



Idaho Council on Developmental Disabilities 2022-2026 Plan

Approved by the Council on April 22, 2021

Background

The work of the Idaho Council on Developmental Disabilities is guided by a 5-year plan. Every five years, the Council gathers information from people with intellectual and developmental disabilities (I/DD), family members of children and adults with I/DD, service providers, public agencies, and other organizations to determine what the Council's focus should be for the next five years.

Idaho Council on Developmental Disabilities

The Idaho Council on Developmental Disabilities is a 23-member, Governor appointed, statewide, volunteer board whose members include people with I/DD, family members of adults and children with I/DD, service providers, state agency representatives, and representatives of Idaho's protection and advocacy system, DisAbility Rights Idaho, and the Center on Disabilities and Human Development at the University of Idaho.

The purpose of the Council is to make sure that people with I/DD and family members have the individualized community-based services and supports they need. Another critical role the Council plays in Idaho is to support individuals with I/DD and family members to have the lead voice in making improvements to current services and provide direction to the design of new services and supports.

Developmental Disabilities Act Requirements

The Developmental Disabilities Assistance and Bill of Rights Act of 2000 requires Councils to specify 5-year goals for advocacy, capacity building, and systemic change. These goals must be developed through data collected from public input and strategic planning. Councils are required to select one or more targeted disparities: unserved or underserved groups of individuals with intellectual and developmental disabilities and family members. Councils are also required to work on self-advocacy and leadership development of individuals with I/DD and family members during each year of the plan.






2022-2026 Plan

The Council selected two targeted disparities: (1) individuals with developmental disabilities and their families from the Latino community, and (2) individuals with the dual diagnosis of a developmental disability and mental illness.







A large amount of work included in the 2022-2026 Plan is a continuation of work started during the 2017-2021 Plan.

In 2022-2026, the Council plans to work on system change (Goal 1), capacity building (Goal 2), information and education for individuals with disabilities and family members (Goal 3), and advocacy and leadership development (Goal 4).



Goal 1: Individuals with intellectual and developmental disabilities and family members inform and direct changes in service systems that improve the quality of services




-  **Objective 1.1:** Support individuals with intellectual and developmental disabilities and family members to lead in defining developmental disability Home and Community-Based Services in collaborative meetings
-  **Objective 1.2:** Support members of the Latino community to provide recommendations to improve access to service systems to meet the needs of Latino families and individuals with intellectual and developmental disabilities
-  **Objective 1.3:** Develop state quality indicators defined by individuals with intellectual and developmental disabilities and family members for Home and Community-Based Services
-  **Objective 1.4:** Advocate for changes in service systems to align with quality indicators identified by individuals with intellectual and developmental disabilities and family members
-  **Objective 1.5:** Identify gaps in services and make recommendations based on best practices to inform policy resulting in improved access to reporting of abuse, neglect, and exploitation

Goal 2: Build capacity in service systems so individuals with intellectual and developmental disabilities and family members have access to quality services





-  **Objective 2.1:** Work with partners to build capacity in mental health services and supports available to children and adults who experience the dual diagnosis of mental illness and intellectual or developmental disability
-  **Objective 2.2:** Work with partners to establish a state-level person-centered community of practice
-  **Objective 2.3:** Work with partners to ensure that direct support staff receive sustainable and accessible training taught by self-advocates, family members or professionals guided by evidence-based practices
-  **Objective 2.4:** Build capacity in service systems around cultural and linguistic competency by providing training and technical assistance to state agencies and service providers
-  **Objective 2.5:** In year 3 of the plan, identify needs and barriers to services in rural Idaho
-  **Objective 2.6:** In years 4 and 5, work with partners to ensure access to needed services and supports identified by rural Idahoans

Goal 3: Individuals with intellectual and developmental disabilities and family members have the knowledge and skills needed to access the services and supports they need to live meaningful lives in their communities

-  **Objective 3.1:** Work with partners to develop and provide training for people with disabilities, family members, and other stakeholders to understand what abuse, neglect, and exploitation look like, including how and where to report
-  **Objective 3.2:** Work with partners to develop a sustainable self-advocate train-the-trainer model by September 2023 to conduct statewide training on self-advocacy in all life areas

-  **Objective 3.3:** Support individuals with intellectual and developmental disabilities and family members from the Latino community to build awareness and provide education around disability and disability services in their community
-  **Objective 3.4:** Work with partners to provide information and education to support individuals with intellectual and developmental disabilities and family members as they explore employment opportunities, set employment goals, and access the services and supports they need to achieve their goals
-  **Objective 3.5:** Provide information and education to youth and young adults with intellectual and developmental disabilities and their families on Supported Decision-Making so they have the knowledge and tools needed to successfully transition into adult life

Goal 4: People with intellectual and developmental disabilities and their families are heard and influence issues important to them

-  **Objective 4.1:** Develop leadership of individuals with intellectual and developmental disabilities and family members by hosting three classes of Idaho Partners in Policymaking, including one specifically designed for Latino community members
-  **Objective 4.2:** Maintain a statewide, culturally diverse coalition of people with disabilities and families who are developing their leadership to advocate on policy issues at the local, state, and/or national level
-  **Objective 4.3:** Support individuals with intellectual and developmental disabilities and families to advocate on issues that affect their lives at the local, state, and/or national level
-  **Objective 4.4:** During each year of the plan, monitor legislative and other emerging issues that affect the lives of people with intellectual and developmental disabilities and family members, inform them of these issues, and promote the Council's position on these issues