



## Spring Quarterly Council Meeting

Wednesday, April 21, 2020 from 1:00 pm - 5:00pm (MST)

Please register in advance for this meeting by clicking this link:

<https://us02web.zoom.us/meeting/register/tZYlceugqj8uGdRNl74Hs30tCFqqwOsfZ3bu>

An individualized link will come to you in your email for signing in the day of the meeting.

- |         |  |
|---------|--|
| 1:00 pm | Welcome, Guest Introductions, Review Guest Protocol, and Agenda Review/Changes - Emily Petersen, Council Chair   |
| 1:20 pm | Review Ground Rules - Danielle “DR” Reff, Council Vice-Chair   |
| 1:25 pm | <b>ACTION*: Closed Executive Session: Personnel Discussion - Kimberlee Hall, Human Resources</b><br>Idaho Code Section 74-206  |
| 2:15 pm | Break  |
| 2:20 pm | <b>ACTION*: Personnel Discussion - Emily Petersen, Council Chair</b>   |
| 2:40 pm | <b>ACTION*: Consent Agenda</b> - Emily Petersen, Council Chair <ol style="list-style-type: none"><li><b>Draft Meeting Minutes: February 3-4, 2021</b></li><li><b>Chair Report</b></li><li><b>Vice-Chair Report</b></li></ol> |
| 2:50 pm | <b>*Action Item: Financial Report</b> - Trisha Hammond, Financial Manager  |
| 3:00 pm | Break  |
| 3:15 pm | Chair Election Announcement - Emily Petersen, Council Chair  |
| 3:20 pm | Member Recruitment Update & Membership Orientation- Trisha Hammond, Financial Manager  |
| 3:30 pm | Members Review Public Comments for Draft 2022-2026 Plan - Marieke Edwards, Research Analyst  |
| 4:10 pm | Break  |
| 4:15 pm | Member Reports – Carly Saxe, Edgar Zuniga, Jenna Garrett, Sarah Lopez  |
| 4:45 pm | <b>ACTION*: Council Chair Election</b>   |
| 5:00    | Adjourn  |



IDAHO COUNCIL ON  
**DEVELOPMENTAL**  
**DISABILITIES**

Brad Little, Governor  
Emily Petersen, Chair  
Christine Pisani, Executive Director

**\*Items in teal are considered “ACTION ITEMS” that may require a decision or a vote by membership.**

This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to another by the Council. Time frames designated on this agenda are approximate only. The Council will continue its business if an agenda item is resolved in less than the allotted time.

The mission of the Idaho Council on Developmental Disabilities is to promote the capacity of people with developmental disabilities and their families to determine, access, and direct the services and supports they need to live the lives they choose, and to build the community’s ability to support their choices.

# Meeting Ground Rules

- Find a quiet a space without background noise.
- Use the “speaker view” if it is too overwhelming to see all of the people in the video boxes
- Mute your microphone not speaking.
- When you speak, state your name each time. This helps others know who is speaking.
- Do not interrupt others when they are speaking.
- Use the raise hand function when possible to speak.
- Use Zoom’s chat feature to ask questions or make comments. We will have someone monitoring the chat during the entire meeting.



# Meeting Ground Rules

- Everyone participates
- Listen - seek to understand
- Be open to new ideas
- Be issues / solutions oriented
- Be honest and respectful
- Be prepared; do your homework
- No interruptions, side conversations, personal attacks
- Turn off cell phones; no texting (unless needed for meeting supports or understanding)
- Honor time limits
- Do not speak too long or too often





## **Closed Session: Executive Director Evaluation**

### Background Information:

An evaluation of the Executive Director has been completed by members this year through Lime Survey. Kimberlee Hall, Human Resources, Department of Health and Welfare, has worked closely with the Emily Petersen, Council Chair to make sure the process collects all of the required information for Human Resources.

### Recommended Action:

Listen to the presentation by Kimberlee Hall. Ask questions, make comments and discuss the information provided so you can make an informed decision about a potential raise and/or bonus to be discussed in the open meeting.

### Notes:



## Consent Agenda

### Background Information:

The Consent Agenda contains items that require a vote by the Members. If there are items on the Consent Agenda a Member wishes to discuss before that vote a Member may make a motion to move the item to the Business Agenda.

