



Council Meeting

Wednesday, September 16, 2020 from 10am – 2pm (MST)

Please register in advance for this meeting by clicking the link

<https://us02web.zoom.us/meeting/register/tZYsfuuoqjkrHNNHs2-R-NSyG5AzRKwyXgR>.

An individualized link will come to you in your email for signing in the day of the meeting.

- 10:00 am Welcome – Emily Petersen, Council Chair
- 10:05 am ***Action Item:** Council Work Plan – Review and discussion led by Marieke Edwards, Research Analyst: Pg. 3
- 10:45 am ***Action Item:** Federal Fiscal Year 2021 Budget – Trisha Hammond, Office Manager: Pg 11
- 11:10 am Membership Committee – Trisha Hammond, Office Manager
- 11:15 am Break
- 11:45 pm Five Year Plan Data – Review and discussion led by Marieke Edwards, Research Analyst
- 12:30 Proposed Legislation: Changes to the Guardianship Statute - Cameron Gilliland, Deputy Director, Family and Community Services and Blake Brumfield, Program Manager, Crisis Prevention and Court Services
- 1:45 Council Discussion - Proposed Legislation: Changes to Guardianship Statute
- 2:00 pm Adjourn

***Items in teal are considered “ACTION ITEMS” that may require a decision or a vote by membership.**

This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to another by the Council. Time frames designated on this agenda are approximate only. The Council will continue its business if an agenda item is resolved in less than the allotted time.

The mission of the Idaho Council on Developmental Disabilities is to promote the capacity of people with developmental disabilities and their families to determine, access, and direct the services and supports they need to live the lives they choose, and to build the community’s ability to support their choices.



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- ~~1:45 Council Discussion Proposed Legislation: Changes to Guardianship Statute~~
- Propose a 1:00 adjournment time. This additional time will give Marieke the additional time she needs to present all of the data analysis she has done that Council members requested in our July Council meeting.**
- 2:00 pm Adjourn

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FY2021 Annual Work Plan and FY2020 Budget Meeting

Background Information:

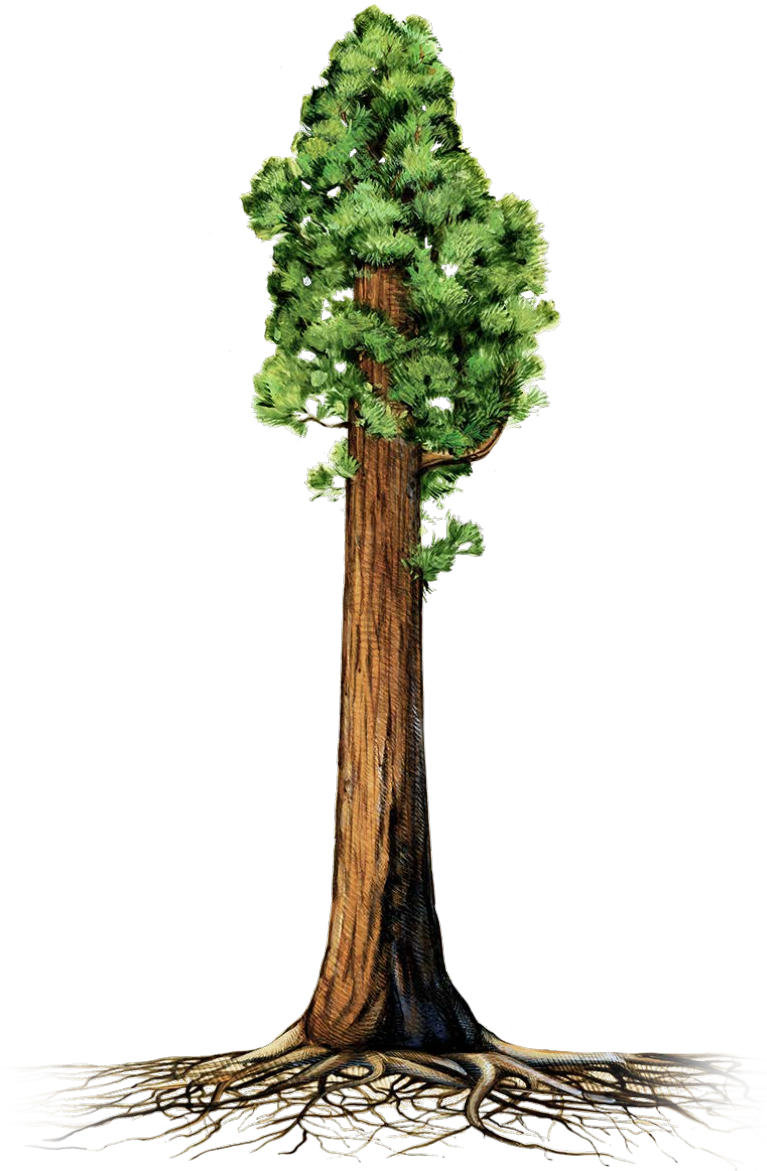
Each year Council staff develops a one-year work plan based on the goals and objectives in the Council's five-year strategic plan. The annual plan guides the Council's activities for the coming federal fiscal year and includes project activities intended to help the Council meet its goals. A draft of the plan for October 1, 2020 through September 30, 2021 was presented, discussed and approved by Council Members in July 2018.

