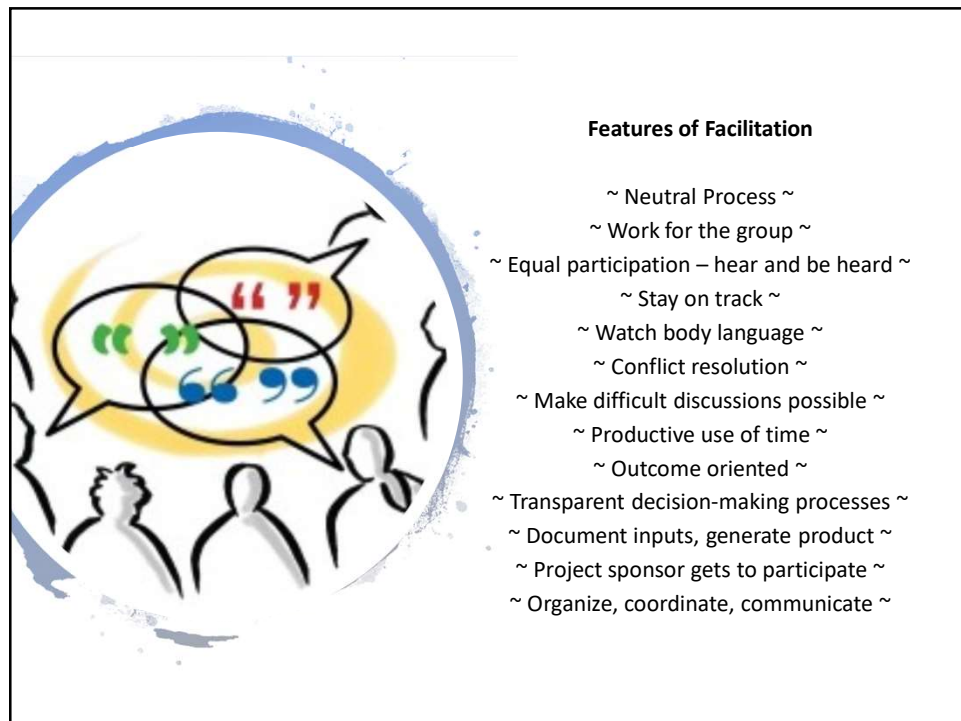




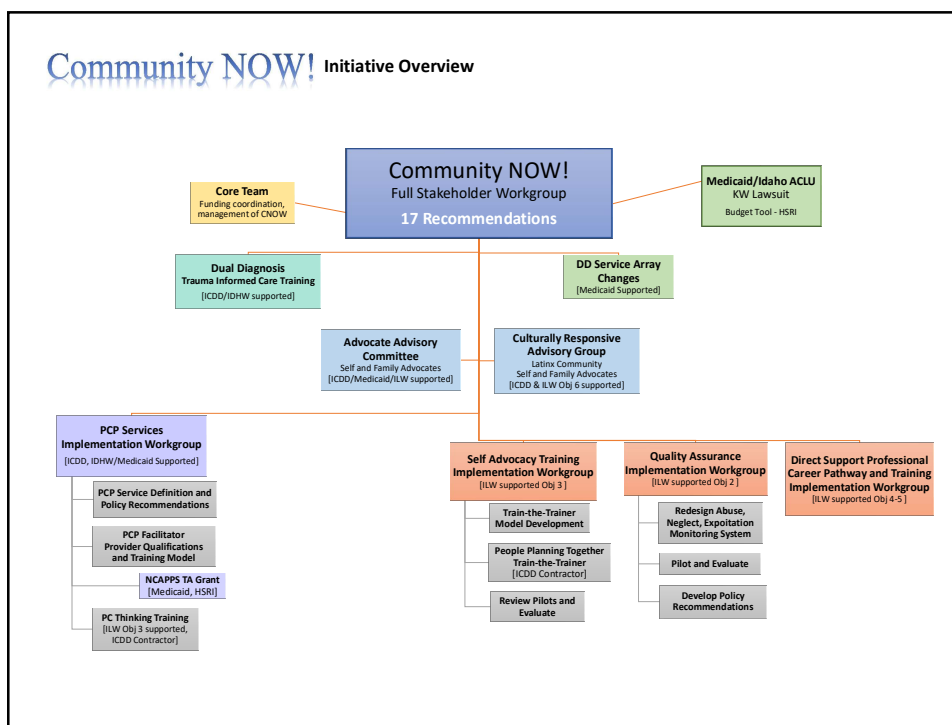
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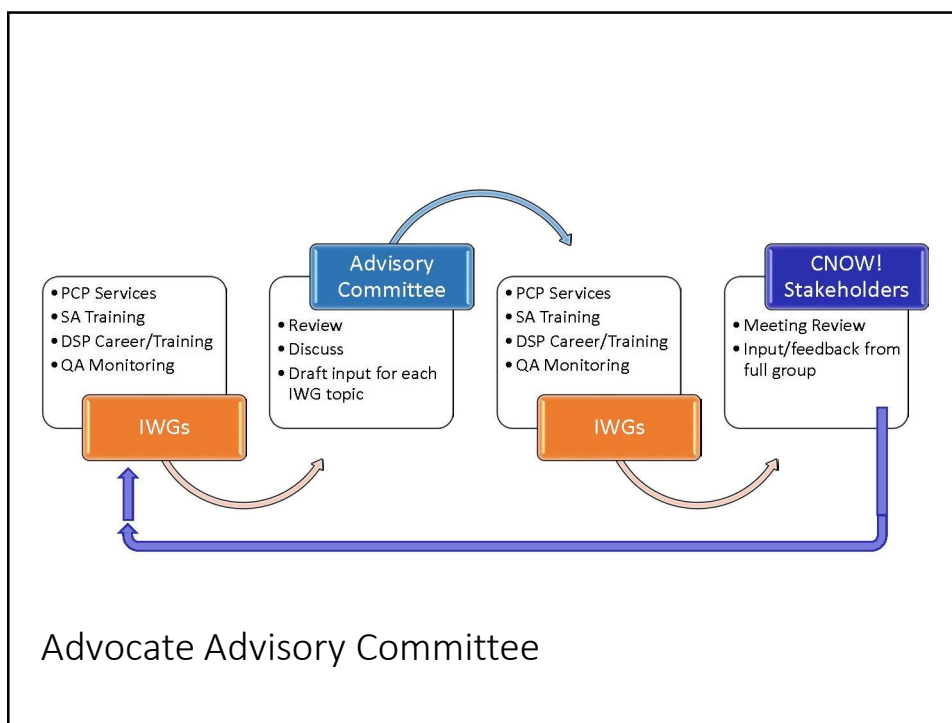
2



3



4



5



6

## 2019 Meetings facilitated by BAI

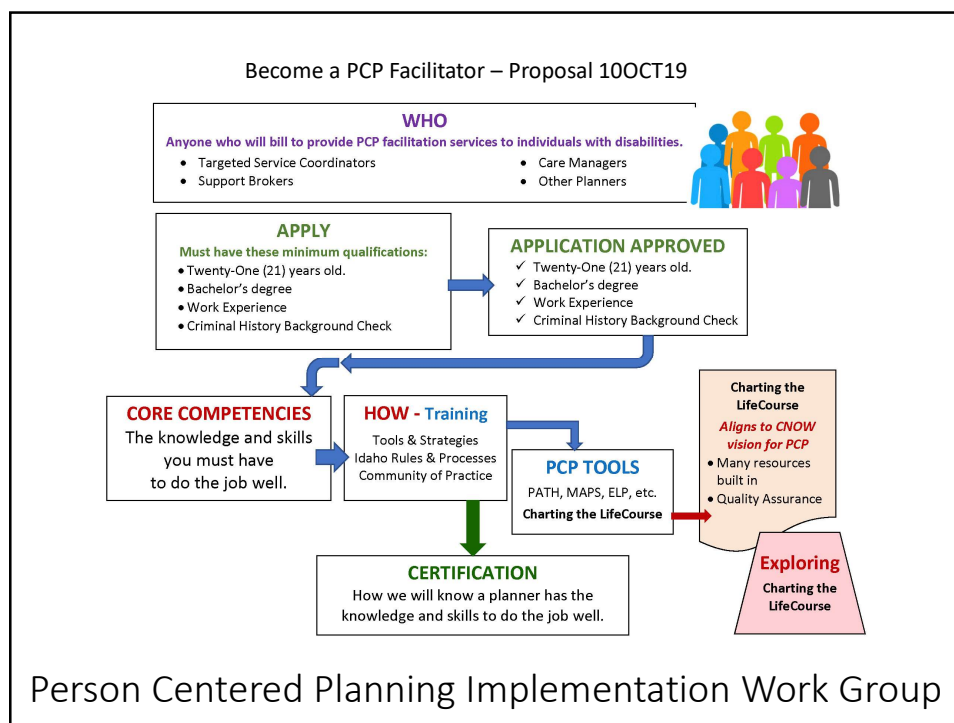
Number of Meetings	Group
2	CNOW! Full Stakeholder Group
2	CNOW! Core Team
2	ILW Grant Partners
5	Person Centered Planning
1	Quality Assurance
1	Direct Support Providers
1	Culturally Responsive Advisory Group
A LOT	Conference Calls & Client Meetings