### Recommended Action:

Review and approve the Consent Agenda:

- Chair Report – Emily Petersen will provide a verbal report at the meeting.
- Meeting Minutes
  - February 2-3, 2021
- Executive Director Report

### Notes:

## DRAFT Meeting Minutes

# WINTER QUARTERLY COUNCIL MEETING

## Wednesday, February 3, 2021 - Zoom video teleconference

### Council Members Present

Ian Bott

Lydia Dawson

Jenna Garrett

Deedra Hunt – until 2:15pm

Valerie Hurst

Gina Johnson

Sarah Lopez

Marilu Moreno

Natali Pellens

Emily Petersen

Danielle Reff – DR

Michael Sandvig – at 3:00pm

Carly Saxe

Adrienne Seamans

Karren Streagle

La Donna Tuinstra

Edgar Zuniga

### Members Absent

Julie Fodor

Art Evans

Nanna Hanchett

Michael Sandvig (first 2/3 of meeting)

### Staff Present

Marieke Edwards

Trisha Hammond

Christine Pisani

Richelle Tierney

Tracy Warren

### Guests

Janice Carson – Idaho Assistive Technology Project Director CDHD, for Julie Fodor

Jen Johnson, Sensory Place

Bruce Klootwyk Jr., DisAbility Rights Idaho - advocate

Hannah Liedkie, Opportunities Unlimited - service provider

Trinity Nicholson, Panhandle Special Needs - service provider

McKayla Matlack, Development Workshop - service provider

## **Minutes:**

### **Welcome, Introductions, Ground Rules, and Perfection of Agenda**

Emily Petersen, Council Chair, called the meeting to order at 1:04pm. She described the guest guidelines for Council meetings.

Introductions of guests with video on.

Meeting ground rules: DR reviewed the meeting ground rules with request for folks to say their name each time they speak.

### **Consent Agenda**

Reminder to have reviewed the consent agenda prior to the meeting. Emily asked if any members needed more time to review minutes as there were three different meetings in the last quarter. No changes were suggested to the meeting minutes.

### **ACTION: Meeting Minutes**

- Adrienne Seamans moved to accept the meeting minutes as presented.
- Ian Bott seconded.
- Motion passed.

Emily Petersen spoke to her Chair report.

Christine Pisani encouraged members to ask any questions related to her Executive Director report. She announced that we are in the process of interviewing to fill a Program Specialist position. This staff position is to be filled by a person who is bi-lingual in Spanish. The Program Specialist will coordinate our Partners in Policymaking Program and do outreach to, and connect with, the Spanish-speaking community.

### **ACTION: Consent Agenda**

- DR moved to accept the consent agenda.
- Karren Streagle seconded.
- Motion passed.

### **Financial Report**

Trisha Hammond, Council staff, presented the financial report update through December 2020. She provided an explanation of terms and description of different fiscal years. An update on the status of current contracts and agreements to be established in the near future.



### **ACTION: Financial Report**

- Adrienne Seamans moved to approve the financial report as presented.
- Gina Johnson seconded.
- Motion passed.

### **Chair Election in April**

Emily Petersen asked if members received their survey about the Executive Director. Please complete this by February 9<sup>th</sup> because we must have this from every Council member. Please include comments in the evaluation.

Emily announced our annual chair election that will occur in April. Please review the Chair responsibilities (included in the meeting packet). She described some of the activities that occur during the year with the National Association of Councils on Developmental Disabilities and other organizations. Please ask Emily or staff if you have questions about Chair responsibilities. She discussed nominations.

Emily described best practice is to have a Chair serve for two years for continuity of leadership. The first year really learning the position. She asked for a motion to create an adhoc subcommittee to draft a policy about the position and term. If you are interested in being part of this committee please email Trisha Hammond.

### **ACTION: Adhoc Policy Committee**

- DR moved to form a subcommittee to work on draft policy for the Chair term.
- Marilu Moreno seconded.
- Motion passed.

### **Annual Report**

Christine Pisani talked about the ICDD 2020 Annual Report that was mailed to members. She mentioned that the extra copies provided are for members to send to their legislators along with thank you notes about meetings. The envelopes provided include the correct postage to mail the thank you notes and the annual report. We can provide additional copies upon request.

### **Member Recruitment Update**

Tracy Warren, Council staff, provided information about the Council's member recruitment process. We are seeking applications especially for two vacant positions: The Council seeks representation from across the state, so that is an important consideration as we recruit new members.

## Draft 2022-2026 Plan for Public Comment

Marieke Edwards, Council Research Analyst, provided a review of planning activities over the past two years as well as general results of our public surveys. She talked about the plan submission timeline. We are required to post the plan for public comment for a period of 45 days before finalizing and submitting the plan to the Administration on Community Living.