Because of recent events and changes to personnel resources, staff have drafted suggested changes to the activities in the 2021 work plan. Staff met to draft a budget to support those activities. The proposed changes to the work plan and the proposed budget will be reviewed by Council members at this meeting.

Recommended Action:

Listen to the presentations and ask questions if you have them. Then members will vote to approve as presented or with changes if proposed during the meeting.

Notes:



Sequoia Packet

DRAFT 2021 Annual Work Plan

October 1, 2020 to September 30, 2021

Year Five of the Five-Year Plan

To be presented to the Council for approval in September 2020

Goal 1: Adults with intellectual/developmental disabilities experience improved quality in Home and Community Based Services

Objective 1.1

Recruit and support individuals with intellectual/developmental disabilities and family members, to participate in collaborative stakeholder meetings to review and-define Home and Community-Based (HCBS) developmental disability services and develop state quality indicators by October 2020 that will affect ongoing quality assurance activities for HCBS.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- Provide information to policymakers at the state and federal level about the importance of Medicaid Home and Community-Based Services
- Work with Living Well partners to develop quality assurance activities and make recommendations for system improvement aligned to quality indicators
- ~~Conduct HCBS follow-up study~~
- Support individuals with developmental disabilities and family members to participate in Community NOW!
- Support individuals with developmental disabilities and family members from the Latinx community to participate in the Culturally Responsive Advisory Group and provide recommendations to Community NOW!
- Provide training to Community NOW! members, DD Network partners, state agency staff and Council members on cultural competency and language access
- Contract with an organization to conduct a study on individuals' and family members' experiences reporting abuse, neglect and financial exploitation
- Contract with an organization to conduct a study on agencies who receive incident reports regarding abuse, neglect and exploitation, and their process for investigating and responsiveness to reporters
- Working with Living Well partners, facilitate ongoing Abuse and Neglect workgroups

Objective 1.2

Working with the Idaho Department of Health and Welfare, service providers, individuals with disabilities and families, develop and implement a plan for organizational change and support staff development in person centered practices by September 2021.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- Work with Living Well partners to develop a plan for a direct support professional development model based on person centered practices and identified quality indicators
- Working with Living Well partners to participate in ongoing Direct Support Professionals workgroups
- Survey agency clients (people with I/DD) based on quality indicators

Objective 1.3

Work with individuals with disabilities, their families, and other partners on systems change and policy development so that by July 2021, people with intellectual/developmental disabilities have access to Medicaid person-centered planning (PCP) services provided by trained, qualified PCP specialists by July 2021.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- Develop policy and system infrastructure for PCP services through the Community NOW initiative
- ~~Help recruit/identify people to be trained as PCP facilitators~~
- ~~Support PC Thinking training to stakeholders~~
- Inform policymakers and other stakeholders about best practice in a person-centered planning and services
- Contract with an organization to provide online PC Thinking training to at least 60 participants (individuals with I/DD, family members, service providers, and others)
- Identify 8 PC Thinking training participants who will become PC Thinking trainers and provide Train the Trainer

-
- Support an Idaho Charting the LifeCourse Ambassadors training program for selected people
-

Objective 1.4

Work with the Idaho Department of Health and Welfare to build capacity in mental health services available to individuals who experience the dual diagnosis of mental illness and intellectual/developmental disability by July 2021.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- Work with IDHW to develop system infrastructure and policy for implementation of services to support people with dual diagnosis
 - ~~Collaborate with IDHW to plan additional support staff training opportunities~~
 - ~~Review quality assurance data and survey individuals about experiences with services~~
 - Conduct a research study with individuals with dual diagnosis, family members and mental health clinicians to identify barriers and training needs to mental health services for people with a dual diagnosis
 - Produce a report on results from the research study on barriers and training needs
 - Based on research results, provide online training to individuals with dual diagnosis, family members and mental health clinicians on topics that are identified as the greatest needs
-

Goal 2: Youth and young adults with intellectual/developmental disabilities transition from school into an adult life that includes competitive integrated employment, community engagement, and full citizenship.

