation of individuals with DD in research; lack of quantity of evidence based practice (EBP); low priority of research related to people with disabilities; low effectiveness of EBP in real life settings; funding; and lack of self-advocacy leaders, training, and programs (Agran, Singer, & Spooner, 2017; Stone & Zisser, 2015).

Currently the United States is addressing some of these issues through federal waivers that provide Home and Community Based Services (HCBS) (Friedman, 2017). About 50% of the states including the District of Columbia utilize HCBS (Friedman, 2017). HCBS were created to help individuals with DD live and thrive in communities instead of institutions. They provide supports and services such as personal care services, transportation support, community support persons, and assistive technology. The United States also provides health insurance to those who are eligible to cover some durable medical equipment and medical care (Ervin & Merrick, 2014). Embedded in some HCBS programs are different forms of self-advocacy training (Friedman, 2017). Many focus on: teaching effective ways to make specific types of decisions, accessing services, asking for help, recognizing abuse, neglect, mistreatment or exploitation, self-responsibility and employment advocacy. While this is good, the number of individuals who actually utilize this training is very low in every state (Friedman, 2017). This leads to the question: why is this available service not being utilized? A number of factors play roles: low expectations of individuals with DD, state funding to provide training, and the interpretation by the state government of the usefulness of self-advocacy for these individuals (Friedman, 2017). Motivation by the states may be low to promote these programs. Many who have learned advocacy skills on a political

level, have done so through volunteer opportunities not through government programs (Caldwell, 2010).

There is a substantial need for intervention to improve self-advocacy and leadership training for youth and adults with DD. These are needed skills for anyone to be able to make daily decisions about needs, wants, and activities of daily living. In the education system there could be more collaboration to include individuals with DD into traditional self-advocacy and leadership opportunities (Caldwell, 2010). Within the HCBS waiver programs, there could be more promotion of available opportunities for training, increased funding to improve quality of training, and active encouragement supporting advocacy in all aspects of life not just specific areas (Friedman, 2017). Incorporation of advocacy and legal services into the pediatric setting would be an innovative and efficient way to improve outcomes for children with DD and self-advocacy skills for their parents (Stone & Zisser, 2015). In the area of employment, education needs to be provided to business owners to help them understand how individuals with DD add value to the workplace. This would allow individuals who learn leadership skills in an advocacy setting to transition to traditional work settings where they can pursue careers of interest. Advanced leadership opportunities are few outside of advocacy positions (Caldwell, 2010). In research, more practice that shows promise, with positive outcomes, should be considered prior to attained EBP status, individuals with severe DD should be better represented in studies concerning the DD aggregate, more detailed recording of participant data should be taken to clearly define who will benefit from study results, and effectiveness of EBP should be studied continually as variables of practice change over time (Agran et al., 2017).

Self-determination is a crucial part of self-advocacy. It is a combination of skills, knowledge, and beliefs that enable a person to make their own choices (Algozzine, Browder, Karvonen, Test, & Wood, 2001). Using these skills in conjunction with advocacy helps individuals with DD thrive in the community and keeps them out of institutions. Social relationships developed in a community are an important factor in health and well-being. Benefits of strong relationships apply nearly universally across age, gender, geography, and background (Covey Inc, 2018). Individuals with DD need self-advocacy and leadership skills to remain in communities where social and environmental needs can be met to improve health outcomes.

THESIS OR PURPOSE STATEMENT AND PROJECT OUTCOMES

The purpose of this project is to work with the Idaho Council on Developmental Disabilities (ICDD), to help recruit for the Advanced Partners Program and assist people with DD in connecting with their legislators, to decrease prevalence of unmet healthcare needs, and increase self-advocacy skills for persons with DD and parents of children with DD.

This will be measured in two ways. First, I will collect the percentage of connections made between legislators and individuals with DD by comparing the number of legislators contacted, with the number of legislators who actually receive education from an individual with a disability or a parent with a child who has a disability, on the day of ICDD's Blessings of Liberty event. My goal is to achieve 75% attendance of the legislators I contact. Second, I will determine my success with recruitment for the Advanced Partners Program by comparing the number of individuals who I contact and recruit, with the number of individuals who attend the trainings. My goal is to achieve 50% attendance of the individuals I contact. Through attendance percentage I will be able to know whether my efforts of teaching and recruitment made a difference in how many legislators were educated and how many individuals were educated.

Looking beyond my project, next year ICDD will be able to determine how many participants from the advanced training actually participate in advocacy efforts with their legislators during the coming year about issues important to them. This will help them determine if the trainings are helping connect individuals to their legislators.

PROJECT VALUES

The identified values underlying this project are: Self-determination and effective communication

These values align with the vision and mission of the Idaho Council on Developmental Disabilities (ICDD). Part of the mission of ICDD is to provide opportunities for individuals with developmental disabilities (DD) to learn advocacy skills (ICDD, 2018). One way they accomplish this is by being objective educators for lawmakers and letting them know how proposed legislation may positively or negatively affect individuals with DD. It is the responsibility of the people in a community to let lawmakers know what laws are working and what laws are not. Knowing one's rights and responsibilities is a key aspect of self-determination (Friedman, 2017).

PROJECT RESULTS

Project Activities:

1. Meetings with organizational contacts

Connected with Toni Brinegar and Gary Sandusky in person, through phone calls, and emails to discuss the project goals, outcomes and ongoing progress

2. Recruiting individuals with DD and parents with children who have DD for advocacy training.

Called almost every partner graduate and worked to update their contact information and make sure they were invited to Advanced Partners. Worked with Toni to compile these names into one master list.

3. Connecting individuals and parents with their state legislators by phone and in person.

Worked with Gary Sandusky to contact over 30 people across the state to collaborate and mobilize efforts to advocate against the expedited evictions legislation.

4. Updated ICDD's Partners in Policy Making Graduate list

Used information gathered from ICDD and Partners Grads to create master list

5. Taught advocacy skills and encouraged improving these skills to individuals with DD and parents with children who have DD

6. Completing the required assignments for project course

4 papers, continuous activity log of over 135 hours, completion of evaluations

Outcome Results

Blessings of Liberty Event

Goal: Measure the benefit of phone calls as a tool for advocacy.

- 75% attendance from individuals that I contacted personally.

Outcomes: Total attendance by legislators I contacted was 7 of 17 or 38% (App. C).

There was double the attendance by legislators whom I spoke with directly or with their secretary. Just prior to the event, there were some legislators who had RSVP'd and then had schedule changes which were out of their control and prevented them from attending. The percentage would have been higher had some individuals not had schedule changes.

Advanced Partners

Goal: Promote Advanced Partners (advocacy training)

- 50% attendance from confirmed contacts

Outcomes: Total attendance by individuals I contacted was 65 of 114 or 57% (App. D).

Attendance percentages varied by Region but only Region 1 was under the goal at 47%.

PROJECT RECOMMENDATIONS AND CONCLUSIONS

Items completed:

- Assisted with one DDA PIP Presentation.
- Helped connect self-advocates and parents of children with disabilities with their legislators by:
 1. Worked with Gary S. to help the Advocacy Coalition make calls to get legislative support to reject the Expedited Evictions Bill
 2. Encouraged individuals from my partners class to attend the Blessings of Liberty Event
 3. Made appointments and met with legislators on my own and with others.
 4. Helped another self-advocate meet with their legislator

- Called past Partners and invited to attend Advanced Partners and retrieve updated contact information
- Helped connect legislators with individuals by making calls to legislators and getting them to attend the Blessings of Liberty Event.

Items in progress:

- Partners Master List

Recommendations:

- Update master list at least yearly
- Continue advanced partners opportunities in conjunction with partners in policymaking
- Consider adding a portion to the partners class about how advocacy affects health and well-being
- Consider adding to PIP, an evening with the advocacy coalition and have self-advocates call legislators about a current issue, just to give them more experience in a supportive environment making those connections and getting practice

Items of Interest for the future:

- Connecting Advanced Partners to continuing advocacy work. Looking beyond my project, next year ICDD could use attendance to compare how many partners from the advanced training actually participate in advocacy efforts with their legislators during the coming year about issues important to them. This will help them determine if the trainings are helping to foster a continuing relationship between individuals to their legislators.