7

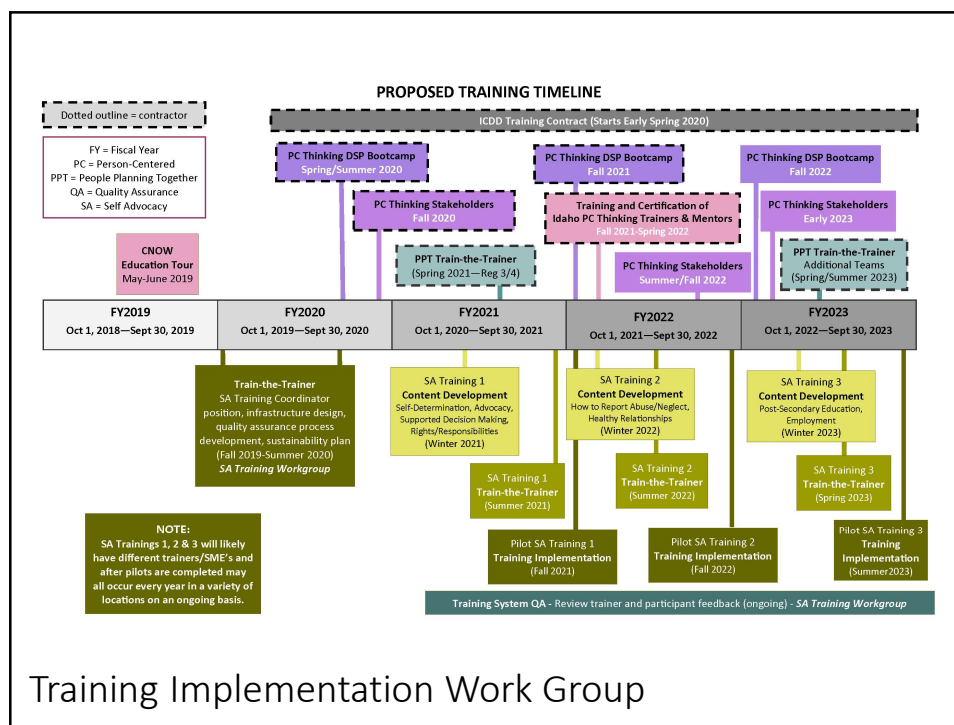
## 2019 Products

- PCP Implementation Plan Updates
- Annual Report
- Presentation for national DD Conference
- Updated CNOW! Charter
- Advocate Advisory Committee process description
- Support PCP Provider Qualifications proposal refinements
- Multiple agendas, meeting notes and documentation
- Other informational materials, including products describing I:W integration
- QA Work Plan
- First round of inputs to DSP efforts

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## Attachment 2: ILW Objective 2 Action Plan June 12, 2019