Objective 2.1

Each year of the plan, provide/support education and training for families, teachers, and other team members, to increase the number of youth/young adults with intellectual/developmental disabilities who experience a gift-focused and strength-based assessment and planning process.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- Work with partners to support Supported Decision-Making training and activities
- ~~Conduct secondary transition survey with students and family members~~
- ~~Provide Core Gift training in additional areas and promote to school districts~~
- Provide education **information** to families, youth and young adults about advocacy/self-advocacy in transition planning and employment
- ~~Support Cultural Broker activities in educating Latinx families, youth and young adults about advocacy/self-advocacy in transition planning and employment~~
- **Collaborate with Idaho Transition Team to provide education to teachers, family members and students on how to conduct person-centered transition planning that includes Supported Decision-Making**

Objective 2.2

By September 2021, increase the percentage of youth/young adults with intellectual/developmental disabilities that achieve competitive integrated employment in the community by working with Workforce Innovation and Opportunity Act partners and Medicaid to implement best practice in customized employment.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- ~~Work with WIOA partners to educate students and family members about setting employment goals and the benefits of a customized employment model~~
- ~~Review inclusionary practices of Idaho Pre-Employment Transition Services by reviewing outcome data and/or surveying families and students about outcomes~~
- ~~Review effectiveness of IDVR Customized Employment Services by reviewing outcome data and/or surveying families and students about outcomes~~
- Support individuals and family members to provide their input in the public comment process around the Extended Employment Services program rules
- Host a public comment session for Spanish speakers around the Extended Employment Services program rules
- Collaborate with Idaho Division of Vocational Rehabilitation to host an educational webinar in Spanish on the VR program and the Extended Employment Services program
- Participate in State Department of Education Extended Employment Services Program work group

Goal 3: Leaders with intellectual/developmental disabilities are engaged with other people with disabilities and families in a statewide coalition that has a strong, collective voice on policy issues and systems change.

Objective 3.1

Build the capacity of individuals and parents to advocate, lead, and mentor others by providing leadership development and advocacy training to adults with intellectual/developmental disabilities and parents of children with intellectual/developmental disabilities.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- Create a hybrid (online and in person) Idaho Partners in Policymaking program
- Promote and prepare for 2021-2022 Partners in Policymaking program
- ~~Implement self-advocacy training for people with disabilities planning their services done by trainers who have I/DD, recruit trainers~~
- ~~Establish peer mentoring model, recruit mentors and coordinator~~
- Support and facilitate the Self Advocacy Training Implementation Workgroup
- With the Self Advocacy Training Implementation Workgroup and other ILW partners, develop content for training modules and create training materials for the self-advocacy train-the-trainer model
- With ILW partners, recruit statewide training coordinator
- Contract with an organization to provide technology and training to individuals with I/DD and family members on using the technology to develop leadership skills and engage in public policy

Objective 3.2

By September 2019, establish a statewide, culturally diverse coalition of people with disabilities and families who have been trained and are supported each following year of the plan to advocate at the local and state level on policy issues.

Activities

Year 5 (Oct 1, 2020 – Sept 30, 2021)

- ~~Work with contractor to support activities of the statewide policy coalition.~~
- **Coordinate and organize activities of the statewide advocacy coalition.**
- **Support a 5 Coalition members** in a fellowship focused on local community organizing
- **Provide information to coalition members about policy issues and opportunities to participate in systems change efforts.**
- **Meet with DD Network Partners quarterly to review progress and explore additional strategies to strengthen self-advocate individual and family leadership in Idaho**
- **Ongoing outreach to Latinx community in Western Idaho about policy involvement and Cultural Broker mentoring of interested individuals**
- **Provide training on policy issues to Coalition members**
- **Organize a Leadership Academy in the summer of 2021, where Coalition members can learn about policy issues and develop their leadership**

Fixed Expenses

- Staff Training
 - \$1,000
- Dues
 - \$4,700
- Computer Software, Equipment and Support
 - \$13,000
- Assessible or Inclusive Operations
 - \$19,400
- Supplies, Printing, Copier, Phones, Storage and Subscriptions
 - \$20,447
- Rent
 - \$20,930 (\$10,375 in state funds)
- Salaries
 - \$424,000 (\$168,700 in State funds)



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Planning and Activities

- Contracts
 - \$105,000
- Leadership Development
 - \$75,070
- Council Meetings
 - \$20,600
- COVID
 - \$20,000
- Dual Diagnosis
 - \$18,900
- Miscellaneous
 - \$10,000



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Proposed Legislative Report

Background Information:

Council staff will forward information as it becomes available.

Recommended Action:

Listen and ask questions if you have them.

Notes: