IDAHO COUNCIL ON DEVELOPMENTAL DISABILITIES

2027 Annual Work Plan

Year One of the Five-Year Plan

October 1, 2026 – September 30, 2027

Approved by the Council on 7/17/2026

Revisions approved by the Council on 10/22/2026

Goal 1: During each year of the plan, individuals with intellectual and developmental disabilities and family members inform and direct changes in Idaho's service systems, ensuring that system changes meet the needs of individuals with intellectual and developmental disabilities

Objective 1.1: Support the leadership of individuals with intellectual and developmental disabilities and family members in the KW vs Armstrong Lawsuit settlement

Objective 1.1 Activities in Year One

- Monitor the KW vs Armstrong Lawsuit settlement
- Provide information about the KW vs Armstrong Lawsuit settlement process to individuals with intellectual and developmental disabilities and family members, through up to three postcards about milestones and regular updates
- Support individuals with intellectual and developmental disabilities and family members to participate in the KW Stakeholder Workgroup
- Provide comments on the Request for Information for Independent Assessments for Medicaid Adult Developmental Disability Services and support individuals with intellectual and developmental disabilities and family members to provide comments

Objective 1.2: Support the leadership of individuals with intellectual and developmental disabilities and family members in Community NOW!

Objective 1.2 Activities in Year One

- Coordinate and participate in at least three Community NOW! Core Team meetings and support Core Team members to participate in Core Team meetings
- Provide training and coaching to support at least two Community NOW! members to facilitate Community NOW! meetings
- Identify an adult with a developmental disability to mentor the meeting leaders
- Support individuals with intellectual and developmental disabilities and family members to participate in one in-person and two virtual Community NOW! meetings

- Host three virtual Community NOW! pre-meetings for individuals with intellectual and developmental disabilities and family members to help them prepare for the Community NOW! meetings
- Continue to recruit adults with intellectual and developmental disabilities and family members to join Community NOW! and support new members to participate

Objective 1.3: Support the leadership of individuals with intellectual and developmental disabilities and family members in the implementation of Medicaid managed care in Idaho

Objective 1.3 Activities in Year One

- Provide comments on the Request for Information for the overall Medicaid managed care contractors and support individuals with intellectual and developmental disabilities and family members to provide comments
- Continue to meet with managed care organizations to ensure that the concerns of individuals with intellectual and developmental disabilities and their families will be heard in the transition to managed care

Goal 2: By 2031, individuals with intellectual and developmental disabilities have increased access to quality services that meet their needs and preferences

Objective 2.1: Work with partners to address Idaho's direct support workforce shortage by advocating for standardized training and improved wages and benefits for direct support professionals

Objective 2.1 Activities in Year One

- Collaborate with partners in the Peer Learning Collaborative Grant to improve the sustainability of the direct care workforce
- Support eight direct support professionals to complete the new 12-week Direct Support Professional certificate course
- With Our Care Can't Wait partners, collect stories about the direct care workforce shortage

Objective 2.2: Inform policymakers about the lack of access to quality services in rural Idaho and advocate for improvements

Objective 2.2 Activities in Year One

- Create information sheets about the lack of quality services in rural Idaho, highlighting specific topics or areas and share these with policymakers
- Monitor the implementation of the Rural Health Transformation grant and provide recommendations

Objective 2.3: Continue to build capacity for person-centered planning in Idaho

Objective 2.3 Activities in Year One

- Participate with the Idaho State Team in the National Community of Practice for Supporting Families Across the Lifespan
- Host an in-person meeting with the Idaho State Team and representatives of the National Community of Practice for Supporting Families Across the Lifespan to develop recommendations for Idaho
- Include the Idaho Department of Health and Welfare Division of Youth Safety and Permanency and the Department of Special Education within the Idaho Department of Education to participate in the National Community of Practice for Supporting Families Across the Lifespan in order to strengthen person-centered practices for transition-aged youth
- Support at least three representatives of the Idaho State Team to attend the Charting the LifeCourse National Showcase and the National Community of Practice for Supporting Families Across the Lifespan meeting
- Support eight family members to attend the Fundamentals of Charting the LifeCourse training in Spanish
- Support four family members to complete Charting the LifeCourse Ambassadors training, including two Spanish speaking family members

Objective 2.4: Work with partners to monitor and advise the statewide START program implementation and inform policymakers about the lack of quality services for individuals with intellectual and developmental disabilities and co-occurring mental illness throughout the State of Idaho

Objective 2.4 Activities in Year One

- Provide recommendations to the START program twice a year
- Advocate for expansion of the START program beyond Regions 3, 4, and 5

Goal 3: By 2031, individuals with intellectual and developmental disabilities are safer from abuse, neglect, and exploitation, as a result of an increase in knowledge and understanding and access to a caregiver misconduct registry

Objective 3.1: Work with partners to establish and promote an Idaho caregiver misconduct registry

Objective 3.1 Activities in Year One

- Identify a legislative sponsor who will commit to work on establishing a caregiver misconduct registry
- Identify an agency that will house a caregiver misconduct registry
- Identify the cost of establishing a caregiver misconduct registry
- Identify individuals with intellectual and developmental disabilities and family members who will advocate for establishing a caregiver misconduct registry

Objective 3.2: Support individuals with intellectual and developmental disabilities to provide training to others with intellectual and developmental disabilities on healthy relationships, sexuality, and sexual self-advocacy

Objective 3.2 Activities in Year One

- Identify self-advocates who are interested in becoming trainers

Goal 4: During each year of the plan, people with intellectual and developmental disabilities and family members develop their leadership, share their lived experiences, and provide education and information on issues important to them, as they advocate on local, state and/or national level

Objective 4.1: Establish a state self-advocacy program based on needs, interests, and preferences of Idaho self-advocates

Objective 4.1 Activities in Year One

- Conduct interviews with self-advocate leaders around the state to collect input on a self-advocacy program for Idaho
- Identify partners who are willing and able to support a self-advocacy program

Objective 4.2: Develop leadership of individuals with intellectual and developmental disabilities and family members by hosting two classes of Idaho Partners in Policymaking, with a focus on rural Idaho, and supporting Partners in Policymaking graduates to participate in cross-disability and culturally diverse leadership coalitions and pursue additional training and activities

Objective 4.2 Activities in Year One

- Set dates and confirm speakers for Partners in Policymaking
- Recruit Partners in Policymaking participants
- With help from a Partners in Policymaking graduate, blend Charting the LifeCourse tools into the Partners in Policymaking program
- Host the first session of Partners in Policymaking in September 2027
- Keep in touch with Partners in Policymaking graduates and provide individualized support for them to participate in cross-disability coalitions and pursue additional training or activities

Objective 4.3: During each year of the plan, monitor policy issues that affect the lives of people with intellectual and developmental disabilities and family members, inform them of these issues, support them to advocate on these issues, and promote the Council's position on these issues

Objective 4.3 Activities in Year One

- Track upcoming legislative issues and share information on these issues with individuals with intellectual and developmental disabilities and family members
- Create plain-language, accessible factsheets in English and Spanish about important legislative issues
- Provide education, training, and individualized support to individuals with intellectual and developmental disabilities and family members to share their lived experiences and expertise with policymakers
- Provide comments and inform legislators on issues that affect the lives of people with intellectual and developmental disabilities and family members
- Support two individuals with intellectual and developmental disabilities and two family members to attend the Disability Policy Seminar

Objective 4.4: Respond to any natural or man-made disaster that affects people with developmental disabilities and family members

Objective 4.4 Activities in Year One

No activities planned; this objective is a placeholder for emerging needs.