Marieke presented the draft ICDD 2022-2026 strategic plan for review. Comments from members about plan goals and objectives included:

- Mike suggested we spell out intellectual and developmental disabilities throughout plan.
- Spell out Home and Community Based Services
- Suggestion to include mental health services under objective 1.4 for systems change. Not be specific to just the developmental disability service system.
- Word smithing suggestions in other areas.

Discussion about use of the word Latino instead of Latinx to describe the community.

Discussion about terms used to describe certain groups or individuals. For example: the term “self-advocate.”

Conversation about the plan will be continued during the meeting tomorrow near the end of the agenda.

**Meeting was ended for this day at 3:45pm. Meeting will reconvene at 1:00pm on Thursday.**

## Thursday, February 4, 2021 - Zoom video teleconference

### Council Members Present

Ian Bott  
Lydia Dawson  
Jenna Garrett  
Alan Hansen  
Valerie Hurst  
Gina Johnson  
Sarah Lopez  
Marilu Moreno  
Natali Pellens

Emily Petersen  
Danielle Reff – DR  
Michael Sandvig  
Carly Saxe  
Adrienne Seamans  
Karren Streagle  
La Donna Tuinstra  
Edgar Zuniga

### Members Absent

Julie Fodor  
Art Evans  
Nanna Hanchett  
Deedra Hunt

### Staff Present

Marieke Edwards  
Trisha Hammond  
Christine Pisani

Richelle Tierney  
Tracy Warren

### Guests

Janice Carson, Idaho Assistive Technology Project Director - CDHD, for Julie Fodor  
Hannah Leidkie, Opportunities Unlimited, Inc.  
McKayla Matlack, Development Workshop, Inc.  
Trinity Nicholson, Panhandle Special Needs

## **Minutes:**

### **Welcome, Ground Rules, and Perfection of Agenda**

Emily Petersen, Council Chair, called the regular meeting to order at 10:02am.

DR read the ground rules.

### **Council Member Reports on Legislative Visits**

Richelle Tierney, Council Research Analyst, reported that many members had meetings with their legislators and she received a lot of good reports. Council members reported about their meetings with legislators from their districts.

Highlights include:

Three Council members met with new legislators serving their first term: Ian met Representative Chris Mathias, Marilu met Rep. Cody Galloway, Mike met Rep. Marco Erickson, and Amy met with Rep. James Ruchti and was able to share additional information about the impacts of a “state of emergency” resources.

Jenna said it was her first opportunity to speak with legislators and felt it was a really cool experience.

Gina met with Rep. Joe Palmer by telephone and made a good connection.

Edgar met with Senator Todd Lakey and let him know about Council activities including the Culturally Responsive Advisory Group.

### **Legislative Update**

Richelle Tierney, presented information from the legislative session and Council activities related to rules and legislation. ICDD provided comment in support of the Vocational Rehabilitation rules and has been watching Health and Welfare services rules. Christine Pisani provided a presentation about the Council to the Joint Finance and Appropriations Committee and she was asked a question from Representative Troy based on the meeting she had with Jenna.

Emily thanked members for their work and talked about the importance of developing relationships with legislators.

### **Draft 2022-2026 Plan for Public Comment - Continued**

Marieke Edwards, Council Research Analyst, continued to present the draft ICDD 2022-2026 strategic plan for review by members.

**ACTION: Draft 2022-2026 Strategic Plan**

- Ian Bott moved to approve the draft 2022-2026 plan as revised and release for public comment.
- Michael Sandvig seconded.
- Motion passed.

Marieke reminded of next steps which include that this plan will be posted for public comment. At the April Council meeting we will review any comments received and make any desired changes to the plan.

Next meeting is scheduled for April 21 and 22, 2021. Members will review and approve the final 5-year plan and we will hold a Chair election. Please complete the Executive Director evaluation survey.