This project was presented to Toni Brinegar and staff at the ICDD office by appointment at 11am on April 22, 2019.

APPENDICES: *related documents are available upon request*

- A. Master list of partners graduates
- B. Final report power point presentation
- C. Blessings of Liberty results
- D. Advanced Partners results

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3rd Quarter Progress Report

Background Information:

The Council has a number of objectives and activities in the current annual plan. Some are part of large projects and some are ongoing smaller efforts. The quarterly report to members is an opportunity to share the highlights of progress on our plan goals during quarter three of this year – April 1st – June 30th.

Recommended Action:

Review the progress report, once received, and contact Council staff to ask questions or provide comments if you have them.

Notes:

Third Quarter Progress Report

April 1 – June 30, 2018

1.1 HCBS DD Services Quality Assurance

Objective Goal Individuals with intellectual/developmental disabilities and family members have the information and support needed to meaningfully participate in Home and Community-Based developmental disability services stakeholder meetings and to develop quality indicators.

Progress:

Idaho Living Well Grant

National Living Well Grant evaluators attended the Community NOW! meeting on June 13th to review our format and hear Idaho Living Well (ILW) work progress updates. A report of progress on ILW workplan objectives included: successful outcomes of the Community NOW! statewide education tour; new workgroup to begin work on a train-the-trainer model for self-advocacy topic modules; QA workgroup to develop recommendations for systems change in reporting abuse, neglect and exploitation; and new workgroup to develop a model for direct support professional career ladder and training.

Three ILW Coordination meetings were held this quarter and facilitated by Marsha Bracke. Council staff met to revise ILW work plan objectives and outcomes. Staff participated with ILW partners in meetings to outline activities, outcomes and timelines. Council staff and ILW partners participated in grantee phone meetings with ACL and technical assistance contractors for the Living Well project.

The Culturally Responsive Advisory Group (CRAG) met two times this quarter with support provided by Council staff and ICDD Cultural Broker, Griselda Camacho. An interpreter was present for the first half of the day. The second half of the day (in Spanish) was designed to answer questions and provide in-depth information to the group so they come away with a deep understanding of the topic area. CRAG training sessions will continue to give members the information needed to participate fully in Community NOW! meetings and provide input and recommendations into the systems change process.

Community NOW!

The Community NOW! full stakeholder membership met on June 13 to review work progress on development of the person-centered planning (PCP) model and related elements (work progress on the PCP model is described under objective 1.3 Person-Centered Planning). Members with disabilities and family members were supported to travel to the meeting and have support during



meeting activities as needed. Information was prepared in plain language for reports on work progress. A preparation meeting was held on June 12 for members with I/DD and family members who were interested. During the preparation meeting, participants learned about the format and agenda for the C-NOW! meeting and reviewed information to be discussed. The format put the voice/input of people with I/DD and family members first – so preparation time was used to help those members discover their ideas, positive feedback, and concerns they would share the next day.

Community NOW! Spring Statewide Training Tour

Training was created to address the training needs identified by Community NOW!. The training team included three adults with I/DD and three family members. It also included representatives from the Division of Medicaid, The Court and Crisis Team, the Center on Disabilities and Human Development, the Attorney General’s office, the American Civil Liberties Union, one service coordinator, and the Council. The team worked to create the training within three separate two-day meetings between February and April 2019. Seventeen trainings took place statewide with individuals with I/DD and family members training within their respective regions of the state. Two of the trainings that took place were provided specifically for Spanish speaking families and individuals. Training took place in Lewiston, Orofino, Coeur d’Alene, Ponderay, Idaho Falls(2), Pocatello(2), Twin Falls(3), Boise(2), Caldwell, Emmett, Kuna, and Nampa.

Training consisted of an update on the KW vs. Armstrong Lawsuit and Settlement, an explanation of Community NOW!, and the three training topics which included Understanding Behavior as Communication, Presume Competence, and Knowing Your Rights. Trainings were advertised on the Council Facebook page, and through a Department mailing to all adult DD waiver participants with information provided in English on one side and Spanish on the other. The statewide training hosted 127 self-advocates, 310 family members, 162 others for a total of 599 people. In their surveys, participants commented that they appreciated being able to attend training in their own area, meeting other people, and learning directly from self-advocates.