OBJECTIVE 2: SELF-ADVOCATE LED MONITORING OF ABUSE AND NEGLECT REPORTING																										
<p><i>Emphasizing here is provisioned priority Self-Advocate review and input.</i></p> <p>DR - Quarterly Rights Index K - Quarterly Compliance WGS - Work Group Meeting</p>																										
TASKS	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
1. How is the system supposed to work according to rules and policies? How is that working for people? What are the assumptions in building a monitoring system in which you have confidence and oversight (page 7)?																										
a. Compare and describe current rules and practices																										
b. Inventory and describe gaps and weaknesses in the existing monitoring system																										
c. Check in with law that will be used on (all accounts) and work plan to fix																										
d. Get input specific to sexual abuse from Self-Advocates																										
e. Get input specific to sexual abuse from LGRPD																										
f. Review draft manual by Self-Advocates/LGRPD in work group meeting																										
g. Meet separately with National, Learning & Compliance, State Commission on Aging to review and get feedback on draft manual																										
2. Clarify the areas we need to fix																										
3. Identify how we make changes in a way that includes participants (and their guardians) in the process																										
a. Deliver work Group Recommendations Report																										
4. Redesign monitoring system based on input																										
5. Pilot and evaluate monitoring system in one region. Write a summative pilot study report.																										
6. Create all materials, training and protocols in an accessible and culturally and linguistically competent manner, with specific focus on rural and diverse communities and the unique populations of Idaho.																										
7. Review monitoring plan based on outcomes																										
8. Repeat redesign monitoring system in 3 additional regions and evaluate																										
9. Prepare legislative rules to Idaho system enhancement that includes																										
<p><b>CONCURRENT ACTIVITIES</b></p> <p>Waiting on Technical Assistance to address outcomes and measurements</p> <p>Regulatory initiative underway</p> <p>Adult Protection Evaluation initiative underway</p> <p>Can I Form Self-Advocacy Training initiative underway</p> <p>* Notes generated from 07/23 meeting of the Work Group provide some initial input to gaps, weaknesses and recommendations, subject to Self-Advocate Review</p>																										
																		NOTES								
																		OUTPUTS (DELIVERABLES)								
																		Inventory of Gaps and Weaknesses								
																		Work Group meeting includes Self-Advocates, Family Members, DR, Insurance, Medical								
																		Work Group Recommendations Report								
																		Consumer Driven Monitoring System Design								
																		Requires Medical approval and support								
																		Involve Culturally Responsive Advisory Group as much as possible								
																		Pilot Study Results and Revision Recommendations								
																		Final Evaluation Summary Report								
																		Think about all the way along, coordinate with other agencies								
																		Legislative Statistics and Administrative Rules								
																		Legislative Rules/Regulatory (7)								

## Quality Assurance Implementation Work Group

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Direct Support Providers  
Implementation Work Group

## What does Quality Look Like?

- Better training equals better care
- Listening – to participants, staff, guardians
- Attentiveness
- Effective Communication
- Living wage
- Relationship between all providers is respectful
- Participant trains/leads
- Listen – continuously
- Talk to advocates
- Program flexibility – adapt to change
- Training – training – training
- Participants and staff achieve their goals
- A system where everyone is successful – breeds success
- Training to reinforce respective client requests
- Efficient transportation, accessible (gas)
- Caring
- Career path
- Staff have support from administration
- Training in home, community, job – where participant goes. Real life.
- Each individual training is unique
- Honest about reality

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## Culturally Responsive Advisory Group



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Core Team:  
\$ and policy

- Medicaid
- Family and Children's Services
- Idaho Council on Developmental Disabilities
- Center for Disabilities and Human Development
- Disability Rights Idaho
- America Civil Liberties Union
- Self-Advocate Leadership Network - Moscow

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2019 resources  
June 1 2019 –  
September 30 2019  
(15 months)

- Council - \$25K
- Council via ILW - \$25K
- Medicaid - \$63K

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## Coming in 2020!

### COMMUNITY NOW! MEETING CALENDAR

Federal Fiscal Year 2020

	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP
1 CNOW! Core Team		12		13				12				23
2 CNOW! Advisory Committee	9			22			1		7			9
3 Culturally Responsive Advisory Group	7							4				
4 CNOW! Full Stakeholder Group	10							6				
5 Cultural Competency Training								5				
IMPLEMENTATION WORK GROUPS												
6 Person Centered Planning	8	6		7 / 10**		18 / 20**	3*	20	5**		11 / 28**	11*
7 Direct Support Providers			11	10**		12 / 20**	3*		5**		28**	9 / 11*
8 Quality Assurance			10	10**		20**	3*		5**		28**	
9 Training	30	27	18	10**	26	20** / 25	3* / 29	27	5** / 24	22	26 / 28**	11* / 30

\* MATERIALS DUE FOR TRANSLATION

\*\* MATERIALS DUE FOR SUBMITTAL TO ADVISORY COMMITTEE

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