**ACTION: Adjourn Meeting**

- DR moved to adjourn the meeting.
- Edgar Zuniga seconded.
- Motion passed. Meeting adjourned at 2:25pm

## **Summary of Council Chair Activity- January 1, 2021- March 31, 2021**

This past quarter has been a very busy quarter as Legislative session has been underway and webinars and trainings have kept many council members learning and growing, including myself. The following are dates and activities I have been a part of this last quarter:

January 8, 2021- Cultural and Linguistic Competence Webinar  
January 11, 2021- Webex meeting with Kimberlee Hall, HR  
January 13, 2021- Pre-Council meeting with Christine and DR  
January 14, 2021- Directed Council meeting on January 14, 2021  
January 18-26, 2021- Virtual visits with area legislatures  
January 27, 2021- IPUL Focus Group Webinar regarding Covid concerns for special needs families  
February 1, 2021- pre-council meeting with Christine and DR  
February 1, 2021- phone call with Gary Sandusky, Medicaid Matters  
February 3-4, 2021- Directed quarterly DD Council meetings  
February 8, 2021- presented at a session for parents and advocates of young children at the 2021 Idaho Head Start Association Conference  
February 10, 2021- virtual visit with area legislature  
February 11, 2021- Webex meeting with Kimberlee Hall, HR  
February 18, 2021- DANI meeting with Richelle  
March 5, 2021- Membership interviews for DD Council  
March 9, 2021- Attended and participated in the NACDD Peer to Peer Chairperson Leadership virtual meeting  
March 16, 2021- Webex meeting with Kimberlee Hall, HR  
March 17, 2021- virtual meeting with DR regarding Orientation videos  
March 18, 2021- Person Centered Training  
March 19, 2021- DANI fellows meeting with Richelle  
March 22, 2021- Zoom meeting with Christine  
March 23, 2021- Supported Decision-making Seminar (capacity too full)  
March 25, 2021- Person Centered Training  
March 28-April 2, 2021- phone calls to council members  
March 31, 2021- Webex meeting with Kimberlee Hall, HR and Dan, financial manager

Thank you for giving me the opportunity to serve as Chair. I've loved this experience and continue to enjoy it every step of the way!

Emily Petersen

## Idaho Council on Developmental Disabilities (ICDD) Vice Chair Report

January 8,12-15,19-21,26 2021

2hrs cultural competency

5hrs State Rehabilitation Council (SRC) meeting

3hrs Quality Assurance (QA) Workgroup meeting

3hrs ICDD meeting

3hrs QA meeting where I chose to become a lead in a subcommittee

1hr Close the gap webinar and legislative practice with dad

practice with Richelle

30mins spoke to Representative Rubel

2hrs Autism Unconference (AU) meeting

February 1,3-4,8-9,18,23,25,26, 2021

1hr pre ICDD council meeting to discuss agenda

nearly 3 hrs ICDD meeting

nearly 2rs ICDD meeting

post ICDD council meeting

1.5hrs AU meeting

1hr Covid relief webinar and one hour NACDD self advocacy series

1hr NACDD cultural competency session

3hrs Community Now meeting

March 9,15-18,23,25,31 2021

1.5hrs AU meeting

7.5hrs QA meeting

6hrs Person Centered Thinking (PCT) training

1hr self advocacy series

April 1, 2021

3 hrs PCT training

In addition to all of this I've had at least 6 phone calls with Emily covering Council organization and strategy.



## **Financial Report Third Quarter – Federal Fiscal Year 2021**

### Background Information:

A financial statement reflecting our fund balance and the amount spent to date in this Fiscal Year will be presented at the Council meeting. The Council operates on a Federal Fiscal Year (October 1- September 30). The Council is responsible for overseeing and approving the budget.

### Recommended Action:

Review and approve the financial report that is presented at the meeting.

### Notes:





## Election of Council Chair

### Background Information:

Each spring, the Council elects a person to serve as Chair of the Council for the coming year. After the Council selects someone the name is forwarded to the Governor for appointment. This position is limited to members of the Council who are self-advocates, parents, or guardians.

### Recommended Action:

If you are interested in serving as Council Chair, please review the attached pages regarding Chair responsibilities, talk to the current Chairperson and evaluate whether you have the time necessary to dedicate to this position. If you know of someone on the Council that you think would be a good Chair you may nominate them, but be sure to ask their permission first. If you are interested in running for Council Chair, please do the following:

- Complete the “Chair Nomination Form” and send back to Council staff 3 weeks before the Spring Council meeting. All nomination forms will be included in the packet so that Council members have time to review all Chair candidates
- Prepare a 2-3 minute speech about why you would be a good candidate for this position and why you are interested in serving as Council Chair and be prepared to deliver this speech at the Spring Council meeting.

The Council Chair election will be held during this Council meeting.

### Notes:



## Council Chair Responsibilities:

Being the Chair of the Council is a significant responsibility and time commitment. The activities and responsibilities, unless otherwise delegated, of the Council Chair shall include, but not be limited to the following:

1. Preside at all Council meetings;
2. Present policy for consideration by the Council membership;
3. Develop agendas for Council meetings;
4. May be a delegate at National Association of Councils on Developmental Disabilities (NACDD) activities and assist in the information sharing and policy implementation of NACDD;
5. Serve as liaison to other organizations and government entities unless otherwise delegated directly by the Chair, or by full Council vote, whichever the Chair may choose;
6. With the Executive Director, initiate and maintain ongoing communication with Council membership between quarterly meetings;
7. Report to the full Council at each regular meeting on activities performed on behalf of the Council; and
8. Perform Annual Executive Director Evaluation

All other duties as outlined by Council membership, by-laws and policy.

To meet the responsibilities listed above the Chair should be able to commit time and identify local support (as needed) to do many behind the scenes activities such as:

- Represent the Council at public meetings
- Address individual membership issues
- Review and write materials such as:
  - Council newsletter articles and Chair letter for annual report
  - Letters to other organizations from the Council
  - Help with the development and review of various reports
- Send out and compile all Council member input for annual Executive Director evaluation
- Meet regularly with the Council Executive Director (usually bi-monthly and can be more often during Council meeting months) to discuss Council governance, preparation for Council meetings, and any current opportunities and responsibilities in representing the Council
- Work directly with current members when problems and issues arise (such as attendance issues, discipline issues, etc.)



## COUNCIL CHAIR NOMINATION FORM

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Nominated By: \_\_\_\_\_

Number of Years on the Council: \_\_\_\_\_

Past Committee Assignments:

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Present Committee Assignments:

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Offices Previously Held:

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Outside Associated Groups:

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Other Relevant Activities:

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Reason for Seeking Office:

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## Member Recruitment

### Background Information:

Each year some Council positions become vacant because terms expire, people resign, or choose not to re-apply. Council members help with member recruitment by sharing announcements and helping to identify possible candidates to apply.

### **This year the following terms have expired:**

- Danielle Reff “DR”, Person with a Developmental Disability
- Carly Saxe, Person with a Developmental Disability
- Valerie Hurst, Parent of a Child with a Developmental Disability
- Natali Pellens, Parent of a Child with a Developmental Disability
- Michael Sandvig, Parent/Guardian of a Person Living in an Institution

### **We also have the following vacancies to be filled:**

- Person with a Developmental Disability – Alan Jack Hansen, Jr. resigned
- Non-government Private Organization – Anthony Gassman moved out of state

### Recommended Action:

Listen to the update and ask questions or make comments.

### Notes:



## Public Comments for Draft 2022-2026 Plan

### Background Information:

Every five years the Council must develop a 5-year strategic plan. During the past Council meetings, Members reviewed and discussed data collected through surveys, focus groups and from other sources. Members also reviewed work that will carry over into the next 5-year plan. In February, Members approved the Draft 2022-2026 Plan. This plan includes goals and objectives that will drive our work starting October 1, 2021 and ending September 30, 2026.

The Draft 2022-2026 Plan was posted on the Council's website and Facebook page. It was also sent to everyone on the Council's mailing list, and Council Members were asked to share the plan with people in their network. The public was invited to provide their comments on the plan.

Staff will give an overview of the public comments that were received. Members will discuss the comments and recommend changes to the draft plan if necessary. On Day 2 of this Council Meeting, Members will be asked to approve the final 2022-2026 Plan.

### Recommended Action:

Read the Draft 2022-2026 Plan and the public comments before the meeting. Discuss the comments and recommend changes to the plan if necessary.

### Notes:



## Draft 2022-2026 Plan

### Background

The work of the Idaho Council on Developmental Disabilities is guided by a 5-year plan. Every five years, the Council gathers information from people with intellectual and developmental disabilities (I/DD), family members of children and adults with I/DD, service providers, public agencies, and other organizations to determine what the Council's focus should be for the next five years. In this document, the Council presents its Draft 2022-2026 Plan and invites members of the public to provide comments.

### Idaho Council on Developmental Disabilities

The Idaho Council on Developmental Disabilities is a 23-member, Governor appointed, statewide, volunteer board whose members include people with I/DD, family members of adults and children with I/DD, service providers, state agency representatives, and representatives of Idaho's protection and advocacy system, DisAbility Rights Idaho, and the Center on Disabilities and Human Development at the University of Idaho.