1.1 - Outcomes/Work Products:

- Outline of ILW activities, outcomes and timelines
- Culturally Responsive Advisory Committee meetings
- Community NOW! full stakeholder meeting
- 599 people trained in 17 trainings

1.2 Best Practice in Services and Supports

Objective Goal Increase the use of best practice in providing direct services that are based on quality person-centered practices through organizational change and training for direct support staff.

Progress:

Training Strategies for Direct Support Staff

Council staff is preparing for statewide training for direct care staff in the fall to include the following locations: Coeur d'Alene, Lewiston, Pocatello, Idaho Falls, Twin Falls, Boise, Nampa, and Emmett.

1.2 - Outcomes/Work Products:

- Plans for person centered thinking training

1.3 Person-Centered Planning Services

Objective Goal People with intellectual/developmental disabilities have access to Medicaid person-centered planning (PCP) services provided by trained, qualified planning facilitators.

Progress:

Person-Centered Planning Model for Idaho

Contracted facilitator scheduled meetings and helped in drafting documents/ reports for the PCP Implementation Workgroup (IWG). Council project staff met with contractor to review work products and update meeting materials prior to scheduled meetings.

The IWG met two times this quarter and reviewed feedback/input on products completed by workgroups. The schedule and content for the Community NOW! Statewide Education Tour announcement was shared.

Decisions were made about proposed services and program components that included a second review of a draft request for information related to person-centered planning facilitator provider qualifications. The IWG also reviewed the definition of communication support and training to be included for PCP Facilitators and the proposed advanced skill-level for an Alternative Communication Facilitator. The proposed plan for People Planning Together training was presented. This is a contracted training to conduct a train-the-trainer with self-advocates to train individuals to prepare for, and take the lead in, person-centered planning activities.

Art Evans, DD Services Bureau Chief, reported that Idaho was successful in receiving a grant from the National Center for the Advancement of Person-Centered Planning and Practice in Systems (NCAPPS). This is a three-year technical assistance grant. The PCP Facilitator provider qualifications are included as an objective under the NCAPPS grant

instead of going out as an RFI. Other grant objectives include meeting with all IDHW divisions to develop a unified definition of person-centered planning across all programs and development of pilot outcomes measures for determining success of person-centered planning work. Council staff participate on the NCAPPS Idaho team to plan and review grant activities.

The PCP Advisory Committee met via video conference one time this quarter to review work progress and provide input to the IWG. The group discussed a potential public awareness campaign and shared the messages they feel are most needed in helping community stakeholders understand person-centered practice and inclusion. Council staff met with a local PR firm to discuss possible services that may be used for the public awareness campaign. Staff outlined a Scope of Work for the campaign and shared it with IWG members.

1.3 - Outcomes/Work Products:

- Outline of request for information
- NCAPPS grant for Idaho

1.4 Services for People with Dual Diagnosis

Objective Goal People who experience dual diagnosis of mental illness and developmental/ intellectual disability have access to mental health services from skilled service providers.

Progress:

Education in best practice serving people with dual diagnosis.

Julie Brown, Ph.D. provided a three-day Skills System workshop to 73 mental health clinicians May 7-9, 2019 in Boise. The Council supported the current Council Chair and Vice Chair to provide the opening and closing of the training. Each spoke about their lived experience as people with a dual diagnosis, how important it was to them to have mental health clinicians receiving quality training to serve those with a dual diagnosis, and their individual expression of gratitude to Dr. Brown and to the clinicians in the room. The Council Chair spoke to the clinicians about his experience being a person with a dual diagnosis and the lack of recognition of mental health diagnosis until later in life, and the impact that has had on him personally. Half of the attendees stated that they felt more prepared to serve individuals with a dual diagnosis after the training, and 77% of the clinicians intends to serve more people with a dual diagnosis.

1.4 - Outcomes/Work Products:

- 73 mental health clinicians received Skills System training
- Informed leadership provided by two Council members

2.1 Secondary Transition

Objective Goal Increase the number of children and youth who experience a gift-focused, strength-based, person-centered transition planning process.

Progress:

Strength-based Planning - Core Gift Assessment

The Communications Strategies workgroup met to discuss and outline activities to pilot the end of this school year, over the summer, and into the next school year starting in September 2019. Dr. Jenn Gallup, Assistant Professor of Special Education at Idaho State University and coordinator of the ISU Avatar program, joined the workgroup. Dr. Gallup described the Avatar program and the group discussed how to pilot a set of Core Gift questions to be tested over the summer with a variety of students who experience significant communication barriers. The workgroup also outlined additional activities and considerations to set up in classrooms of the teachers participating.

Council staff met with Dr. Gallup and established a scope of work/agreement to conduct research and pilot Core Gift interviews with students who experience communication barriers. ICDD staff observed Core Gift interviews under the Avatar model during the first session of Academy NexT at ISU in June. Academy NexT is an IDVR funded transition and pre-employment services program to prepare youth for self-advocacy and explore employment and post-secondary education opportunities. Eight students participated in Core Gift interviews with the Avatar. Dr. Gallup is conducting research during this pilot to discover the efficacy of this model and additional strategies that may be utilized for the successful identification of student strengths, interests, and Core Gifts.

Secondary Transition

Council staff participated in planning committee for the 2019 Idaho Secondary Transition Institute scheduled for November 2019. The team outlined the Institute agenda and confirmed registration announcements and keynote presenter invitations.

ICDD staff participated in a meeting of the Idaho Interagency Council on Secondary Transition (IICST) and reported on progress of transition-related projects of the Council while learning of potential collaborations with other organizations to help the Council meet its objectives and goals.

Supported Decision-Making

ICDD staff partnered with DRI staff to present a session on supported-decision making and alternatives to guardianship to parents at the Academy NexT transition and pre-employment camp at Idaho State University. Six parents participated in the training and were very appreciative for the information. Two parents attending who currently have full guardianship of their adult children seemed interested in pursuing alternatives to full guardianship at the completion of the session.

ICDD staff updated SDM publications and prepared Spanish versions for printing in preparation for the fall Senoras conference for Spanish-speaking families.

Educating Families about Planning for Transition

As part of the Council's targeted disparity work within the Spanish-speaking community, Cultural Broker (Griselda Camacho) is working to plan a conference, "Construyendo Mi Futuro – Yo Soy El Cambio! Building My Future – I am the Change!"

Recruitment continues for the conference with the help of Las Señoras – a group of Spanish speaking family members dedicated to bringing educational opportunities to their community. The agenda for the day in development and discussions on chartering a bus from eastern Idaho to Nampa to reduce the burden of gas costs for the families continue. Cultural Broker has personally contacted 30 families and confirmed their attendance.

LE INVITAMOS A:
LA TERCERA CONFERENCIA

"CONSTRUYENDO MI FUTURO" - ¡YO SOY EL CAMBIO!

NUESTRA ORADORA PRINCIPAL
VANESSA SAPIEN
Maestría en Psicología, Oradora Profesional, Activista y Actriz de Televisión

Tendremos información en español sobre temas relacionados con discapacidades!

Habrà cuidados de niños
Almuerzo
Rifas
La presentación de un invitado super especial - MARIO CALDERON!

SEPTIEMBRE 28, 2019
CENTRO CULTURAL HISPANO
315 STAMPEDE DR.
NAMPA, ID 83687
8:30 AM - 4:00 PM

Para Información
Llame A:
BERTHA AVILA:
(208) 908-2327
GRISELDA CAMACHO:
(208) 703-5470

Este evento esta siendo organizado con el patrocinio de: ICDD, IPUL, ICCU, COHD, Pantera Market, y otros colaboradores.

2.1 - Outcomes/Work Products:

- Scope of work/agreement to conduct research and pilot Core Gift interviews with students who experience communication barriers
- 2019 Idaho Secondary Transition agenda, registration announcements and keynote presenter invitations
- 6 parents learned about supported decision-making

2.2 Customized Employment

Objective Goal Increase the number of youth and young adults with I/DD who achieve integrated community employment.

Progress:

Customized Employment and System Change Advocacy

The Customized Employment (CE) pilot – coordinated by Idaho Division of Vocational Rehabilitation (IDVR) is still stalled and waiting for decisions by the agency on how to move forward.

Council staff provided a training on Customized Employment for the University of Idaho Rehabilitation Counseling Program during a mid-day session. The training was attended by two IDVR staff, one independent rehabilitation counselor, one University of Idaho Rehabilitation Counseling Program professor and three Rehabilitation Counseling Program students.

ICDD staff participated in workgroup lead calls with the Long-term Employment Supports (LTES) Statewide Coordination Committee facilitator. Staff led and facilitated discussions with the QA workgroup to develop materials and information for developing quality indicators and policy recommendations for the Extended Employment Services program and Medicaid Community Supported Employment planning and quality assurance monitoring processes. The focus was on improving those processes to be more person-centered and participant-driven. The QA workgroup met 3 times this quarter to finalize recommendations and information that was presented during 2 meetings of the LTES Coordinating Committee and to the full LTES stakeholder group on June 20th. ICDD staff presented workgroup recommendations and findings to the stakeholder membership, and then facilitated table top discussions. Results from the table top discussions are being developed into a Q & A document for all statewide employment services stakeholders.

2.2 - Outcomes/Work Products:

- 7 people trained on Customized Employment
- QA workgroup recommendations

3.1 Partners in Policymaking

Objective Goal Build the capacity of individuals and parents to advocate, lead, and mentor others by increasing their leadership and advocacy skills.



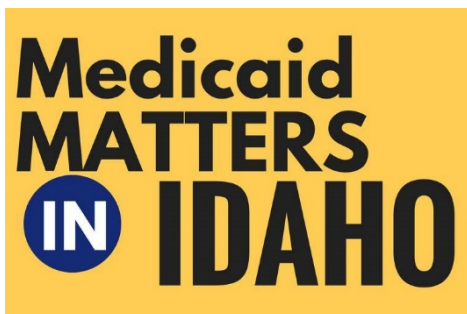
Progress:

Partners in Policymaking

Advanced Partners sessions were held in six locations in April. Participants received training on Supported Decision-Making from Amy Cunningham (DRI), and shared experiences in group discussions about the effect Partners in Policymaking has had on their lives. In total, 37 self-advocates and 43 family members attended Advanced Partners.

3.1 - Outcomes/Work Products:

- Six Advanced Partners sessions in April.
- 37 self-advocates and 43 family members attended
- Stories from Partners graduates were collected



3.2 Idaho Advocacy Coalition (Medicaid Matters)

Objective Goal Establish a statewide coalition of people with disabilities and families who advocate at the state and local level on policy issues.

Progress:

Coalition Building and Awareness Events

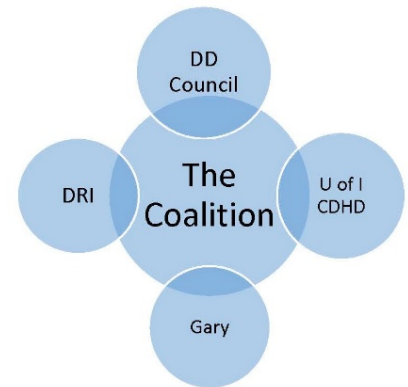
The DD Network partners hosted Blessings of Liberty events in Nampa (June 18) and Twin Falls (June 25). During these events, attendees watched a short film on block granting, followed by Blessings of Liberty. After the film, a panel of a self-advocate, a parent and a provider discussed their experiences with Home and Community Based Services, and what the impact of block granting Medicaid would be. The panel answered questions from the audience. Attendees were asked to sign a pledge to “secure the blessings of



liberty” for people with disabilities in Idaho. The even had 49 attendees in Nampa, including two legislators; 31 people attended the even in Twin Falls, including two legislators and a school superintendent.

3.2 - Outcomes/Work Products:

- 80 people attended Blessings of Liberty events
- Four legislators and a school superintendent attended



Southwest Idaho Treatment Center Advisory Board Recommendations

Background Information:

The recently established Southwest Idaho Treatment Center Advisory Board has been meeting monthly to make recommendations on a number of issues as directed by the new Department of Health & Welfare Director, Dave Jeppessen. The Advisory Board has made recommendations to the Director for his approval. The Council will have the opportunity to learn about these recommendations and to receive an update on the current conditions at Southwest Idaho Treatment Center.

Jaime Newton, Administrator of SWITC and Stephanie Perry, with Family and Community Services will provide an update on activity and recommendations of this Board.

Recommended Action:

Listen to the presentation and ask questions if you have them.

Notes:

Election of Council Vice-Chair

Background Information:

Each summer, the Council elects a person to serve as Vice Chair of the Council for the coming year, starting in July. This position is limited to members of the Council who are self-advocates, parents, or guardians. The responsibilities of this position and a nomination form are listed after this page.

Recommended Action:

If you are interested in serving as Council Vice-Chair you may nominate yourself or have someone nominate you. If you know of someone on the Council that you think would be a good Vice-Chair you may nominate them, but be sure to ask their permission first. If you are interested in running for Council Vice-Chair please prepare a 2-3 minute speech about why you would be a good candidate for this position and why you are interested in serving.

If you would like your completed nomination form and letter to be **included in the printed Council packet**, please submit it to Tracy Warren no later than **Friday, July 19th**.

Nominations to be considered before the election must be submitted to Toni Brinegar by 8:30am Thursday, July 25, 2019. The election will be held during the Council meeting on Thursday, July 25, 2019.

Notes:

Council Vice-Chair Responsibilities:

In the absence of the Chair, the Vice Chair shall preside and perform all duties assigned to the Chair's office. In addition, the Vice Chair shall perform all other duties as assigned by the full Council or Chair.

Council Chair Responsibilities (for Vice-Chair if sitting in for the Chair):

Being the Chair of the Council is a significant responsibility and time commitment. The activities and responsibilities, unless otherwise delegated, of the Council Chair shall include, but not be limited to the following:

1. Preside at all Council meetings;
2. Present policy for consideration by the Council membership;
3. Develop agendas for Council meetings;
4. May be a delegate at National Association of Councils on Developmental Disabilities (NACDD) activities and assist in the information sharing and policy implementation of NACDD;
5. Serve as liaison to other organizations and government entities unless otherwise delegated directly by the Chair, or by full Council vote, whichever the Chair may choose;
6. With the Executive Director, initiate and maintain ongoing communication with Council membership between quarterly meetings;
7. Report to the full Council at each regular meeting on activities performed on behalf of the Council; and

All other duties as outlined by Council membership, by-laws and policy.

To meet the responsibilities listed above the Chair should be able to commit time and identify local support (as needed) to do many behind the scenes activities such as:

- Represent the Council at public meetings
- Address individual membership issues
- Review and write materials such as:
 - Council newsletter articles and Chair letter for annual report
 - Letters to other organizations from the Council
 - Help with the development and review of various reports
- Send out and compile all Council member input for annual Executive Director evaluation
- Meet regularly with the Council Executive Director (usually weekly) to discuss Council governance, preparation for Council meetings, and any current opportunities and responsibilities in representing the Council.

Idaho Council on Developmental Disabilities
VICE CHAIR NOMINATION FORM

The Vice-Chair position is limited to Council members who are self-advocates, parents, or guardians.

Vice-Chair Duties: Performs all duties of the Chair in the Chair's absence and may be assigned other responsibilities by the Chair or the Council.

If you are interested in serving as either Vice-Chair be prepared to nominate yourself or have someone nominate you. If you know of someone on the Council that you think would be good in this position, you may nominate them, but be sure to ask their permission first.

Council Member Name:

Nominated by:

Years of Service on the Council:

Offices held on the Council (if any):

Outside Involvement:

Other Activities:

Reason for Seeking Office:

Why do you think you would be a good Vice-Chair?

Attach additional information and/or speech, if desired.