The purpose of the Council is to make sure that people with I/DD and family members have the individualized community-based services and supports they need. Another critical role the Council plays in Idaho is to support individuals with I/DD and family members to have the lead voice in making improvements to current services and provide direction to the design of new services and supports.

### Developmental Disabilities Act Requirements

The Developmental Disabilities Assistance and Bill of Rights Act of 2000 requires Councils to specify 5-year goals for advocacy, capacity building, and systemic change. These goals must be developed through data collected from public input and strategic planning. Councils are required to select one or more targeted disparities: unserved or underserved groups of individuals with intellectual and developmental disabilities and family members. Councils are also required to work on self-advocacy and leadership development of individuals with I/DD and family members during each year of the plan.








## Draft 2022-2026 Plan

The Council selected two targeted disparities: (1) individuals with developmental disabilities and their families from the Latino community, and (2) individuals with the dual diagnosis of a developmental disability and mental illness.

A large amount of work included in the Draft 2022-2026 Plan is a continuation of work started during the 2017-2021 Plan.

In 2022-2026, the Council plans to work on system change (Goal 1), capacity building (Goal 2), information and education for individuals with disabilities and family members (Goal 3), and advocacy and leadership development (Goal 4).

### **Goal 1: Individuals with intellectual and developmental disabilities and family members inform and direct changes in service systems that improve the quality of services**

-  **Objective 1.1:** Support individuals with intellectual and developmental disabilities and family members to lead in defining developmental disability Home and Community-Based Services in collaborative meetings
-  **Objective 1.2:** Support members of the Latino community to provide recommendations to improve service systems to meet the needs of Latino families and individuals with intellectual and developmental disabilities
-  **Objective 1.3:** Develop state quality indicators defined by individuals with intellectual and developmental disabilities and family members for Home and Community-Based Services
-  **Objective 1.4:** Advocate for changes in service systems to align with quality indicators identified by individuals with intellectual and developmental disabilities and family members
-  **Objective 1.5:** Identify gaps in services and make recommendations based on best practices to inform policy resulting in improved access to reporting of abuse, neglect, and exploitation



## **Goal 2: Build capacity in service systems so individuals with intellectual and developmental disabilities and family members have access to quality services**

- Objective 2.1:** Work with partners to build capacity in mental health services and supports available to children and adults who experience the dual diagnosis of mental illness and intellectual or developmental disability
- Objective 2.2:** Work with partners to establish a state-level person-centered community of practice
- Objective 2.3:** Work with partners to ensure that direct support staff receive sustainable and accessible training taught by self-advocates, family members or professionals guided by evidence-based practices
- Objective 2.4:** Build capacity in service systems around cultural and linguistic competency by providing training and technical assistance to state agencies and service providers
- Objective 2.5:** In year 3 of the plan, identify needs and barriers to services in rural Idaho
- Objective 2.6:** In years 4 and 5, work with partners to ensure access to needed services and supports identified by rural Idahoans

## **Goal 3: Individuals with intellectual and developmental disabilities and family members have the knowledge and skills needed to access the services and supports they need to live meaningful lives in their communities**

- Objective 3.1:** Work with partners to develop and provide training for people with disabilities, family members, and other stakeholders to understand what abuse, neglect, and exploitation look like, including how and where to report
- Objective 3.2:** Work with partners to develop a sustainable self-advocate train-the-trainer model by September 2023 to conduct statewide training on self-advocacy in all life areas
- Objective 3.3:** Support individuals with intellectual and developmental disabilities and family members from the Latino community to build awareness and provide education around disability and disability services in their community





- 🌐 **Objective 3.4:** In year 3, begin to provide information and education to support individuals with intellectual and developmental disabilities and family members as they explore employment opportunities, set employment goals, and access the services and supports they need to achieve their goals
- 🌐 **Objective 3.5:** Provide information and education to youth and young adults with intellectual and developmental disabilities and their families on Supported Decision-Making so they have the knowledge and tools needed to successfully transition into adult life

#### **Goal 4: People with intellectual and developmental disabilities and their families are heard and influence issues important to them**

- 🌐 **Objective 4.1:** Develop leadership of individuals with intellectual and developmental disabilities and family members by hosting three classes of Idaho Partners in Policymaking, including one specifically designed for Latino community members
- 🌐 **Objective 4.2:** Maintain a statewide, culturally diverse coalition of people with disabilities and families who are developing their leadership to advocate on policy issues at the local, state, and/or national level
- 🌐 **Objective 4.3:** Support individuals with intellectual and developmental disabilities and families to advocate on issues that affect their lives at the local, state, and/or national level
- 🌐 **Objective 4.4:** During each year of the plan, monitor legislative and other emerging issues that affect the lives of people with intellectual and developmental disabilities and family members, inform them of these issues, and promote the Council's position on these issues



## Public Comments

### J. Kelly Keele:

Marieke,

I appreciate this opportunity to provide comment on the DRAFT Idaho Council on Developmental Disabilities 2022 - 2026 5 - year plan. In reviewing the plan I believe it looks very good and is comprehensive and inclusive.

I have one suggestion related to Goal: 3, Objective 3.4. Would it be possible for this goal to begin in year 1. It seems starting the information and education process related to employment would fit better in July through December of 2022. There is still hope the new employment related services of PREVOCATIONAL SERVICES and CAREER PLANNING SERVICES can begin in 2022 following the roll out of the new budget model in June of that year.

**Goal 3: Individuals with intellectual and developmental disabilities and family members have the knowledge and skills needed to access the services and supports they need to live meaningful lives in their communities**

**Objective 3.4: In year 3, begin to provide information and education to support individuals with intellectual and developmental disabilities and family members as they explore employment opportunities, set employment goals, and access the services and supports they need to achieve their goals**

Thank you for your consideration and for the great work and accomplishments of the Idaho Council on Developmental Disabilities.

J. Kelly Keele, Executive Director

Transitions, Inc. , "A Job For Everyone"

1920 East 17th St. #209

Idaho Falls, Idaho 83404



**Griselda Camacho:**

Hello Ms. Marieke and Christine,

Thank you for asking for inputs on your 5 years strategic plan.

I read it, and here is a suggestion:

**Objective 1.2: Support members of the Latino community in closing the gaps in accessing services, and providing recommendations to improve the system in order to meet the needs of Latino families and individuals with intellectual and developmental disabilities.**

I feel that is important to add the words "Closing Gaps in accessing services" or something similar because there is a need to make changes to the current system. Many individuals/family members feel "lost" when trying to navigate through the different options available to support their needs.

Again, thank you allowing me to provide input.

Griselda Camacho,

Aprendiendo Together, LLC

**Ian Bott:**

The goals look good and I am grateful for the work of the council I also am curious how in the future we would be working on the elementary schools and middle schools and high schools on preparing for being independent in the future while there are solid selfadvocacy goals I am going to say that grandiose goals with selfadvocacy have backfired mightily in the past particularly with the selfadvocacy leadership network which dissolved due to infighting and drama and bad leadership I also feel like working on dual diagnosis is needed to continue particularly in the education system as there are a lot of things that professors weren't able to be prepared for going into classes with people on the spectrum or with other learning disabilities and as 3-5 percent of people who are on the spectrum and whoever knows how many people who probably are who are undiagnosed this is needed in the future so I am grateful for the council to try to provide this also in the near future after miguel has worked for a bit there is a former partners in policymaking graduate who wants to either be a coach or a speaker and I might want to volunteer for that a couple of times in the next class and when appropriate I might like to speak great goals I look forward to seeing them unfold the first year of the plan as I term out in 2023

Ian Bott



**Scott Hoover:**

Hello and thank you for inviting me to comment on the ICDD five year plan.

I reviewed the plan's details and found it to be thoughtfully drafted and comprehensive in scope. I especially liked 2.4 and hope that all state agencies continue their scope of reaching out to groups of Idahoans whose primary language is not English as we have a large population in Idaho who appreciate access to state programs when their language is offered.

The only gap I would like to see addressed is perhaps the gap of digital accessibility and I would like to see a member of ICDD on IDAC (Idaho Digital Accessibility Consortium) so that digital accessibility issues are addressed comprehensively for all groups with disabilities in Idaho.

Please feel free to reach out to me if you have any questions or concerns or wish to have further discussions.

Thank you so much for all you continue to do to assist those with disabilities in Idaho!

Best regards,

Scott Hoover

Idaho Senior Health Advisors

Member IDAC

Vice Chair Idaho Assistive Technology AT Advisory Council

**Tina Baldwin:**

Please accept this letter as my comments on Idaho Council on Developmental Disabilities' draft 2022-2026 Plan.

I have read and reread the Strategic Plan, Goals and Objectives. I have also read the 2016-2021 Strategic Plan, Goals, and Objectives and compared the two.

There is much carry over from one five year plan to the other. I understand that some of the goals and objectives are going to be ongoing year after year after year. What I would like to see and need, however, is evaluation information about how/if all goals were measured and how all objectives were measured on the current plan in order to evaluate the efficacy of the proposed plan.



Therefore, my recommendations are to include:

- \* an implementation plan for evaluation of each activity and,
- \* a plan for internal and external reporting and/or dissemination of findings in the 2022-2026 proposed plan and ongoing for each 5-year plan.

ICDD is doing such wonderful work. I hope this helps.

Tina



## Council Member Reports

### Background Information:

At the request of the Council Chair there will be member reports provided by a few Council members at each meeting. This will provide an opportunity for each Council member to report to the full Council the work they are doing in their home communities to advance the mission of the Council as well as agency reports from our agency representatives.

Members reporting at the Spring quarterly Council meeting include: Carly Saxe, Edgar Zuniga, Jenna Garrett, and Sarah Lopez (reports should stay between 5-8 minutes each).

### Recommended Action:

Please prepare for your member report in advance. You may share a brief PowerPoint or other presentation if you want, but this is not required. Listen to the member reports and ask questions.

### Notes:



## Spring Quarterly Council Meeting

Thursday, April 22, 2020 from 1:00 pm – 4:30 pm (MST)

- 1:00 pm Welcome, Guest Introductions, Review Guest Protocol, and Agenda Review/Changes – Emily Petersen, Council Chair
- 1:05 pm Review Ground Rules - Danielle “DR” Reff, Council Vice-Chair
- 1:10 pm New Chair Announcement - Christine Pisani
- 1:20 pm **\*Action Item: Draft 2022-2026 Plan** – Marieke Edwards, Research Analyst
- 1:30 pm Second Quarter Report – All Council Staff
- 2:00 pm Break
- 2:05 pm Presentation on the Idaho Living Well Direct Support Workforce Workgroup - Jen Magelky-Seiler, Living Well Grant Coordinator and Richelle Tierney, Policy Analyst
- 3:00 pm Break
- 3:05 pm Presentation on the Idaho Living Well Direct Support Workforce Workgroup - Jen Magelky-Seiler, Living Well Grant Coordinator and Richelle Tierney, Policy Analyst, ICDD
- 4:00 pm Break
- 4:05 pm Council Member Appreciation for Valerie Hurst, Julie Fodor, Nanna Hanchett – All Council Members & Staff
- 4:30 pm Adjourn

**New Member Orientation:** July 28, 2021 Hybrid (In person/Zoom Available)

**Next Council Meeting:** July 29-30, 2021 Hybrid (In person/Zoom Available)

**\*Items in teal are considered “ACTION ITEMS” that may require a decision or a vote by membership.**

This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to



IDAHO COUNCIL ON  
**DEVELOPMENTAL**  
**DISABILITIES**

Brad Little, Governor  
Emily Petersen, Chair  
Christine Pisani, Executive Director

another by the Council. Time frames designated on this agenda are approximate only. The Council will continue its business if an agenda item is resolved in less than the allotted time.

The mission of the Idaho Council on Developmental Disabilities is to promote the capacity of people with developmental disabilities and their families to determine, access, and direct the services and supports they need to live the lives they choose, and to build the community's ability to support their choices.





## **Second Quarter Report**

### **Background Information:**

Council Staff will present highlights of the work that was done in Quarter 2 (January – March) of Fiscal Year 2021.

### **Recommended Action:**

Listen to the presentations. Ask Questions.

### **Notes:**



## Direct Support Professionals Workgroup

### Background Information:

The Direct Support Professionals (DSP) workgroup is part of the Idaho Living Well grant. They have begun meeting in September 2019. The DSP group is working on two recommendations from CNOW! 1) create a system that help adults with disabilities find, support, and keep competent, consistent, capable, and quality staff and 2) implement a tiered training system that is culturally and linguistically competent designed to improve the quality of supports and retention of direct support professionals.

The goal of the DSP workgroup is to provide a systems blueprint for the state of Idaho to establish a basic level of training for all DSPs built on knowledge and performance competencies necessary to meet a high-quality standard of care. Included in the blueprint is a three-level training and incentives system designed to increase retention of DSPs and improve the quality of support they provide to adults with disabilities receiving Home and Community-Based Medicaid Services.

### Recommended Action:

Listen to the update and ask questions or make comments.

### Notes: